




IQAC CURRICULUM FEEDBACK REPORT 2016-2017




**PRINCIPAL
MALABAR COLLEGE
OF ADVANCED STUDIES
VENGARA**


MALABAR COLLEGE
OF ADVANCED STUDIES, VENGARA

(Aided by Govt. of Kerala & Affiliated to the University of Calicut)
Parakkanni, O.K. Muri (PO), Malappuram (Dt), Kerala-676519
www.malabarcollegevengara.org. E-mail: info@malabarcollegevengara.org



IQAC STUDENT FEEDBACK REPORT 2016-2017



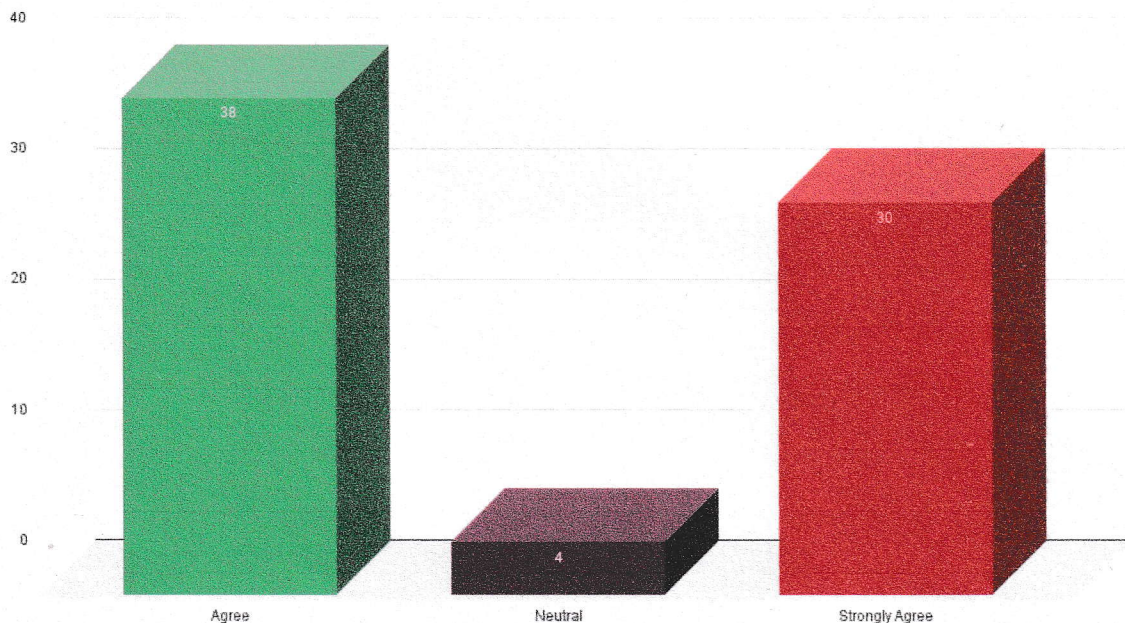

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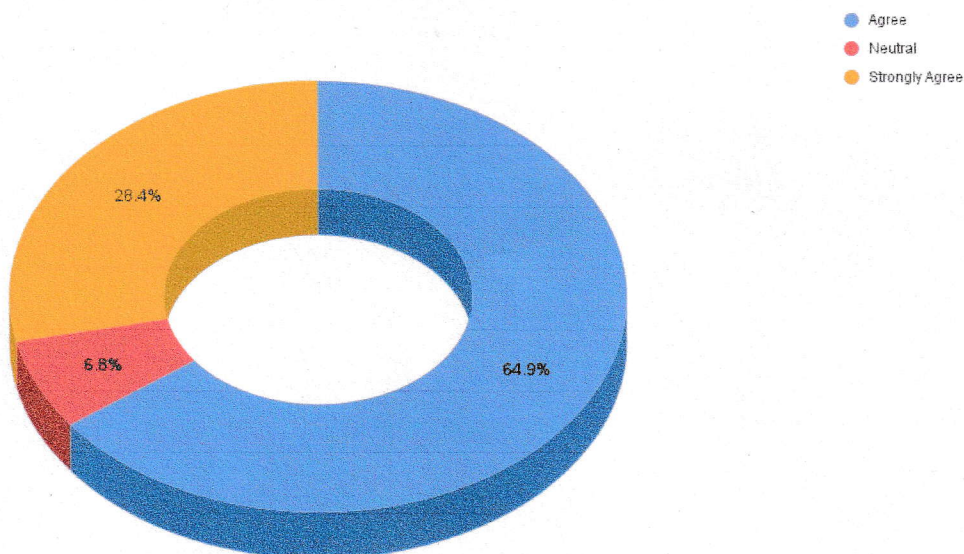
STUDENT FEEDBACK 2016-17

1. Does the institution offer the programs that are relevant and demanding current job scenario?




The wide acceptance by the students about the relevance and demand of the programs in the current job scenario can be summed up from the feedback of respondents: 38% 'agree', 30% 'strongly agree' and only a meagre 4% had a 'neutral' opinion.

2. Whether contents of the courses offered under your program are up to date and relevant?

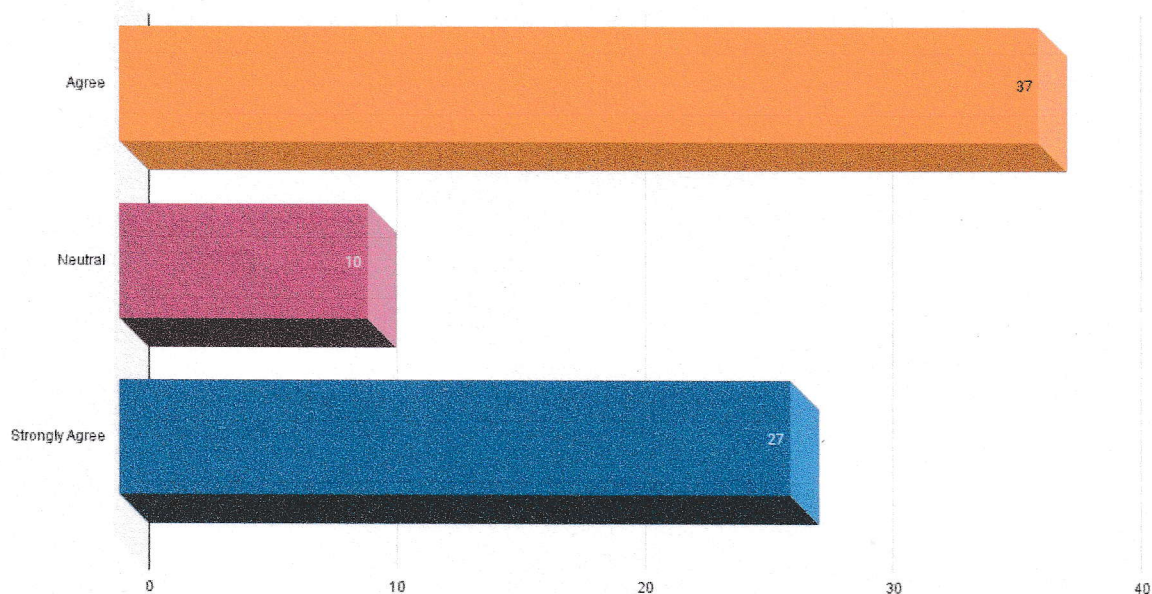


It was observed that 64.9% of the respondents 'agree', 28.4% 'strongly agree' and only 6.8 %

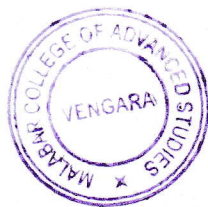

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had a 'neutral' opinion regarding the up-to-date-ness and relevance of the contents of the courses offered under their program.

3. Whether your syllabus is drafted in consonance with the objectives of the curriculum?

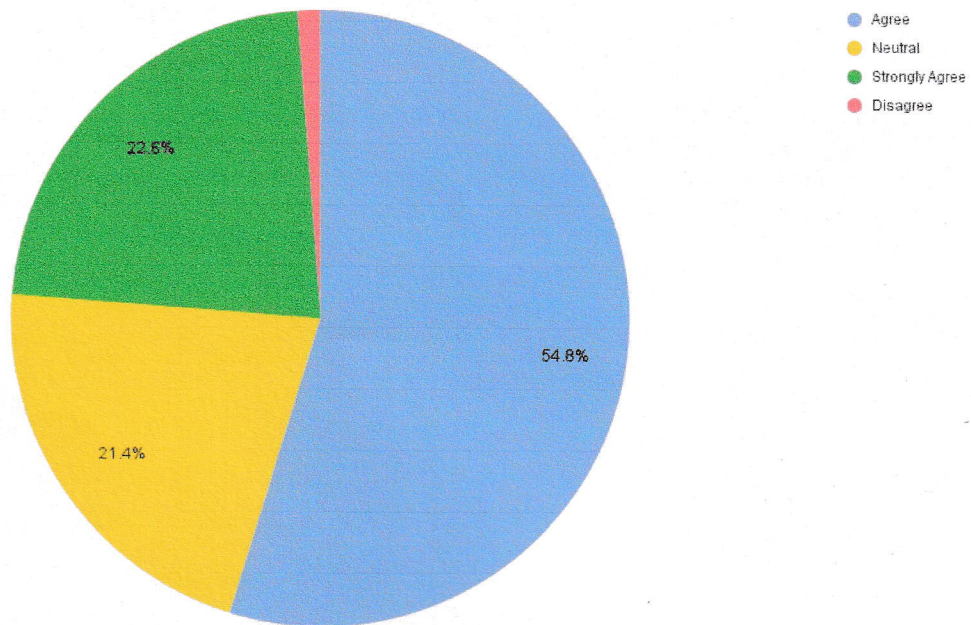


The acceptance of the respondents about the statement whether their syllabus was drafted in consonance with the objectives of the curriculum can be noticed from the following response collected from the respondents - 37% of the respondents 'agree', 27 % 'agree' and 10% had a 'neutral' opinion.



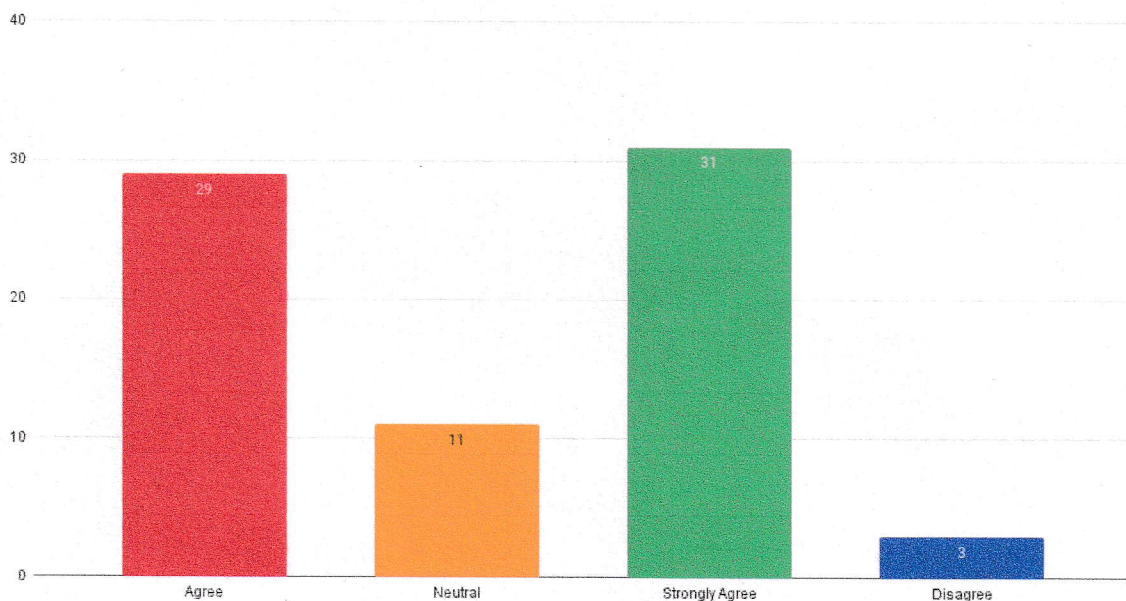

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4. Does the curriculum contains interdisciplinary links?

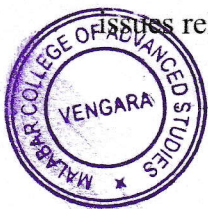


A promising feedback collected from the respondents in the following manner- 54.8% 'agree', 22.6% 'strongly agree', 21.4% 'neutral' and 1.2% 'disagree' asserts that the interdisciplinary linkages in the curriculum is widely recognised by the students.

5. Does the institution integrate cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum?



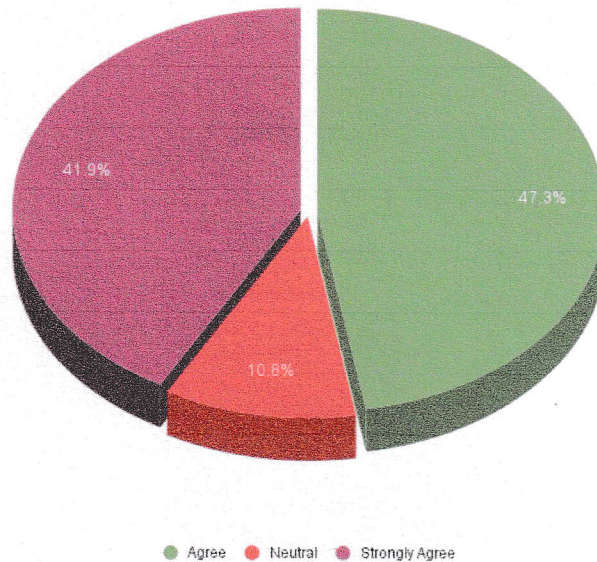
The assertion of respondents about our institutional practice of the integration of cross cutting issues relevant to gender, environment, sustainability, human values and professional ethics



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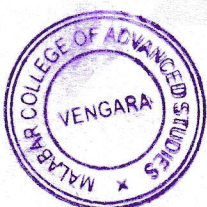
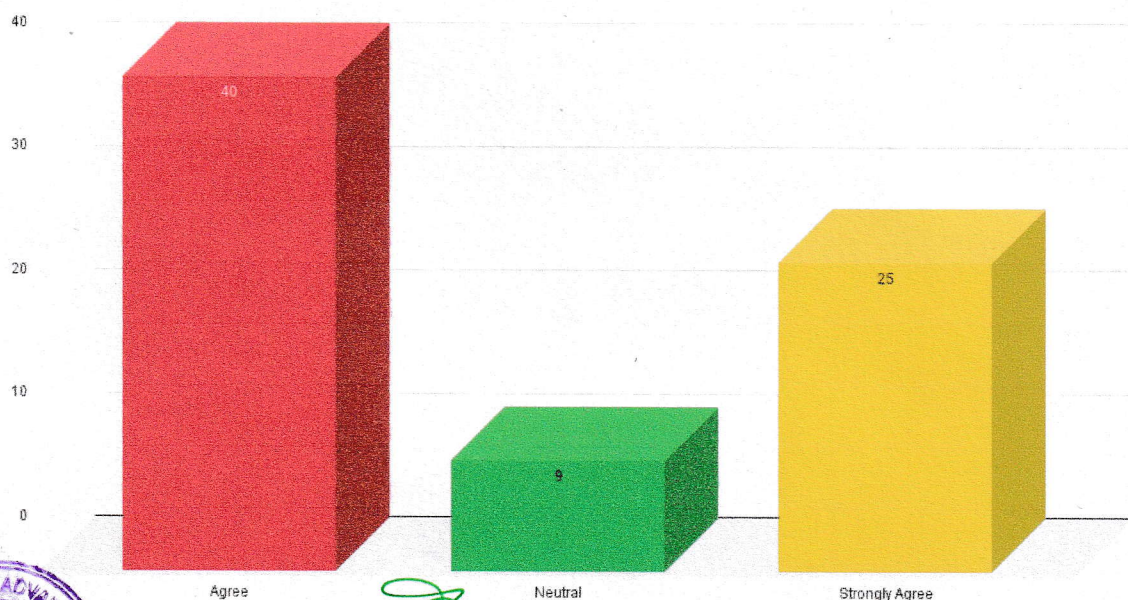
into the curriculum can be drawn from the following feedback of respondents - 31% respondents 'strongly agree', 29% 'agree', 11% opined 'neutral' and a meagre 3% 'disagree'.

6. Whether the classes are handled by well qualified and experienced teachers?



Majority of the respondents (47.3% 'agree', 41.9% 'strongly agree' and 10.8% 'neutral') confirmed that the classes in our institution are handled by well qualified and experienced teachers.

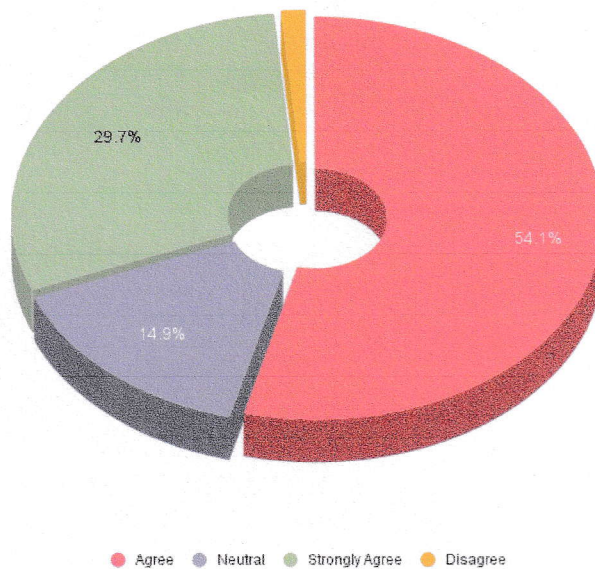
7. Does the institution offer flexibility to students in choosing value added courses along with their regular curriculum?



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A predominant part of the respondents (40% 'agree', 25% 'strongly agree and 9% 'neutral') conceded that the institution offers flexibility to students in choosing value added courses along with their regular curriculum.

8. Whether the internal evaluation system of the program is done in an effective manner?



A major chunk of the respondents (54.1% 'agree', 29.7% 'strongly agree and 14.9% 'neutral') opined that the internal evaluation system of their program was done in an effective manner.




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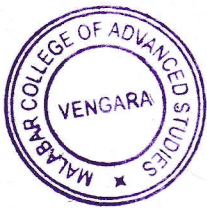
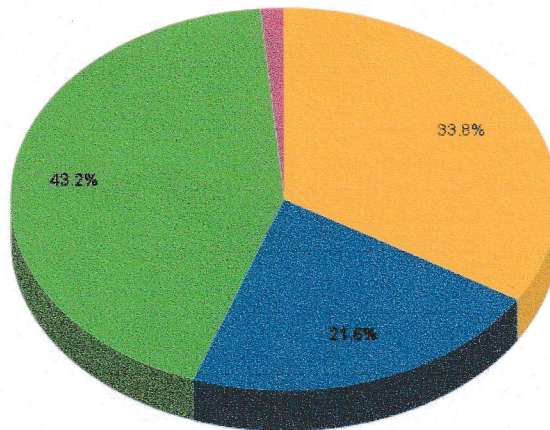
9. Your rating about the learning environment fostered in the campus?



The exquisite rating given by the respondents (27% excellent, 29% 'very good' and 18% 'good') conveys the acknowledgement from respondents about the quality of the learning environment fostered in the campus.

10.. Your rating about the integration of the ethical and moral components into the life of the students practiced in the institution?

● Excellent ● Good ● Very Good ● Poor

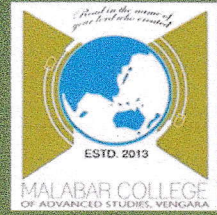


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Compliance from majority of the respondents (33.8% 'excellent', 43.2% 'very good' and 21.6% 'good') signifies that integration of the ethical and moral components into the life of the students is practiced in the institution.




STUDENT FEEDBACK 2017-18



IQAC FEEDBACK REPORT ON TEACHERS 2016-2017

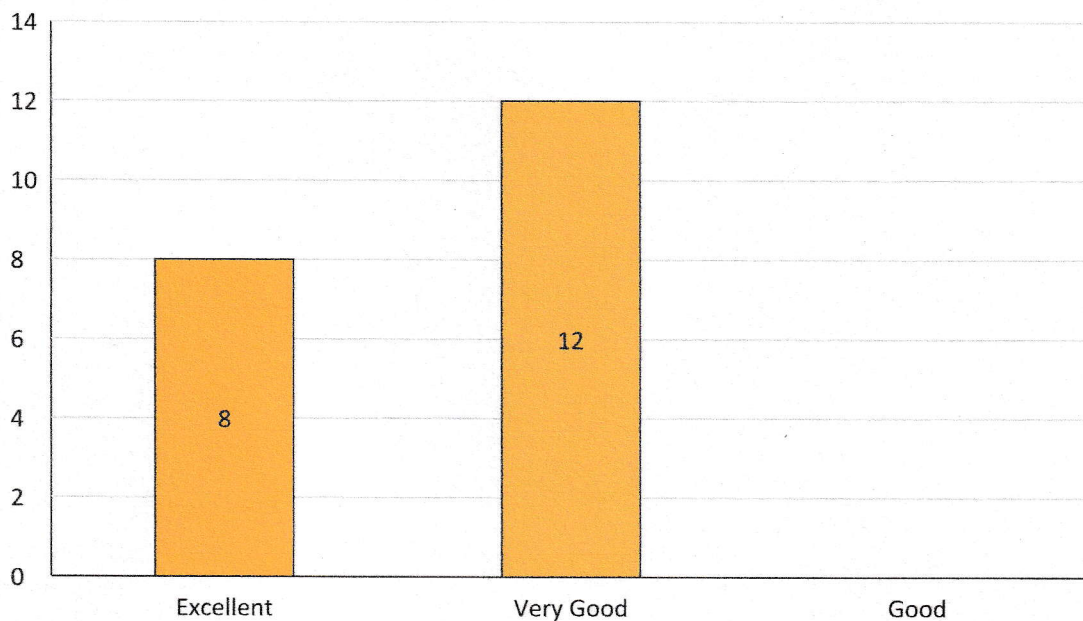



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1. Whether the institution offer programmes that are relevant and demanding in the job scenario?

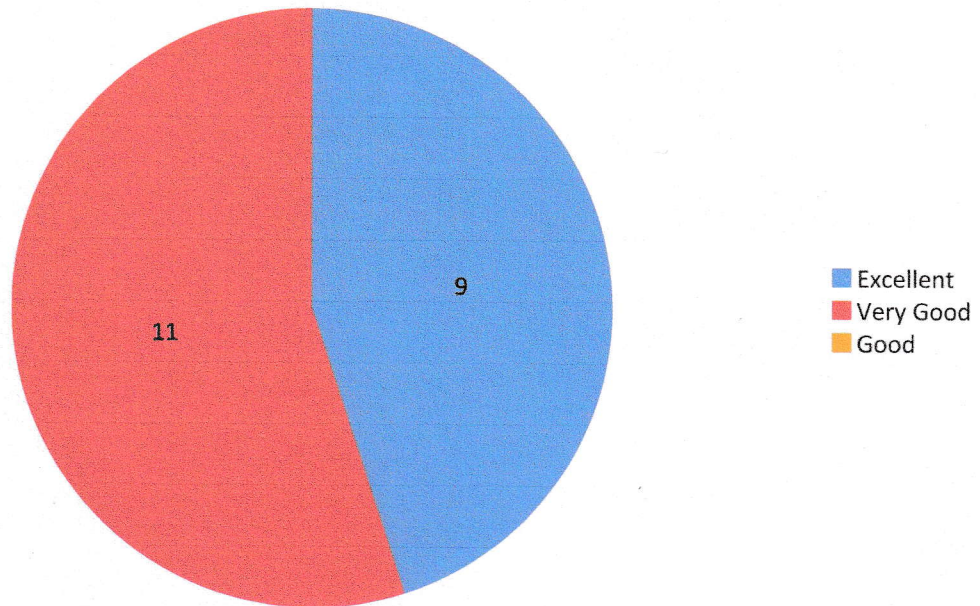


The wide acceptance by the teachers about the relevance and demand of the programs in the current job scenario can be summed up from the feedback of respondents: 40% respondents had an 'excellent' opinion and 60% had 'very good' opinion.

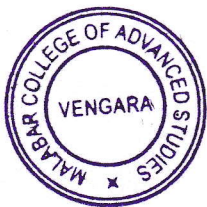




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2. Whether the objectives of the curriculum are well defined and clearly stated?

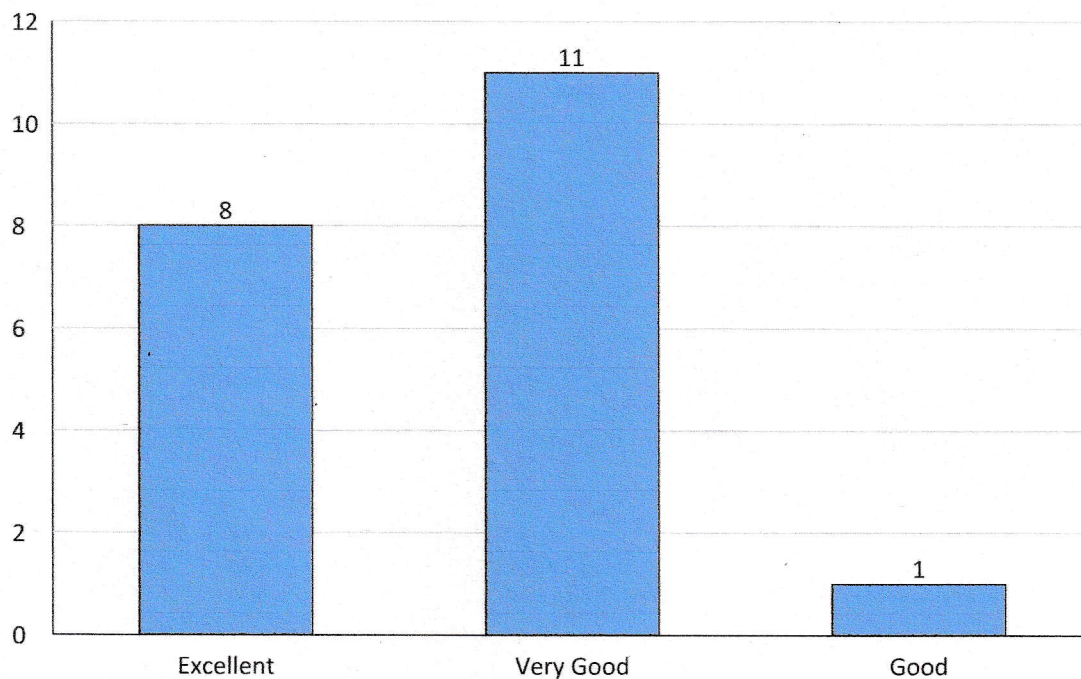


The acceptance of the respondents about the statement whether the objectives of the curriculum are well defined and clearly stated can be noticed from the following response collected from the respondents – 45% respondents had an ‘excellent’ opinion and 55 % of the respondents had ‘very good’ opinion.

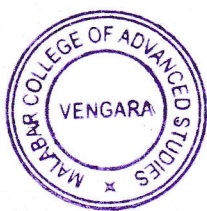




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3. Whether the syllabus is drafted in consonance with the objectives of curriculum?

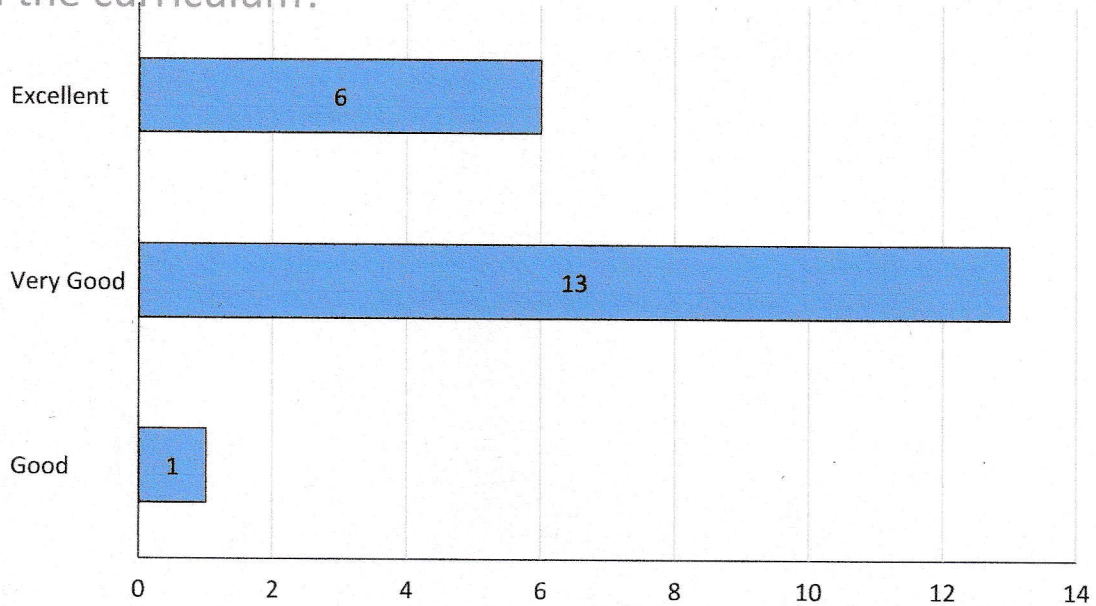


It was observed that 40% of the respondents had 'excellent' opinion, 55% had 'very good' opinion and 5 % had a 'good' opinion regarding the drafting of syllabus in consonance with the objectives of the curriculum.

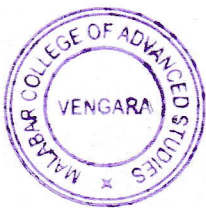




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4. Whether logical development in the content/topics and sub-divisions are maintained in the curriculum?

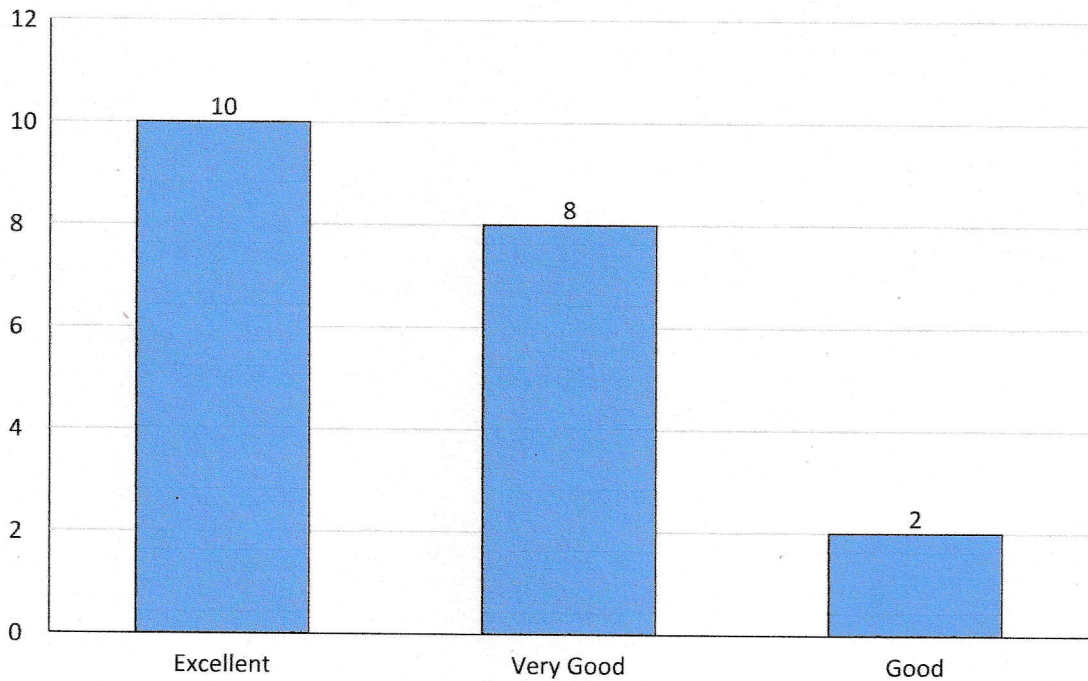


The wide acceptance of the respondents about the statement whether logical development in the content/topics and subdivisions are maintained in the curriculum can be noticed from the following response. 65% of the respondents had 'very good' opinion, 30% had 'excellent' opinion and 5% had a 'good' opinion.





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5. Content of the courses offered under the programme is up-to-date and relevant.

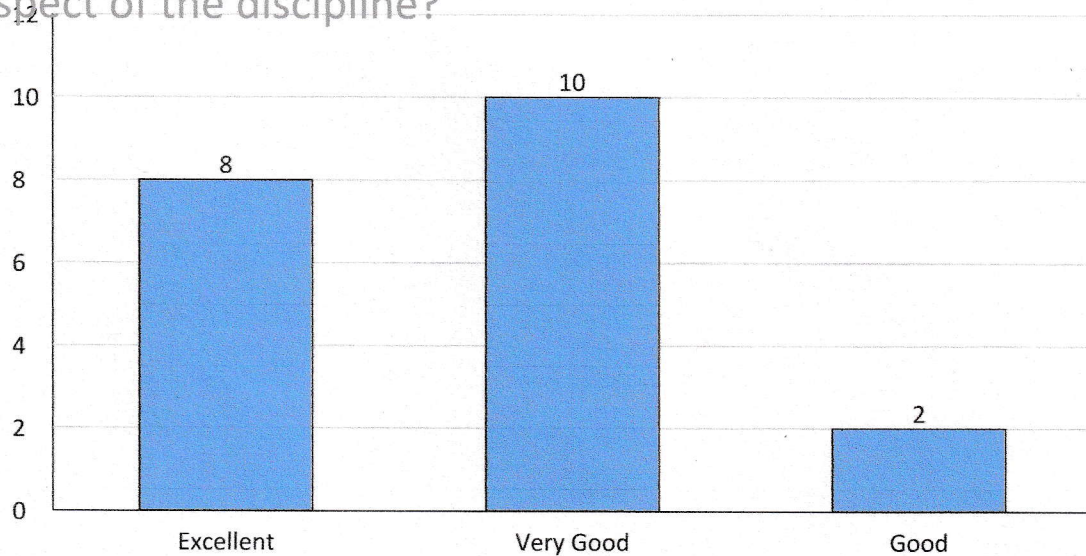


The response from majority of the teachers (50% 'excellent', 40% 'very good' and 10% 'good') confirmed that content of the courses offered under the program is up-to-date and relevant.





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6. Does the curriculum provide sufficient opportunities for students for the development of necessary skills required for the practical aspect of the discipline?

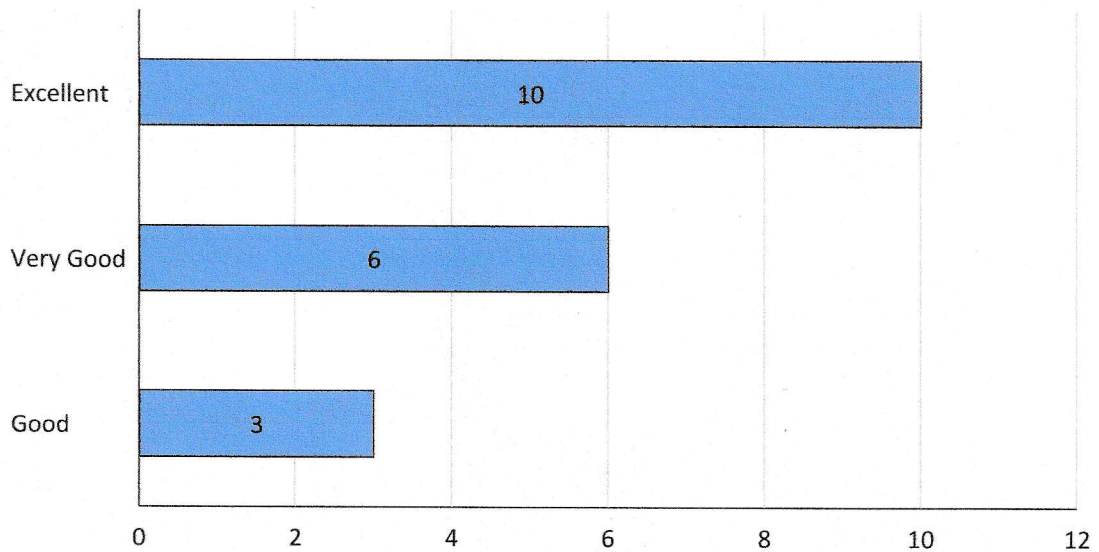


Entire respondents (40% 'excellent', 50% 'very good', 10% 'good') conceded that the curriculum provides sufficient opportunities for the development of necessary skills required for the practical aspect of the discipline.

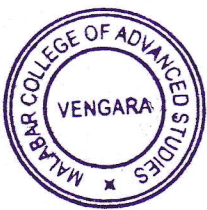




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7. Does the curriculum contain research-based topics with instils the curiosity among the students for further exploring and experiential learning?

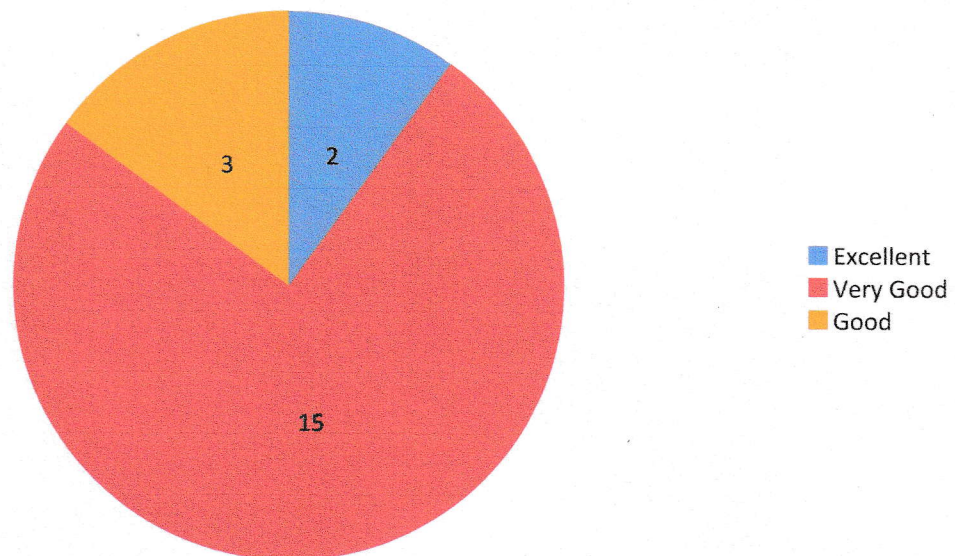


Majority of the respondents (50% 'excellent', 30% 'very good', 15% 'good') agreed that the curriculum contains research-based topics which instils the curiosity among the students for further exploring and experiential learning.





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8. Does the curriculum reflect concern to improve quality of life relating to population welfare and conservation of environment?

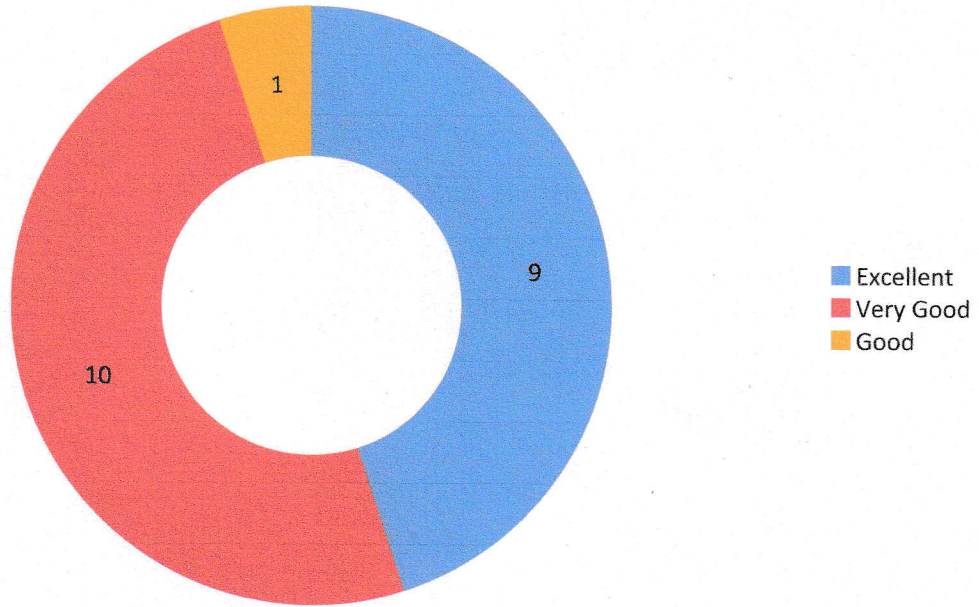


Compliance from majority of the respondents (10% 'excellent', 75% 'very good' and 15% 'good') signifies that the curriculum reflects concern to improve quality of life relating to population welfare and conservation of environment.





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9. Does the Curriculum obtains inter disciplinary links?

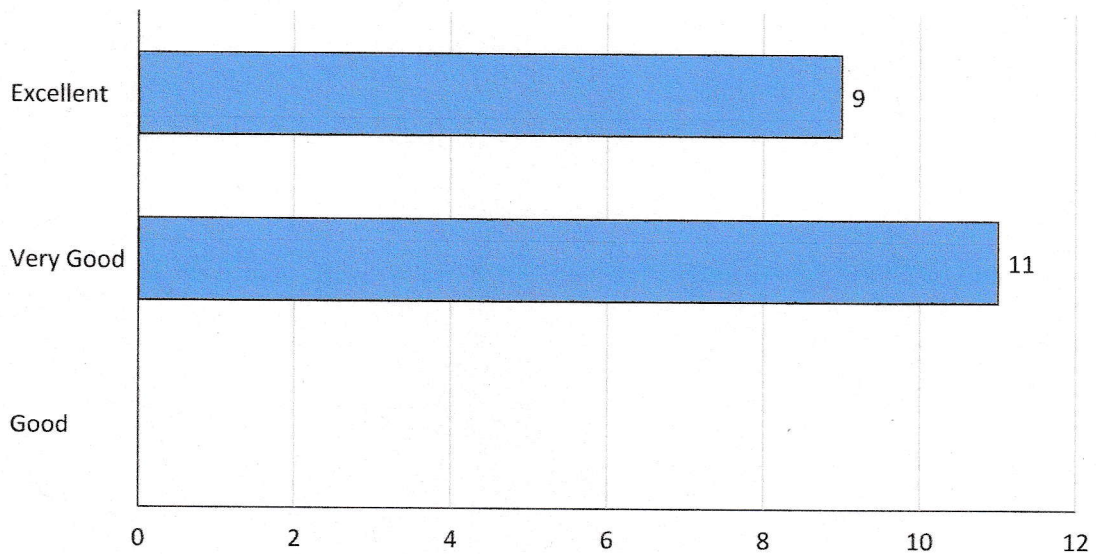


A promising feedback collected from the respondents in the following manner- 45% 'excellent', 50% 'very good' and 5% 'good' asserts that the interdisciplinary linkages in the curriculum is widely recognised by the faculty members as well.





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10. Does the institution integrate cross cutting issues relevant to Gender, environment and Sustainability, Human values and Professional Ethics into curriculum?

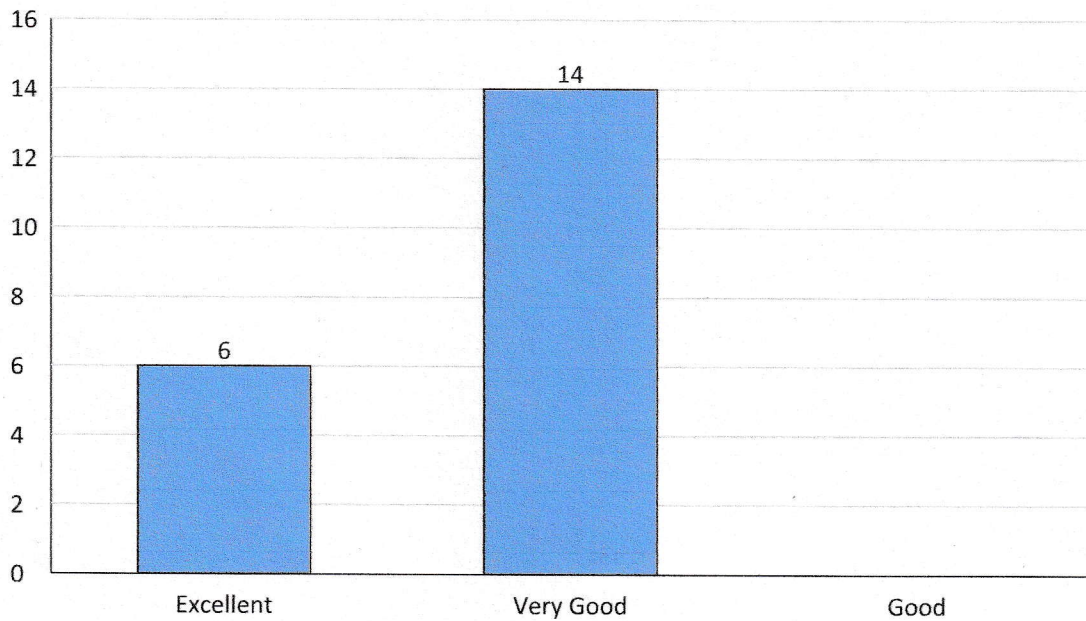


The assertion of teachers about our institutional practice of the integration of cross cutting issues relevant to gender, environment, sustainability, human values and professional ethics into the curriculum can be drawn from the following feedback of respondents - 45% respondents had 'excellent' opinion and 55% had 'very good' opinion.





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11. Does the institution offer the flexibility to students in choosing value added courses along with their regular curriculum?

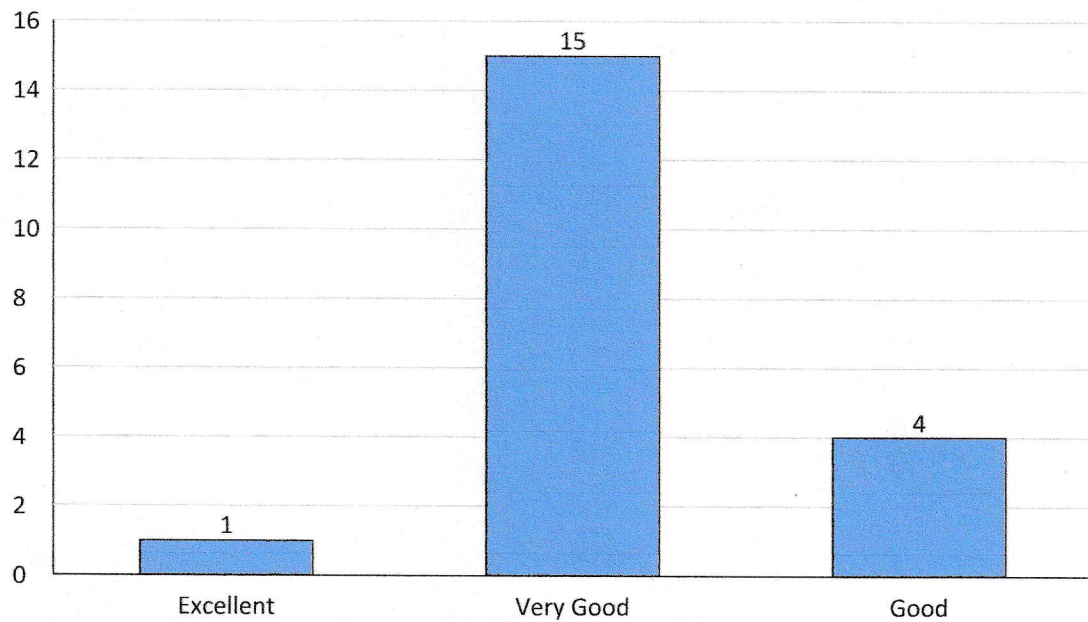


Entire respondents (30% 'excellent' and 70% 'very good') opined that the institution offers flexibility to students in choosing value added courses along with their regular curriculum.





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12. The external examination system is comprehensive and on par with national standards?

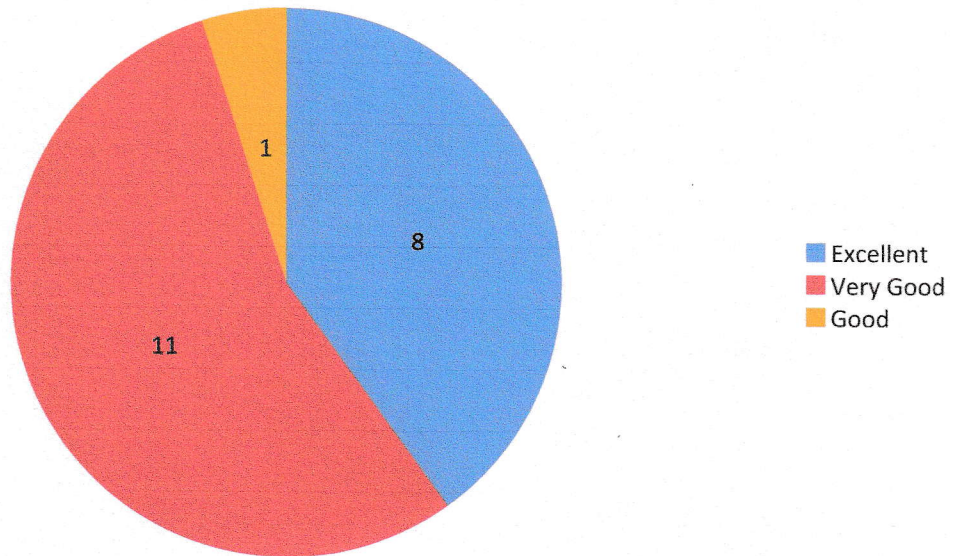


Entire respondents (5% 'excellent' and 75% 'very good' and 20% 'good') opined that the external examination system is comprehensive and on par with national standards.





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13. The internal evaluation system of programme is effective, Transparent and unbiased.

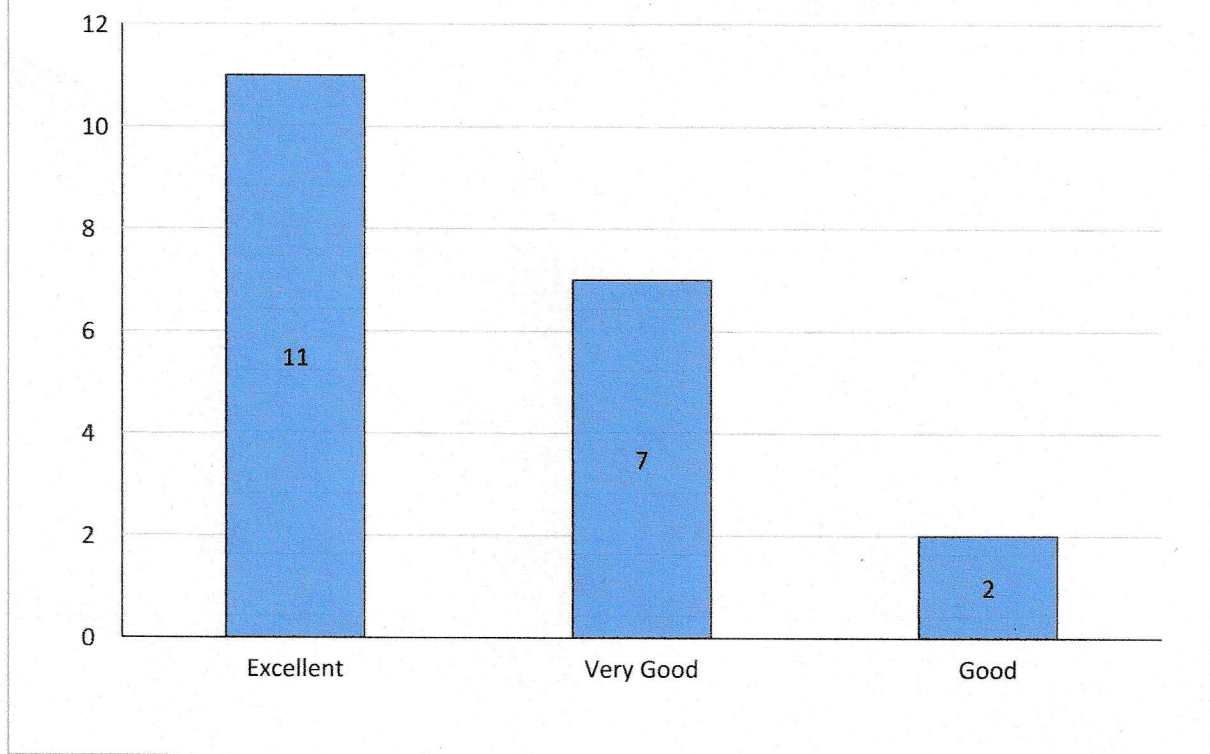


Entire respondents (40% 'excellent' and 55% 'very good' and 5% 'good') opined that the internal evaluation system of their program is effective, transparent and unbiased.





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14. Relevance of education imparted in the college in your present job

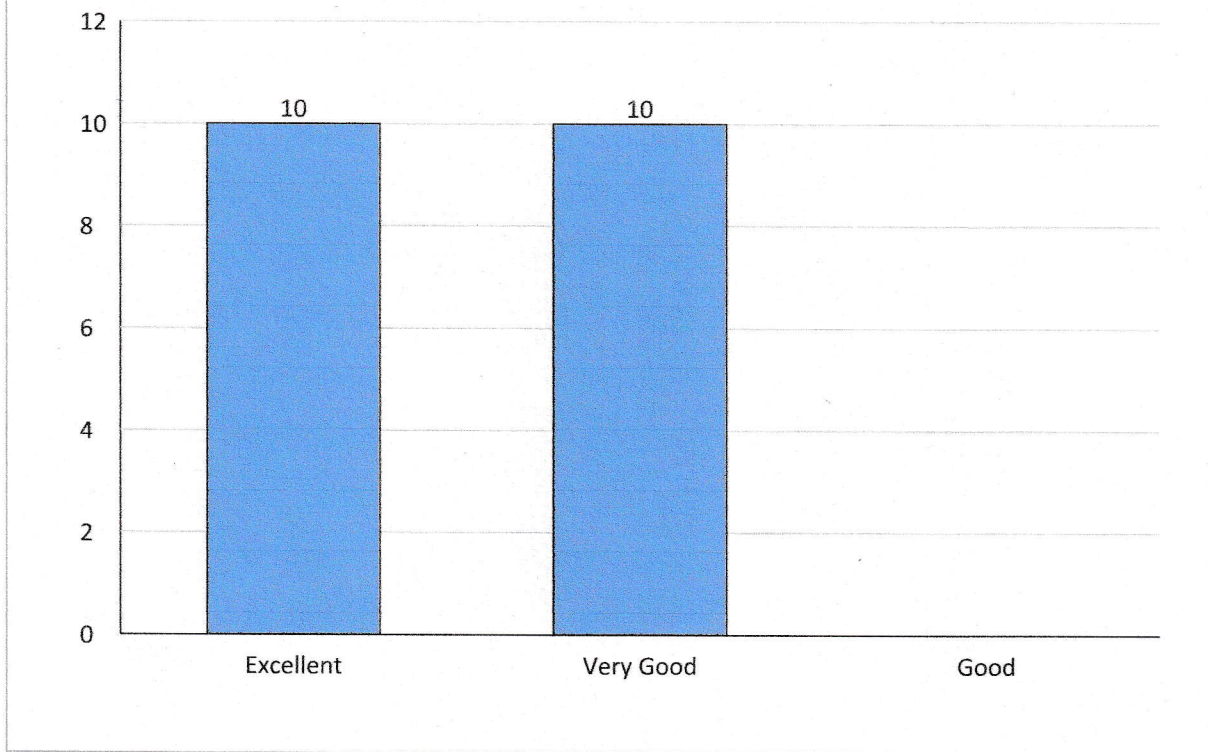


Entire respondents (55% 'excellent' and 35% 'very good' and 10% 'good') had a solid opinion about the relevance of education imparted in the college in their present job.

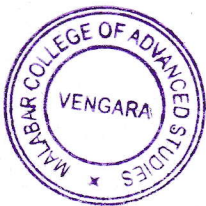



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15. The open courses offered CBCSS are diverse and resourceful.

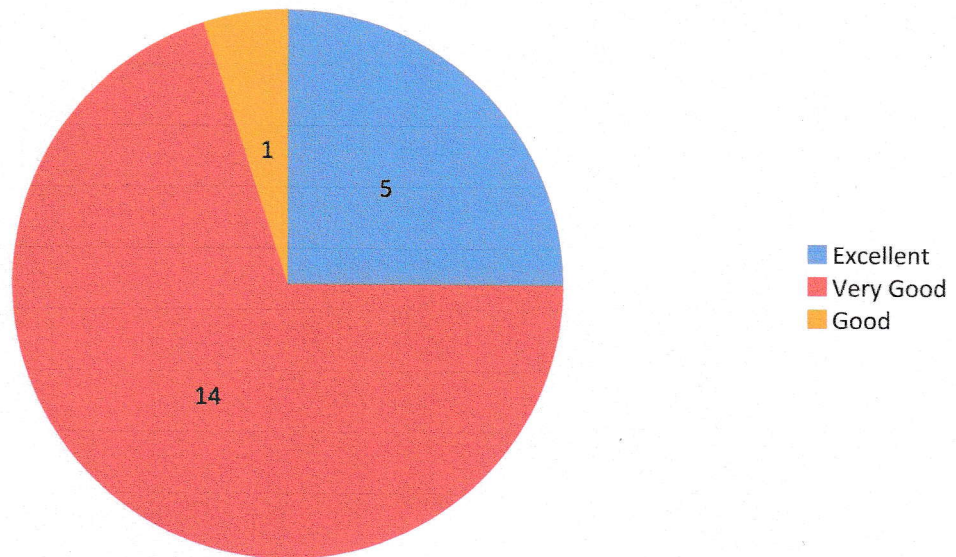


Entire respondents (50% 'excellent' and 50% 'very good') unanimously agreed that the open courses offered under CBCSS pattern are diverse and resourceful.





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16. The curriculum has the capability to enhance students' competency in communication, critical thinking, problem solving and creativity.

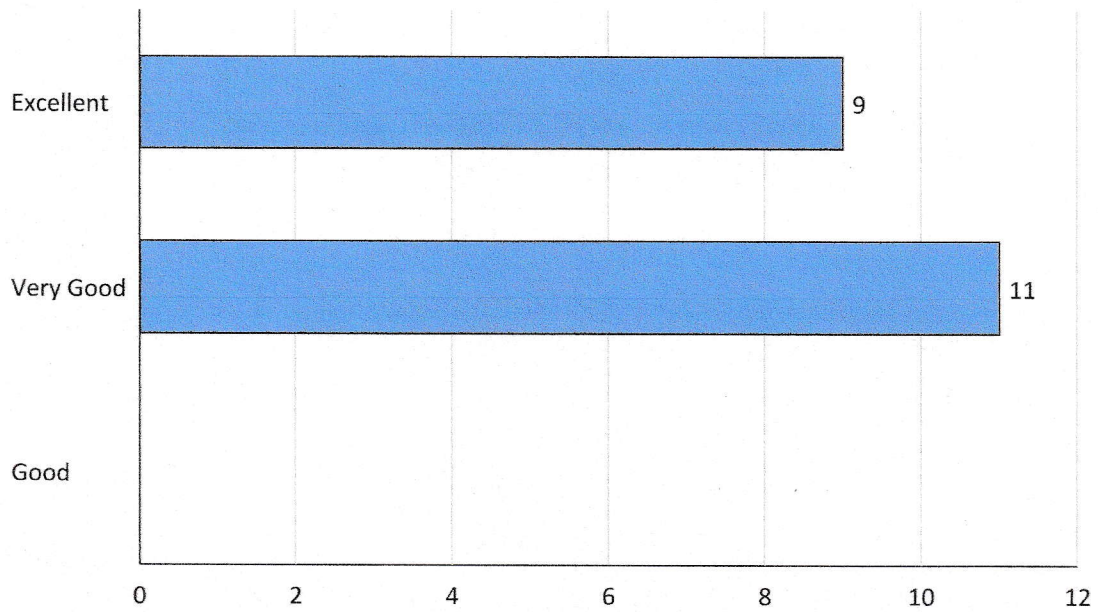


The exquisite rating given by the respondents (25% excellent, 70% 'very good' and 5% 'good') conveys the acknowledgement from teachers regarding the capability of the curriculum to enhance students' competency in communication, critical thinking, problem solving and creativity.





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17. Programmes are capable of catering to the personal and professional requirements of the students.

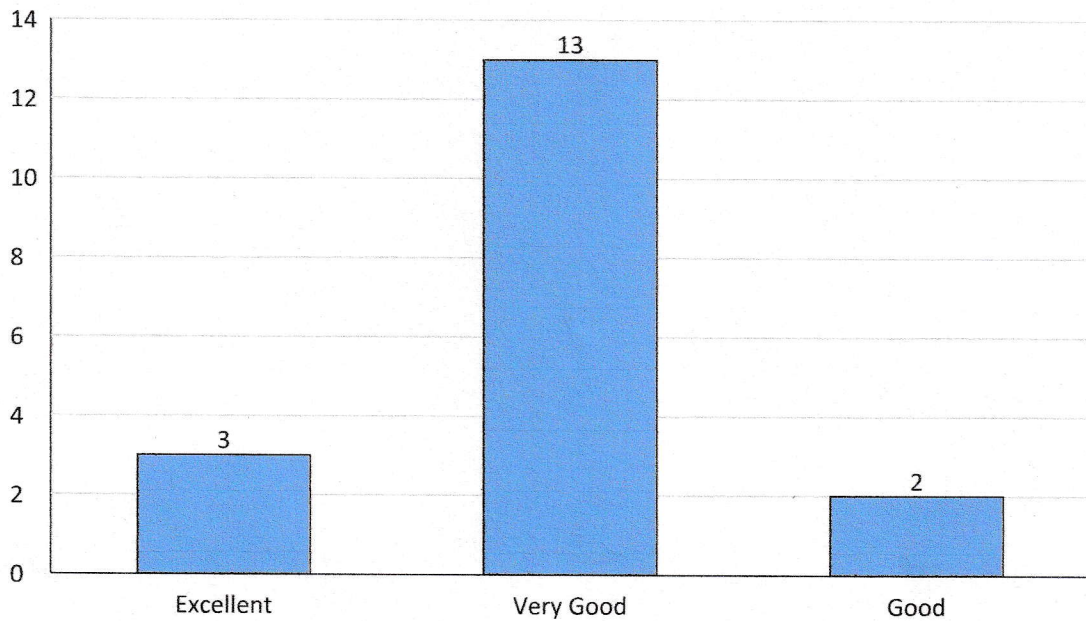


Entire respondents (45% 'excellent' and 55% 'very good') unanimously agreed that programmes offered in the institution cater to the personal and professional requirements of the students.



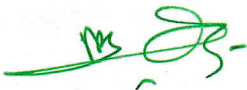

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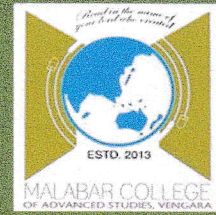
18. Conduct of examinations and publications of results are strictly according to the predetermined schedule.



Majority of the respondents (15% 'excellent', 65% 'very good', 10% good) agreed that the conduct of examinations and publication of results are strictly followed according to the predetermined schedule.




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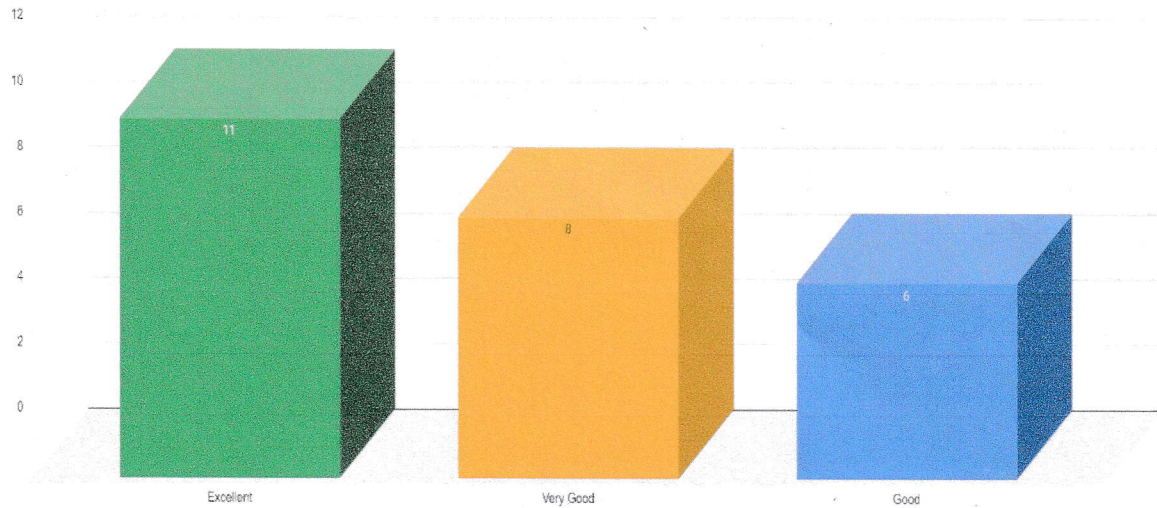

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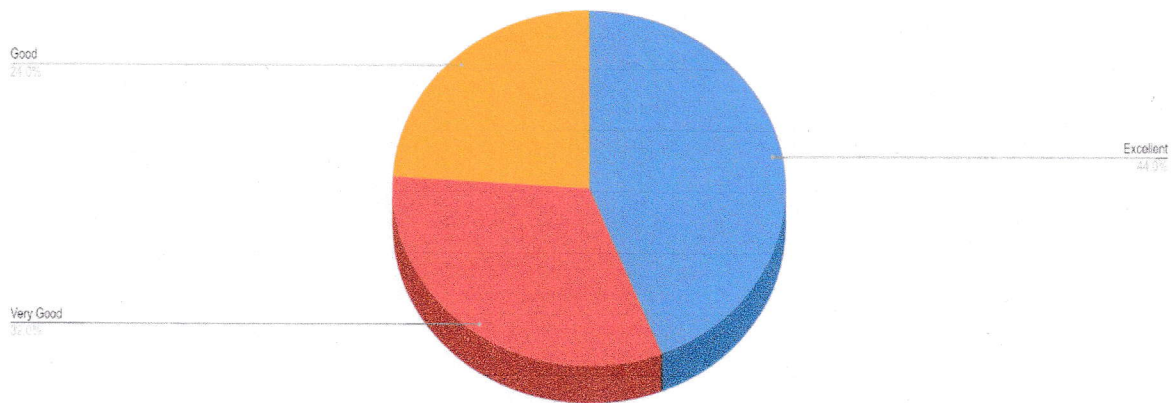
ALMUNI FEEDBACK 2016-17

1. academic initiatives taken by the college to bridge the gap between industry and academia




A commendable feedback was received from the alumni about the academic initiatives taken by the college to bridge the gap between industry and academia (44% excellent, 32% very good and 24% good).

2. activities organized by the college for overall development of students

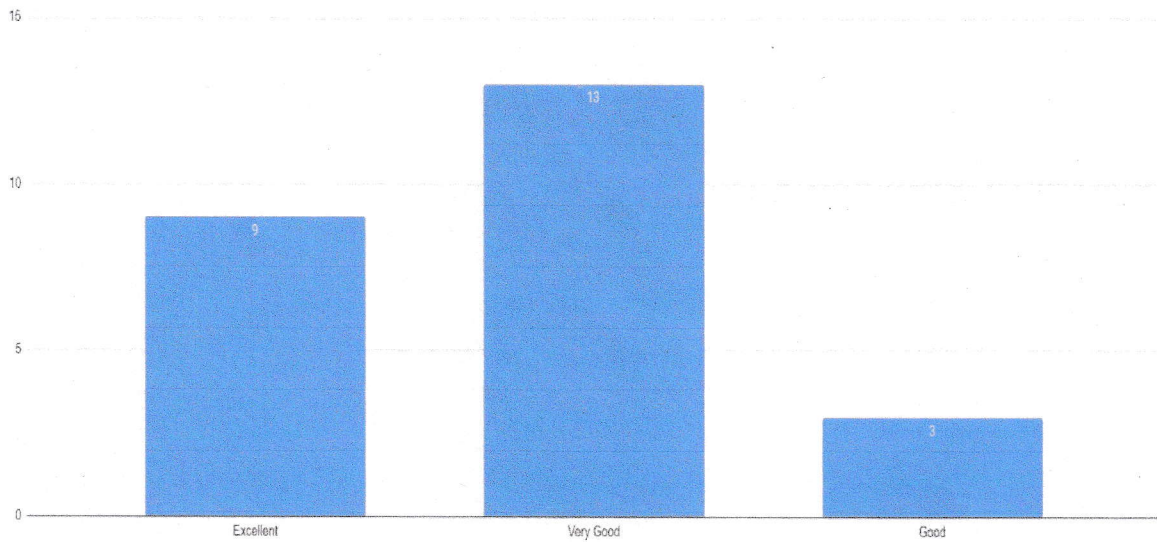


Entire respondents had high satisfaction about the activities organised by the college for the overall development of students (44% excellent, 32% very good and 24% good).



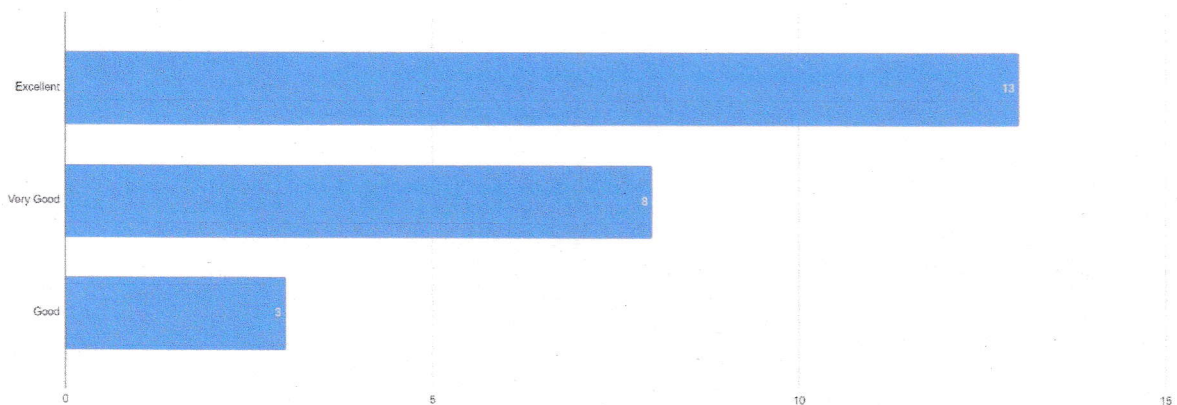

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3.admission procedure



Compliance of the entire respondents about the steps involved during the admission procedure can be summed up from the following response (36% excellent, 52% very good and 12 % good).

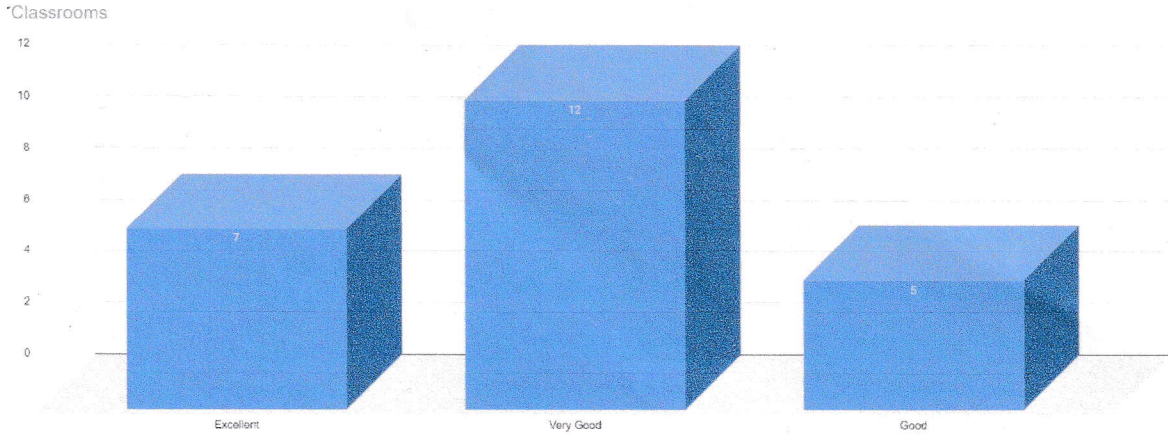
4.alumni association or network of old friends



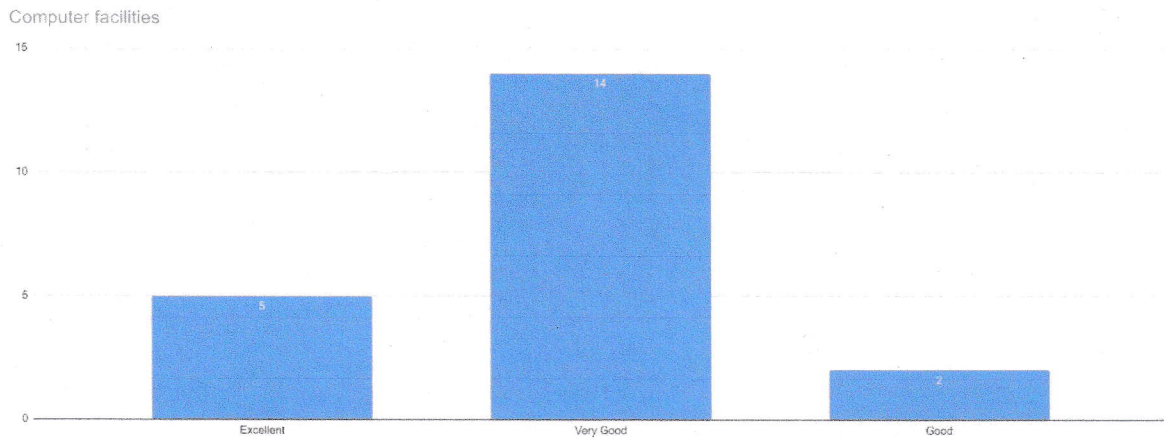
The affirmation of the respondents about the activities of the alumni association or network of old friends can be summed from the following response (16.1 % excellent, 35.5% very good and 48.4% good).




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The accord of the respondents about the classroom facilities that are available in the college is clear from the following response (28% excellent, 48% very good and 20% good).

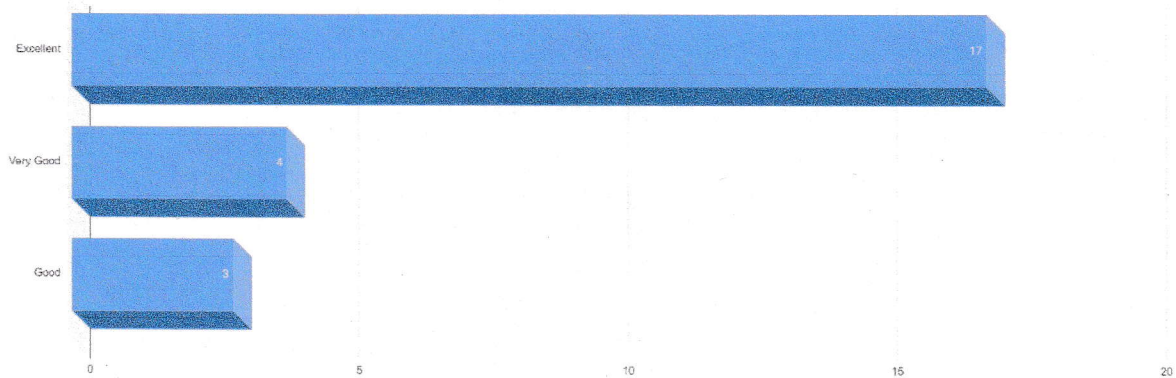


The feedback from the respondents (20% excellent, 56% very good and 8% good) give an affirmation to the availability of computer facilities in the college.



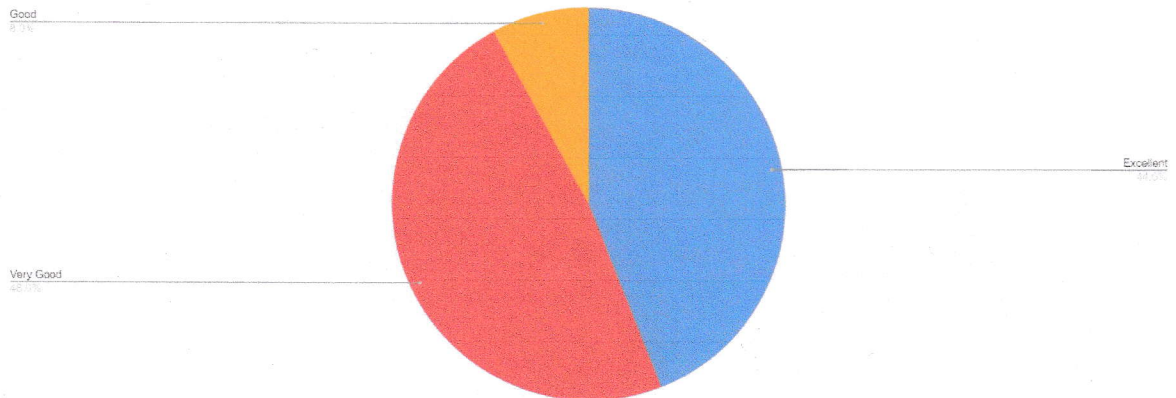
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7. Cooperation and support by faculty members for academic support and overall development of students




The retaliation of the alumni about the cooperation and support extended by the faculty members for academic support and overall development of students is evident from the following response (71% excellent, 17% very good and 13% good).

Relevance of courses studied

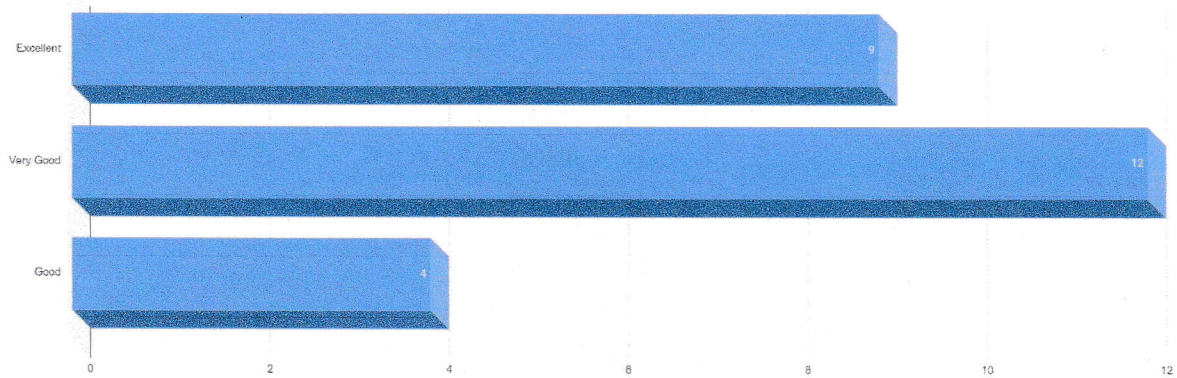


Relevance of the courses studied in the present job market is appreciated by the entire respondents (44% excellent, 48% very good and 8% good).



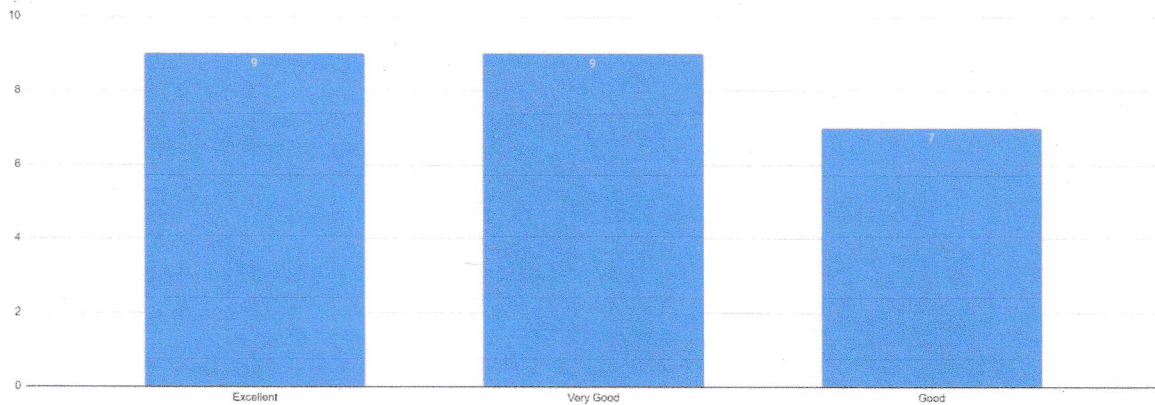

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10. Industry visits conducted as directed in the syllabi



Entire respondents (36% excellent, 48% very good and 16% good) give high regard to the experience received from the industrial visits conducted during their course of study.

12. Relevance of the inclusion of Project in the curriculum

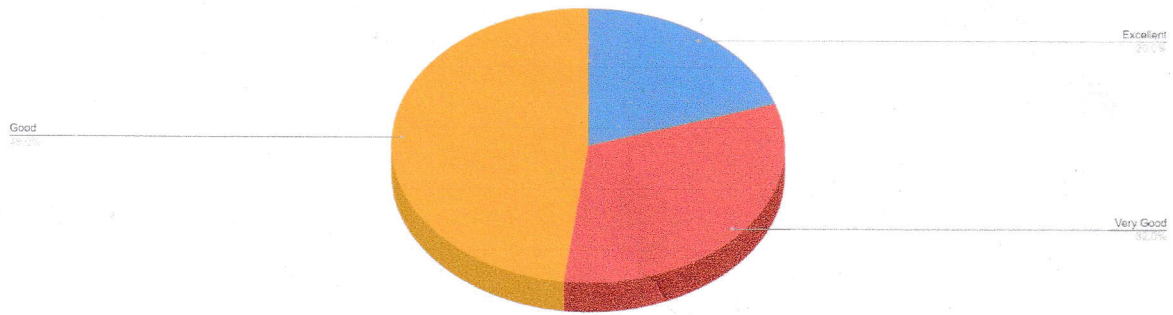


The assertion given by the entire respondents about the relevance of inclusion of project in the curriculum is clear from the following response (36% excellent, 36% very good and 28% good).



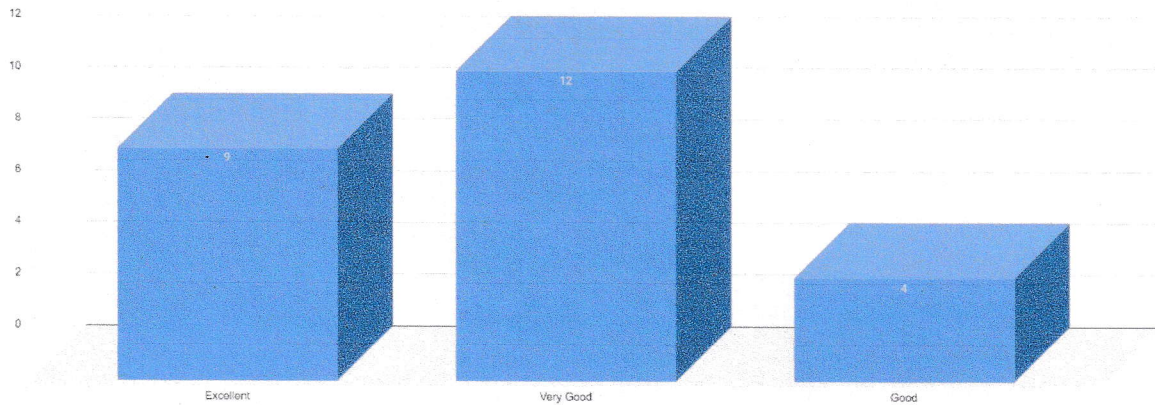

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13. Reception of regular updates from the institute through Mails/Calls/SMS etc.

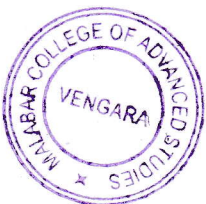


Unabridged respondents (9% excellent, 47% very good and 45% good) opined that they are receiving regular updates from the institute through mails/calls/sms.

14. Relevance of education imparted in the college in your present job



An exhaustive feedback (428 excellent, 48% very good and 16% good) is given by the alumni about the relevance of education imparted in the college in their present job.




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