


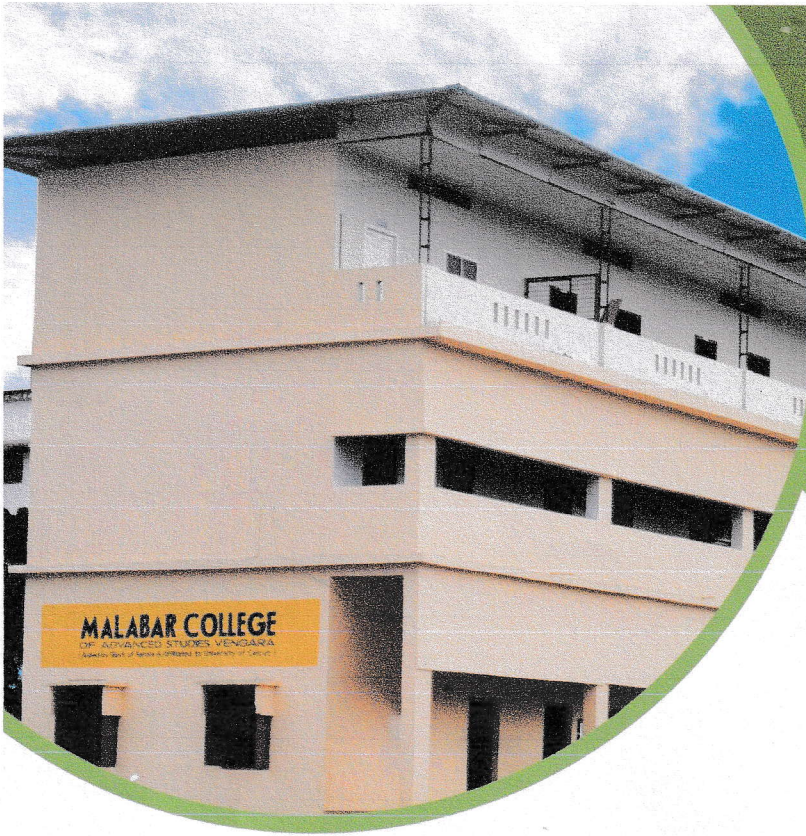
IQAC CURRICULUM FEEDBACK REPORT 2017-2018




PRINCIPAL
MALABAR COLLEGE
OF ADVANCED STUDIES
VENGARA


MALABAR COLLEGE
OF ADVANCED STUDIES, VENGARA

(Aided by Govt. of Kerala & Affiliated to the University of Calicut)
Parakkanni, O.K. Muri (PO), Malappuram (Dt), Kerala-676519
www.malabarcollegevengara.org, E-mail: info@malabarcollegevengara.org



IQAC STUDENT FEEDBACK REPORT 2017-2018

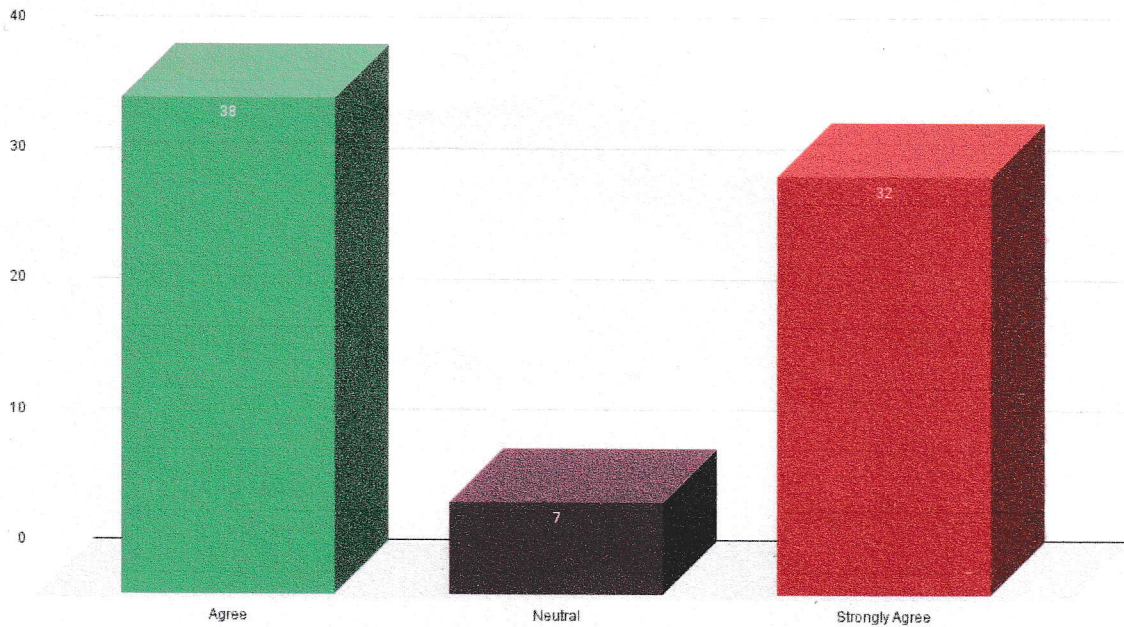



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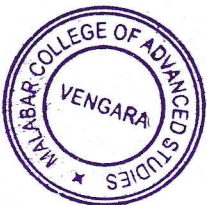
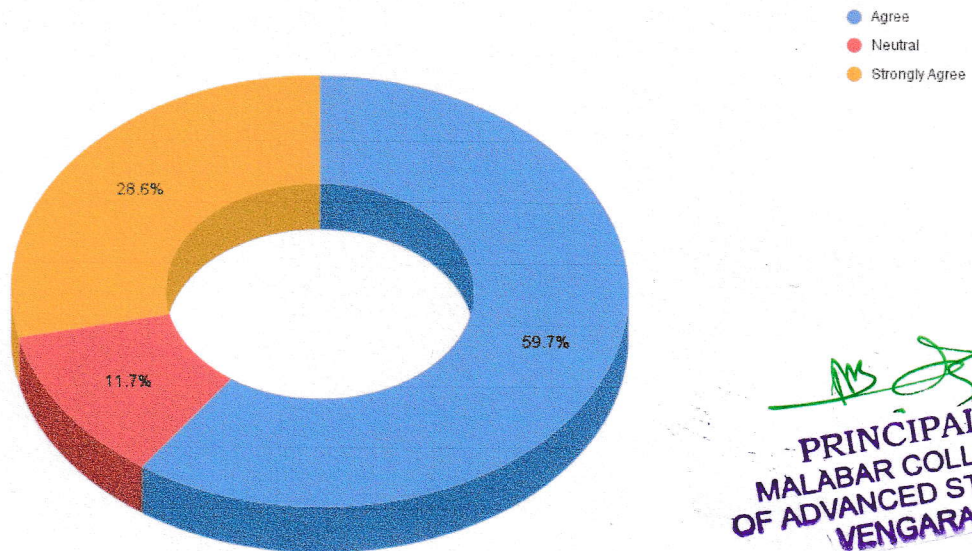
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1. Does the institution offer the programs that are relevant and demanding current job scenario?



Compliance from majority of the respondents (38% 'agree', 32% 'strongly agree' and 7% 'neutral') signifies that the institution is offering programs that are relevant and demanding in the current job scenario.

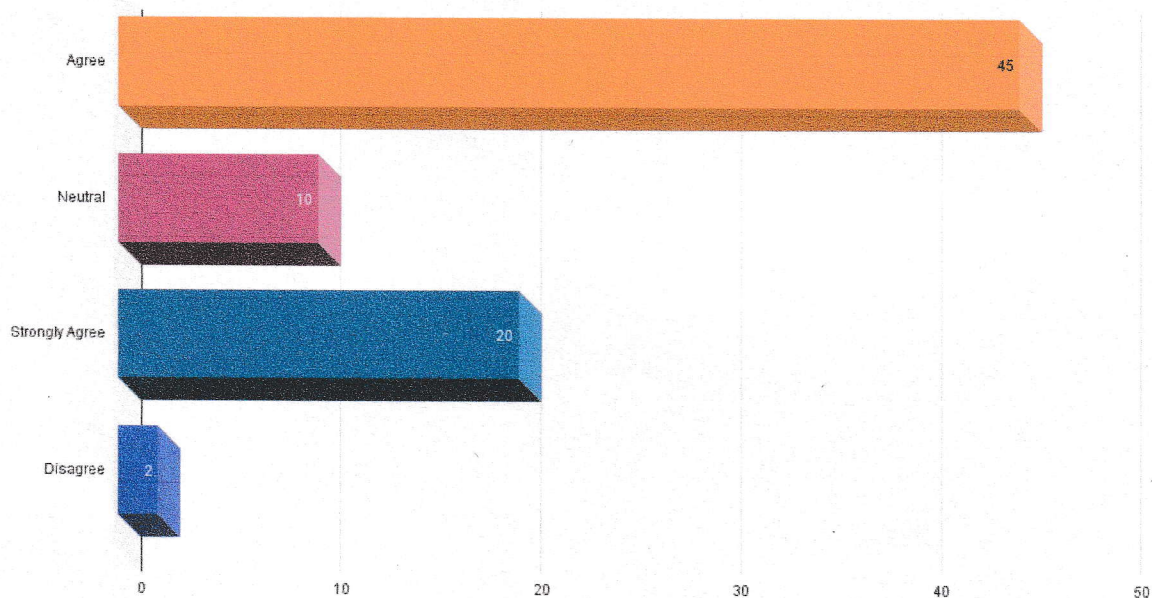
2. Whether contents of the courses offered under your program are up to date and relevant?




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The exquisite rating given by the respondents (59.7 % 'agree', 28.6% % 'strongly agree' and 11.7% 'neutral') conveys that the contents of the courses offered under their program are up-to- date and relevant.

3. Whether your syllabus is drafted in consonance with the objectives of the curriculum?

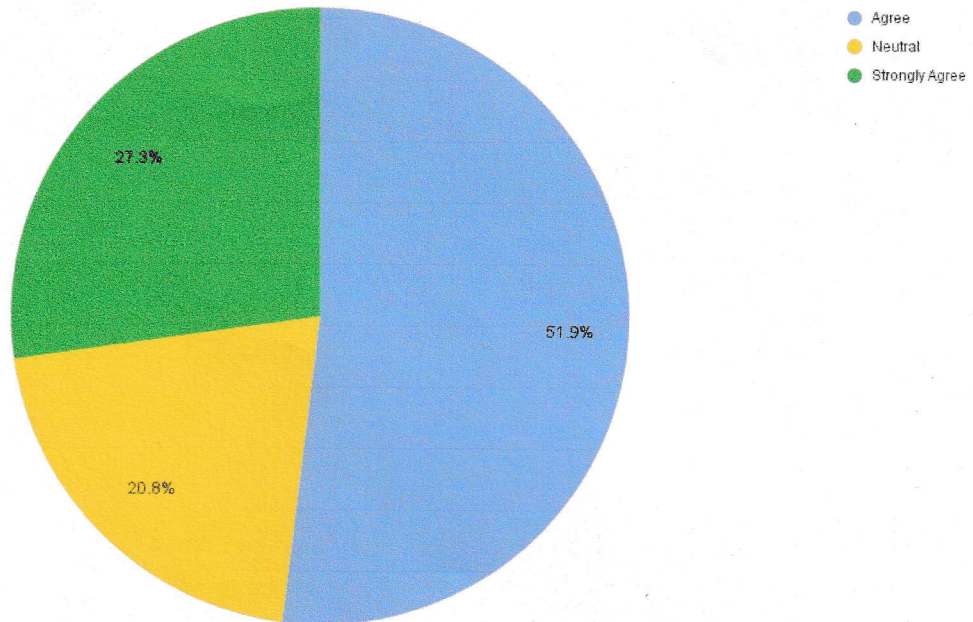


A major chunk of the respondents (45% 'agree', 20% 'strongly agree', 10% 'neutral' and 2% 'disagree') opined that their syllabus is drafted in consonance with the objectives of the curriculum.



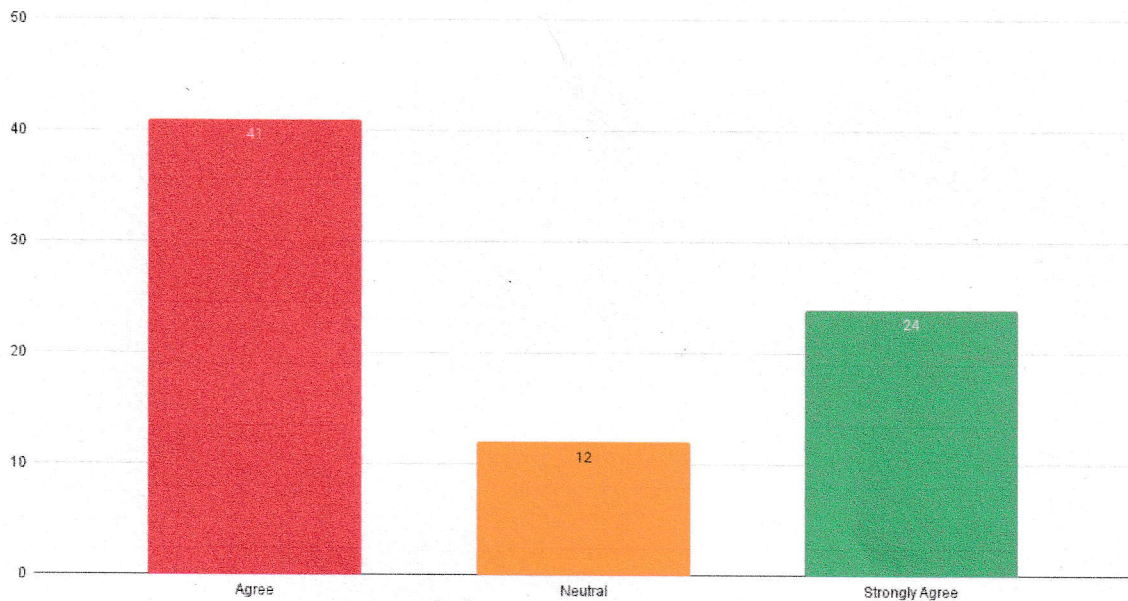

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4. Does the curriculum contains interdisciplinary links?




Majority of the respondents (27.3% 'agree', 51.9% 'strongly agree' and 20.8% 'neutral') confirmed that the curriculum contains interdisciplinary links.

5. Does the institution integrate cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum?



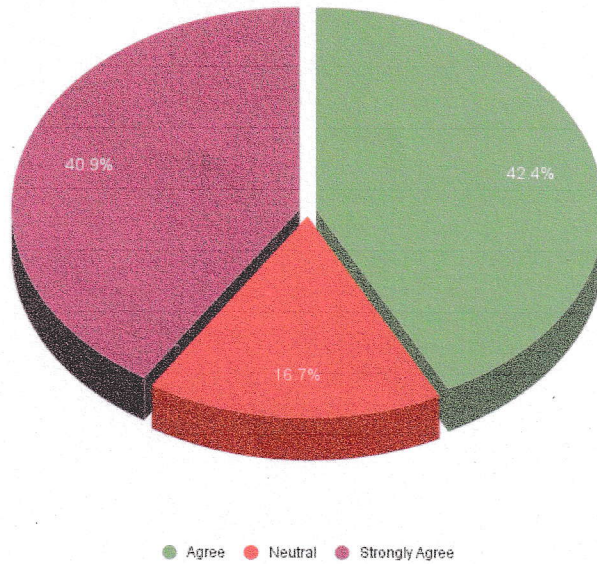
The assertion of respondents about our institutional practice of the integration of cross cutting issues relevant to gender, environment, sustainability, human values and professional ethics




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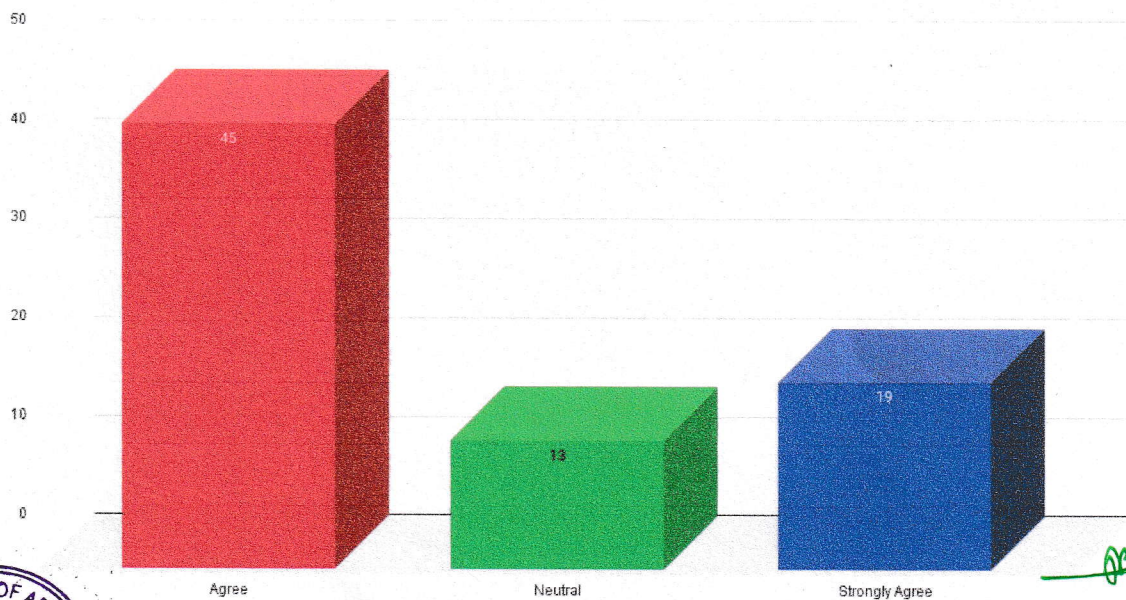
into the curriculum can be drawn from the following feedback of respondents - 41% respondents 'agree', 24% 'strongly agree' and 12% 'disagree'.


6. Whether the classes are handled by well qualified and experienced teachers?



A promising feedback collected from the respondents in the following manner- 40.9% 'strongly agree', 42.4.% 'agree' and 16.7% 'disagree' asserts that the classes are handled by well qualified and experienced teachers.

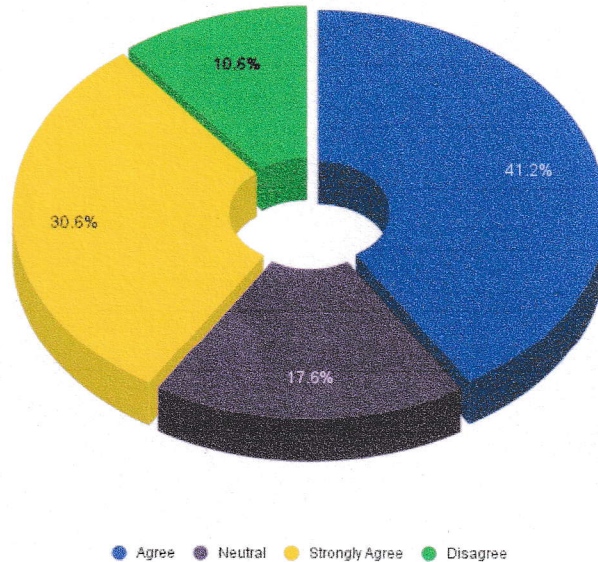
7. Does the institution offer flexibility to students in choosing value added courses along with their regular curriculum?




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The acceptance of the respondents about the statement whether the institution offers flexibility to students in choosing value added courses along with their regular curriculum can be noticed from the following response collected from the respondents - 45% of the respondents 'agree', 19 % 'strongly agree' and 13% had a 'neutral' opinion.

8. Whether the internal evaluation system of the program is done in an effective manner?

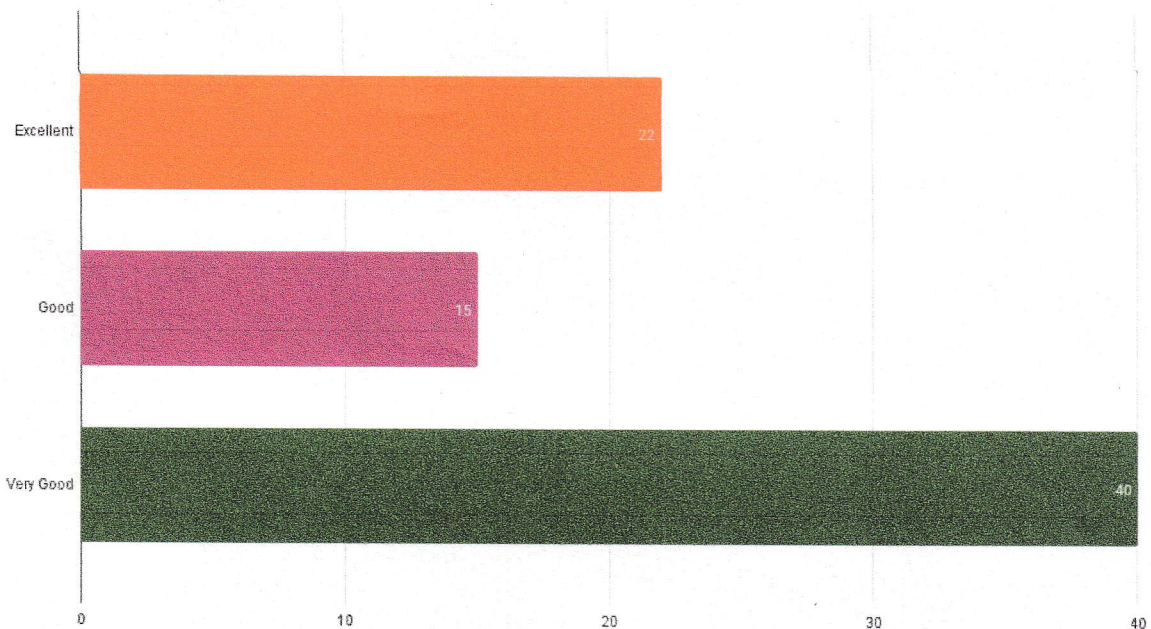


The acceptance of the respondents about the statement whether their internal evaluation system of the program is done in an effective manner can be noticed from the following response collected from the respondents – 41.2% of the respondents 'agree', 30.6 % 'strongly agree' 17.6% 'neutral' and 10.6% 'disagree'.




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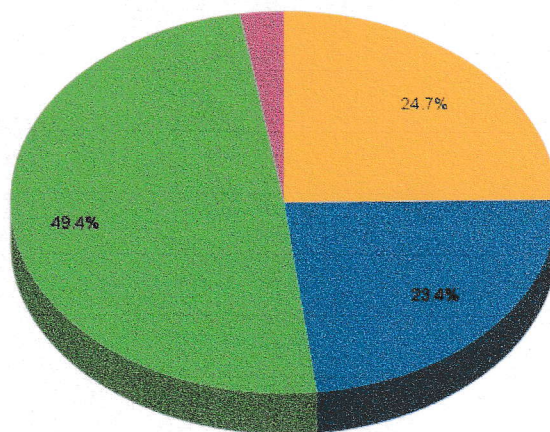
9. Your rating about the learning environment fostered in the campus?



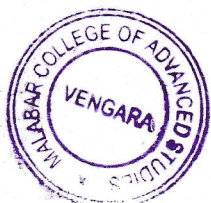
It was observed that 22% of the respondents had their opinion as 'excellent', 40% as 'very good' and 15 % had a 'neutral' opinion regarding the quality of learning environment fostered in the campus.

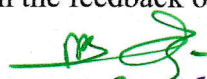
10.. Your rating about the integration of the ethical and moral components into the life of the students practiced in the institution?

● Excellent ● Good ● Very Good ● Poor



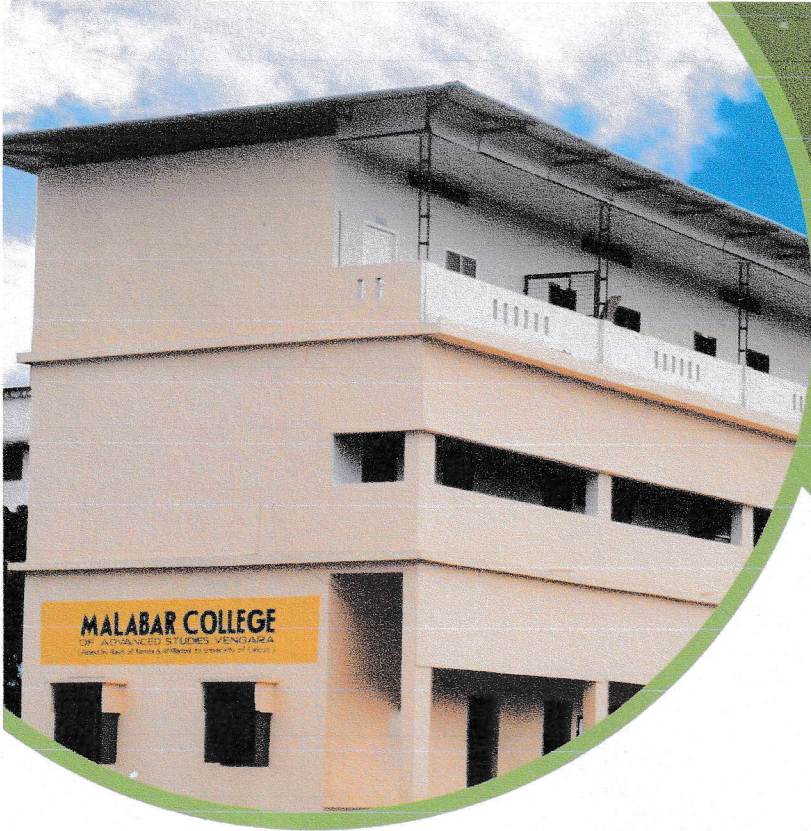
The wide acceptance by the students about the institutional practice of integration of ethical and moral components into the life of students can be summed up from the feedback of





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respondents: 24.7% 'excellent', 49.4% 'very good', 23.4% 'good' and only a meagre 2.5% had a 'poor' opinion.

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IQAC FEEDBACK REPORT ON TEACHERS 2017-2018

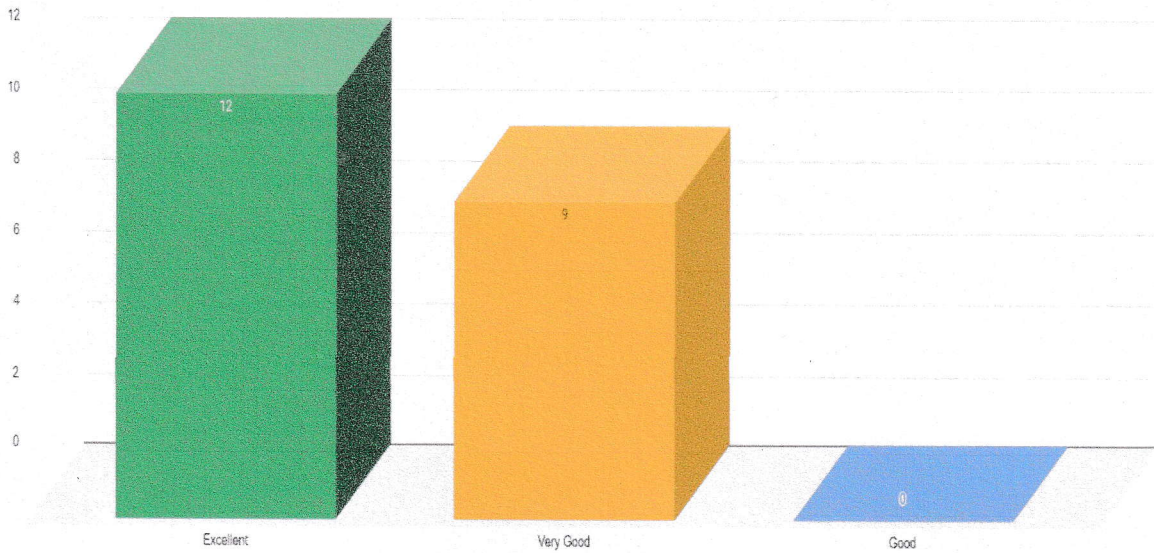

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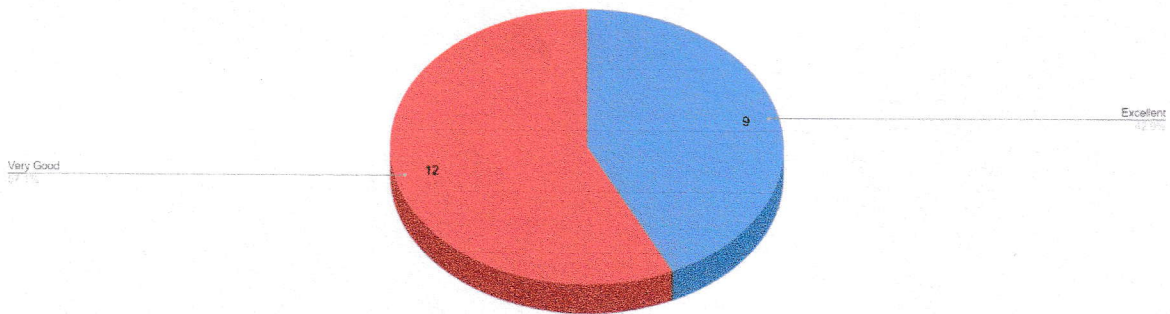
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1. Whether the institution offer programmes that are relevant and demanding in the job scenario?



The unanimous appreciation by the teachers about the relevance and demand of the programs in the current job scenario can be understood from the feedback of respondents: 57 % respondents had an 'excellent' opinion and 43% had 'very good' opinion.

2. Whether the objectives of the curriculum are well defined and clearly stated?

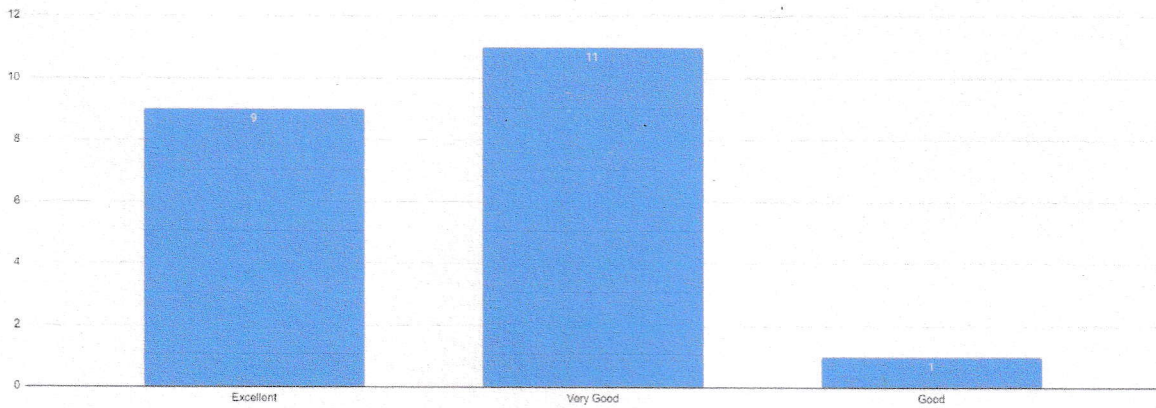


The approval of the respondents about the statement whether the objectives of the curriculum are well defined and clearly stated can be noticed from the following response – 57 % respondents had an 'excellent' opinion and 43 % of the respondents had 'very good' opinion.



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3. Whether the syllabus is drafted in consonance with the objectives of curriculum?




It was noticed that 43% of the respondents had 'excellent' opinion, 52% had 'very good' opinion and 5% had a 'good' opinion regarding the drafting of syllabus in consonance with the objectives of the curriculum.

4. Whether logical development in the content/topics and sub-divisions are maintained in the curriculum?

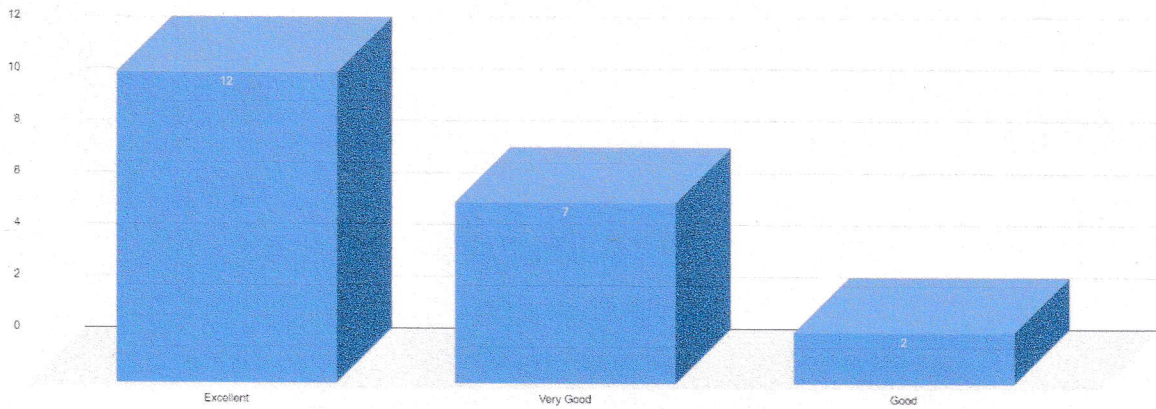


The wide recognition of the respondents about the statement whether logical development in the content/topics and subdivisions are maintained in the curriculum can be noticed from the following response. 43% of the respondents had 'excellent' opinion, 52% had 'very good' opinion and 5% had a 'good' opinion.



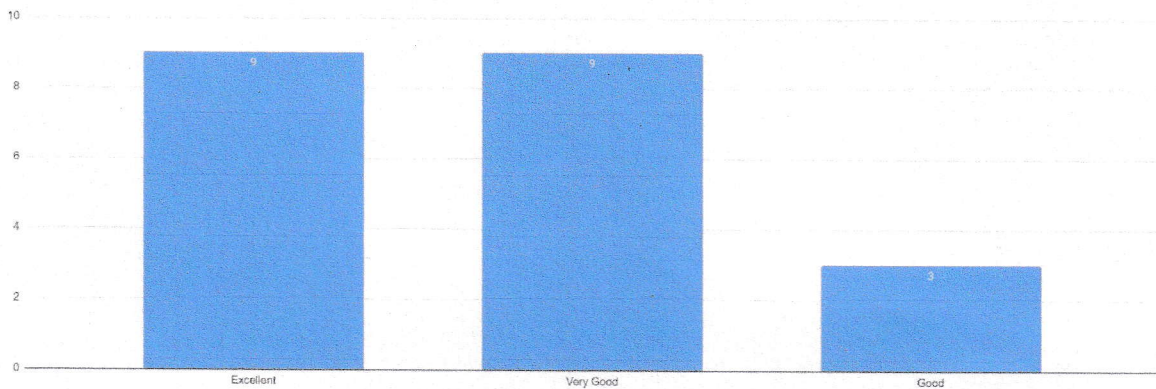

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5. Content of the courses offered under the programme is up-to-date and relevant.




Majority of the respondents (57% 'excellent', 33% 'very good' and 10% 'good') agreed that content of the courses offered under the program are up-to-date and relevant.

6. Does the curriculum provide sufficient opportunities for students for the development of necessary skills required for the practical aspect of the discipline?

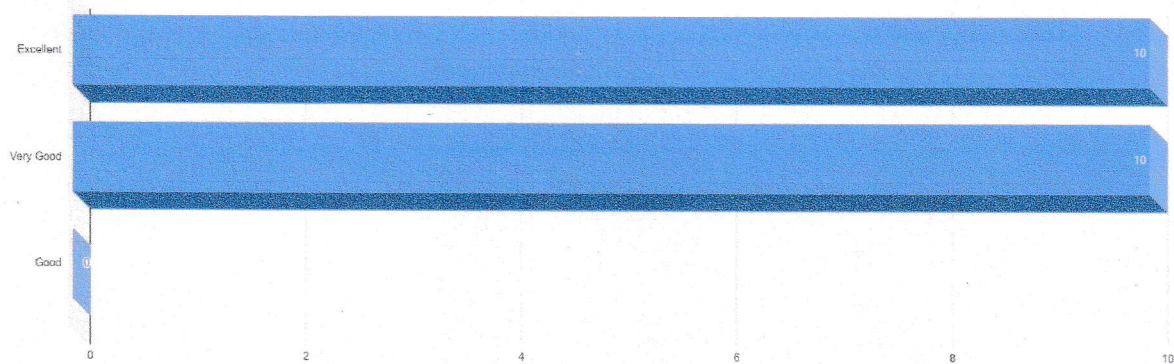


Entire respondents (43% 'excellent', 43% 'very good', 14% 'good') gave their assent that the curriculum provides sufficient opportunities for the development of necessary skills required for the practical aspect of the discipline.



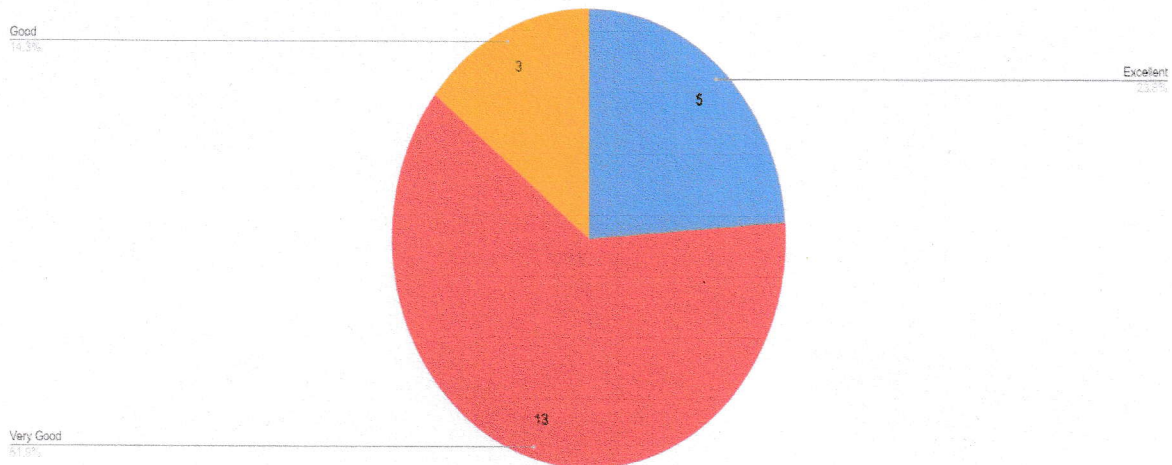

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7. Does the curriculum contain research-based topics which instills the curiosity among the students for further exploring and experiential learning?

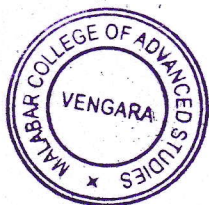



A major chunk of the respondents (48% 'excellent', 48% 'very good', 4% 'good') agreed that the curriculum contains research-based topics which instills the curiosity among the students for further exploring and experiential learning.

8. Does the curriculum reflect concern to improve quality of life relating to population welfare and conservation of environment?

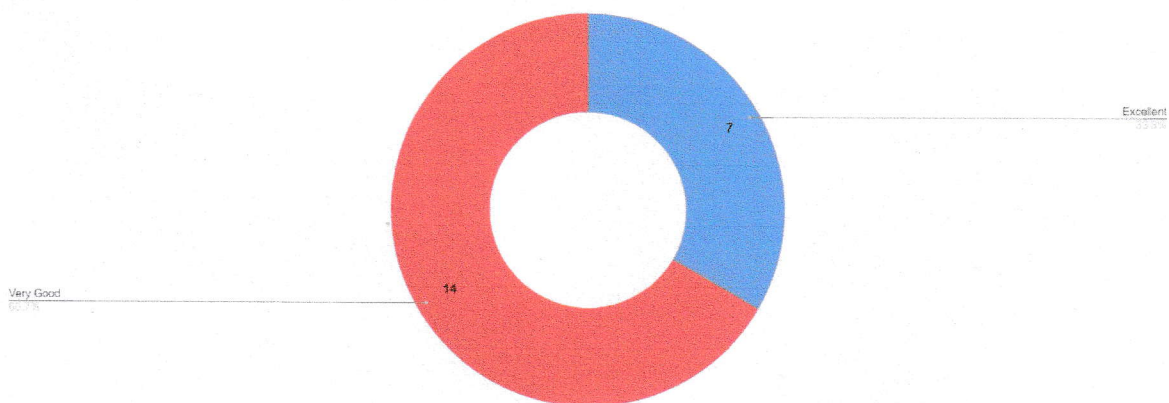


Acknowledgement from majority of the respondents (24% 'excellent', 14% 'very good' and 62% 'good') signifies that the curriculum reflects concern to improve quality of life relating to population welfare and conservation of environment.



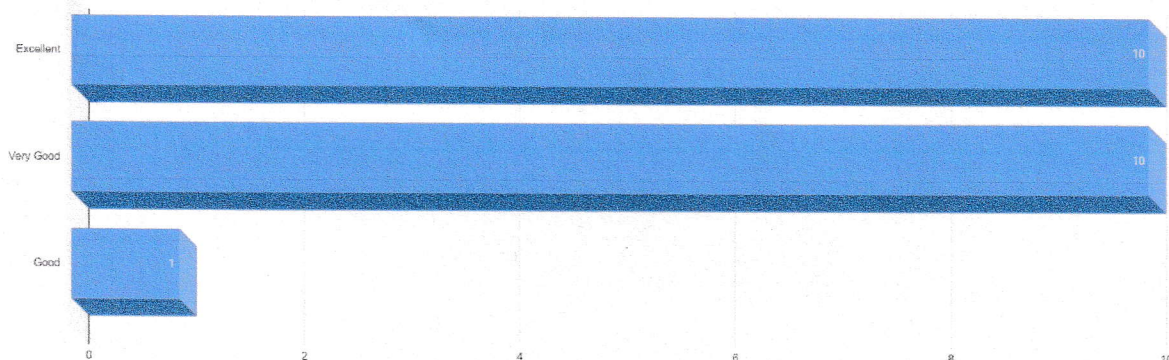

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9. Does the Curriculum obtains inter disciplinary links?



A positive feedback collected from the respondents in the following manner- 33% ‘excellent’ and 67% ‘very good’ testifies that the interdisciplinary linkages in the curriculum is widely recognised by the faculty members as well.

10. Does the institution integrate cross cutting issues relevant to Gender, environment and Sustainability, Human values and Professional Ethics into curriculum?

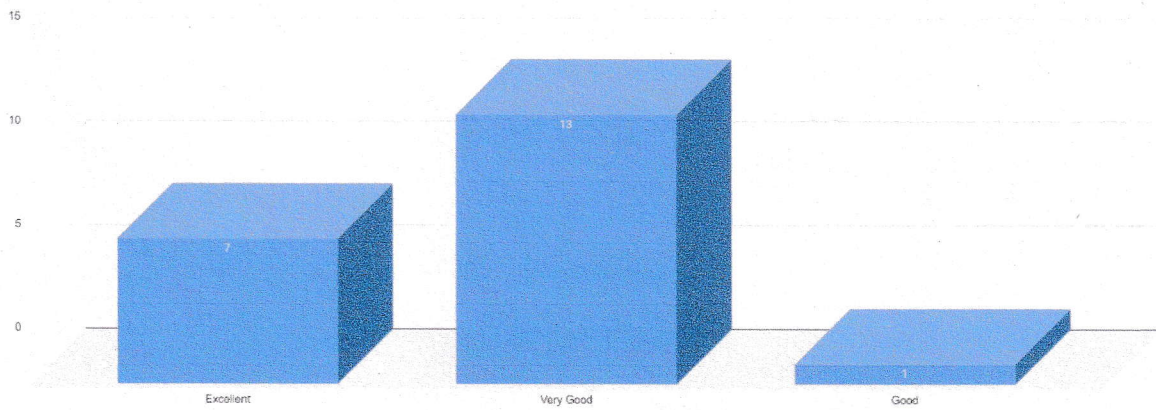


The affirmation of teachers about our institutional practice of the integration of cross cutting issues relevant to gender, environment, sustainability, human values and professional ethics into the curriculum can be drawn from the following feedback of respondents – 48% respondents had ‘excellent’ opinion 48% had ‘very good’ opinion and 2% had ‘good’ opinion.



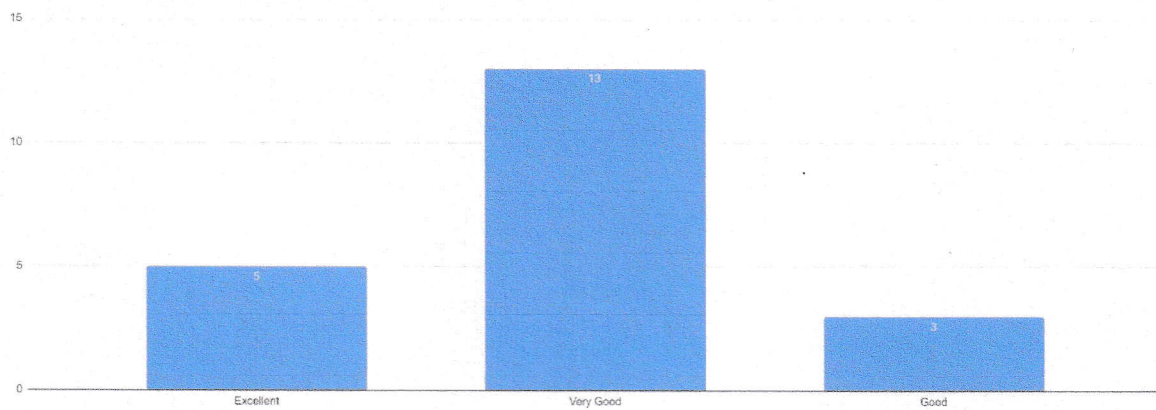
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11. Does the institution offer the flexibility to students in choosing value added courses along with their regular curriculum?




In the opinion of entire respondents (33% 'excellent', 62% 'very good', 5% 'good') the institution offers flexibility to students in choosing value added courses along with their regular curriculum.

12. The external examination system is comprehensive and on par with national standards?

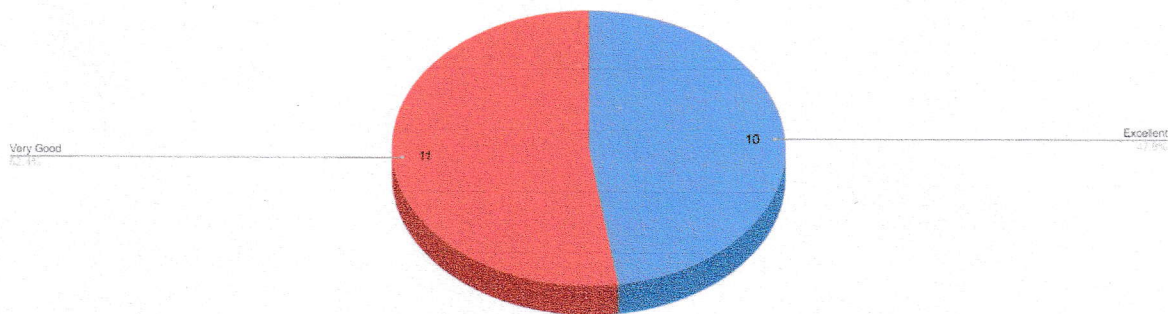


All respondents (24% 'excellent', 62% 'very good' and 14% 'good') believed that the external examination system is comprehensive and on par with national standards.



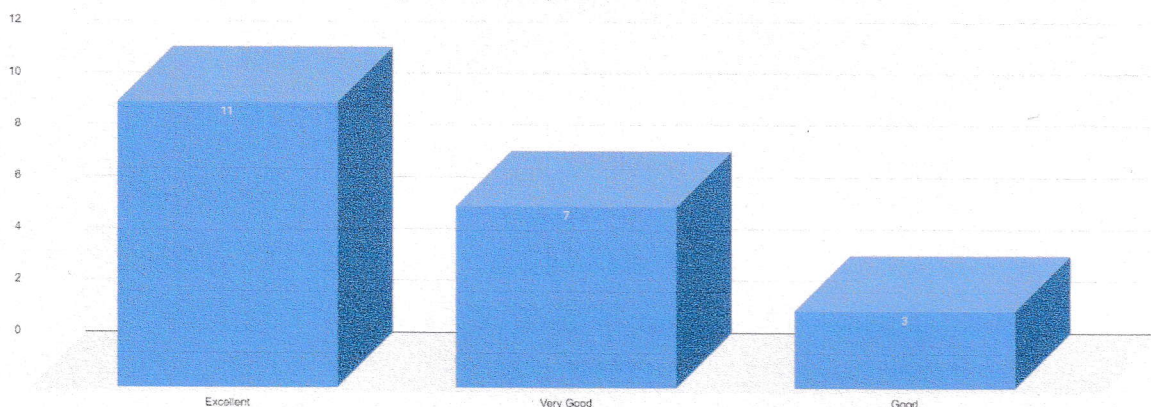

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13. The internal evaluation system of programme is effective, Transparent and unbiased.




Complete respondents (48% 'excellent' and 52% 'very good') nodded that the internal evaluation system of their program is effective, transparent and unbiased.

14. Relevance of education imparted in the college in your present job

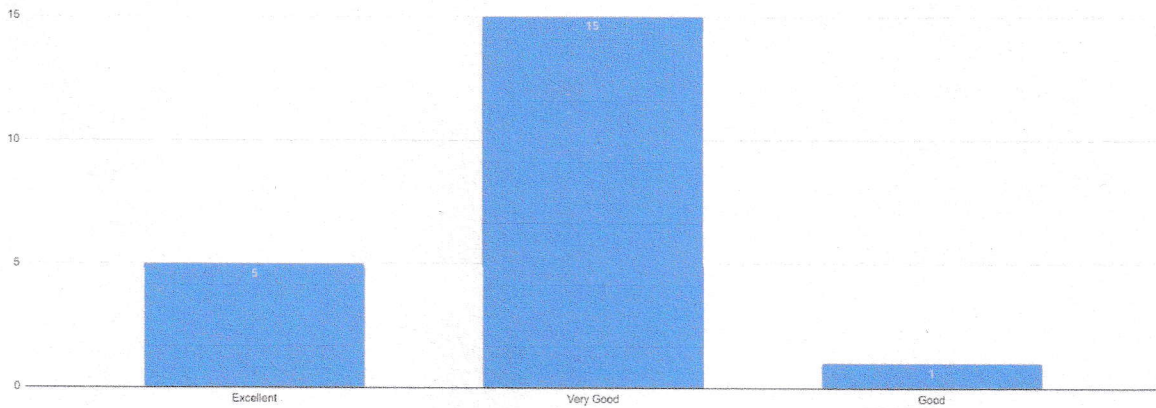


A solid opinion about the relevance of education imparted in the college in their present job was reported by the entire respondents (52% 'excellent', 33% 'very good' and 14% 'good').



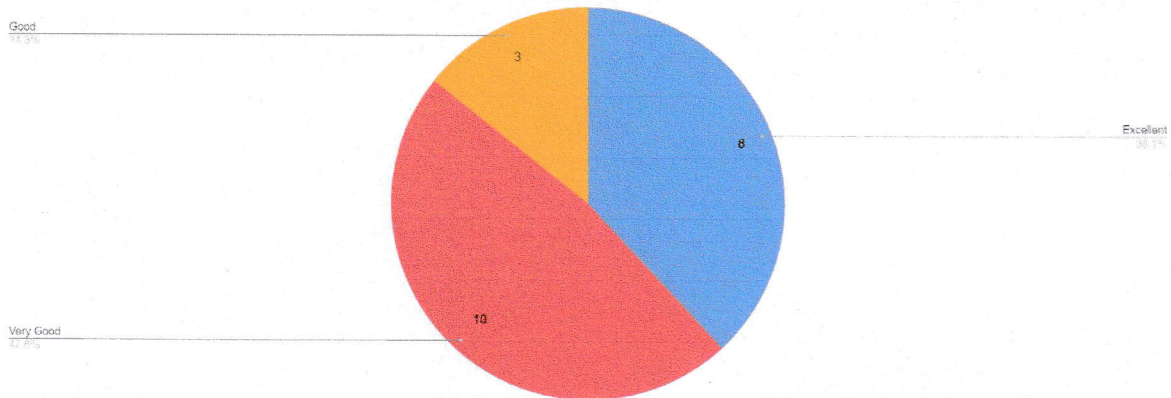

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15. The open courses offered CBCSS are diverse and resourceful.



The whole respondents (24% 'excellent' , 71% 'very good' and 5% 'good') undoubtedly agreed that the open courses offered under CBCSS pattern are diverse and resourceful.

16. The curriculum has the capability to enhance students' competency in communication, critical thinking, problem solving and creativity.

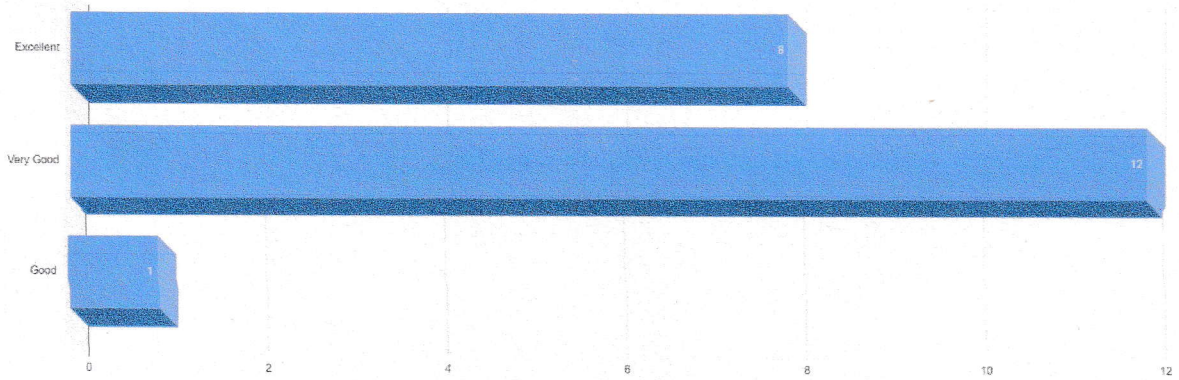


The splendid rating given by the respondents (38% excellent, 14% 'very good' and 48% 'good') conveys the recognition from teachers regarding the capability of the curriculum to enhance students' competency in communication, critical thinking, problem solving and creativity.



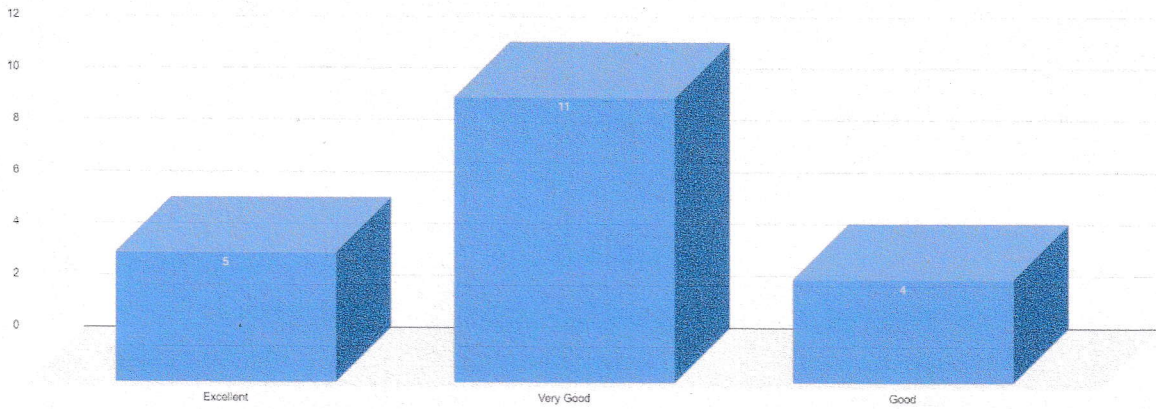
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17. Programmes are capable of catering to the personal and professional requirements of the students.



Entire respondents (38% 'excellent', 57% 'very good' and 5% 'good') agreed in a like-minded manner that programmes offered in the institution cater to the personal and professional requirements of the students.

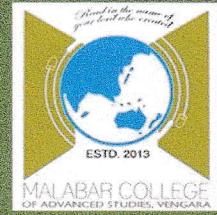
18. Conduct of examinations and publications of results are strictly according to the predetermined schedule.



A lion's share of the respondents (29% 'excellent', 52% 'very good', 19% good) agreed that the conduct of examinations and publication of results are strictly followed according to the predetermined schedule in the institution.





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IQAC ALUMNI FEEDBACK REPORT 2017-2018



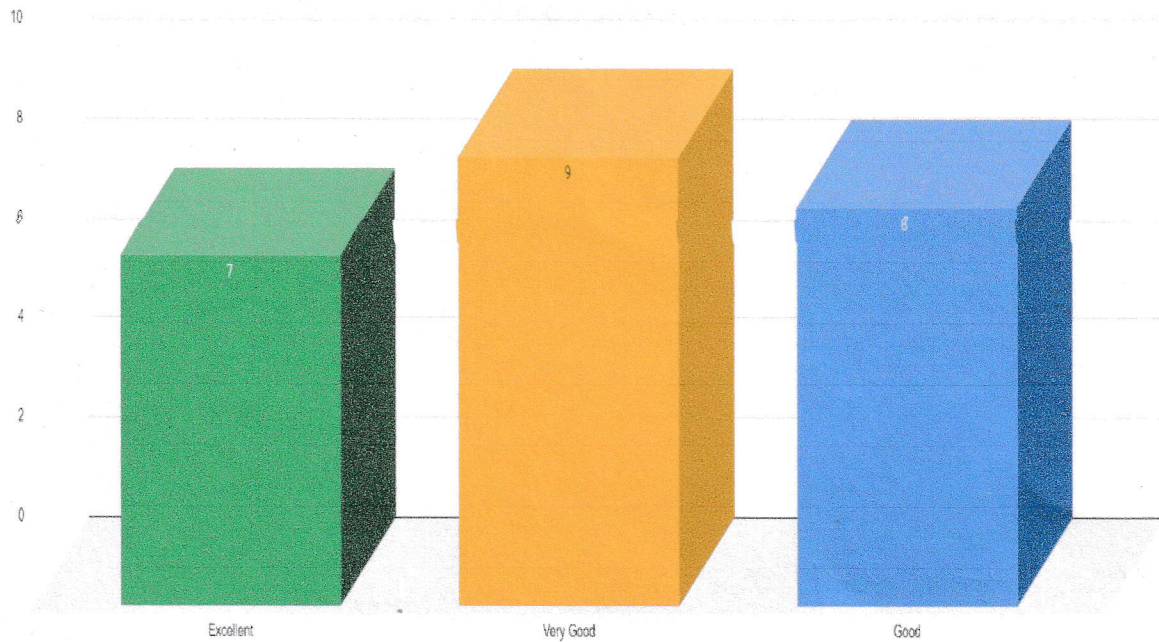

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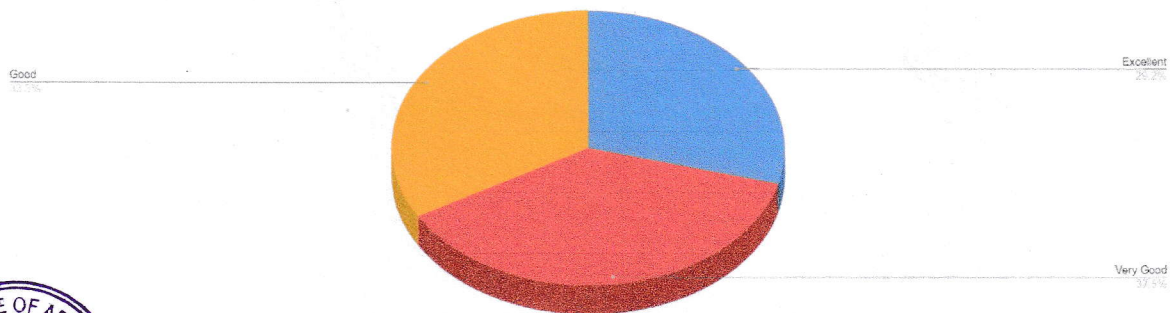
ALUMNI FEEDBACK 2017-18

1. academic initiatives taken by the college to bridge the gap between industry and academia



The wide acceptance by the alumni about the academic initiatives taken by the college to bridge the gap between industry and academia can be summed up from the feedback of respondents: 29% respondents had an 'excellent' opinion, 38% had 'very good' opinion and 33 % had 'good' opinion.

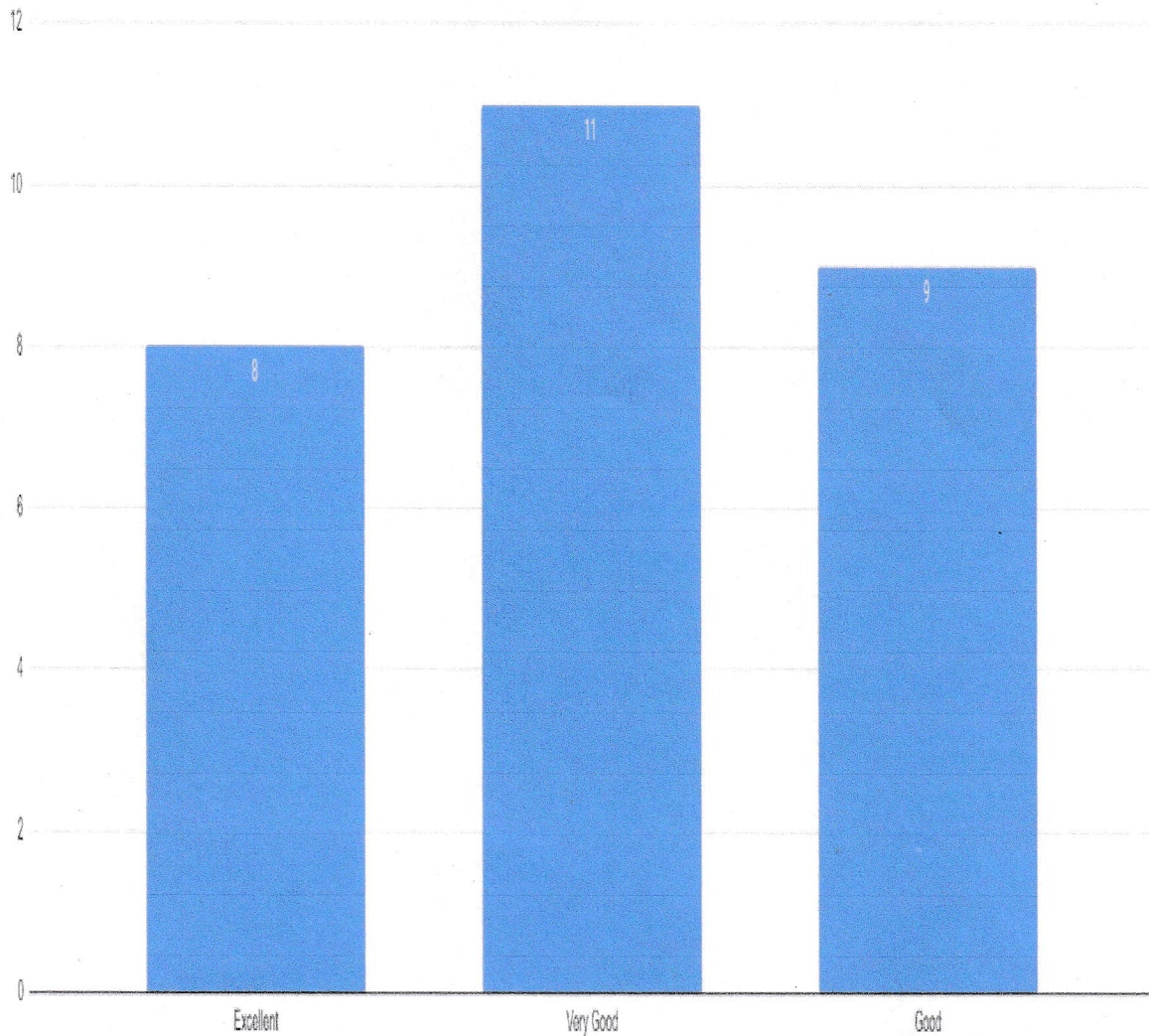
2. activities organized by the college for overall development of students




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The acceptance of the alumni about the activities organised by the college for the overall development of students can be noticed from the following response collected from the respondents – 45% respondents had an ‘excellent’ opinion and 55 % of the respondents had ‘very good’ opinion.

3.admission procedure



It was observed that 29% of the respondents had ‘excellent’ opinion, 39% had ‘very good’ opinion and 32 % had a ‘good’ opinion regarding the steps involved during the admission procedure.



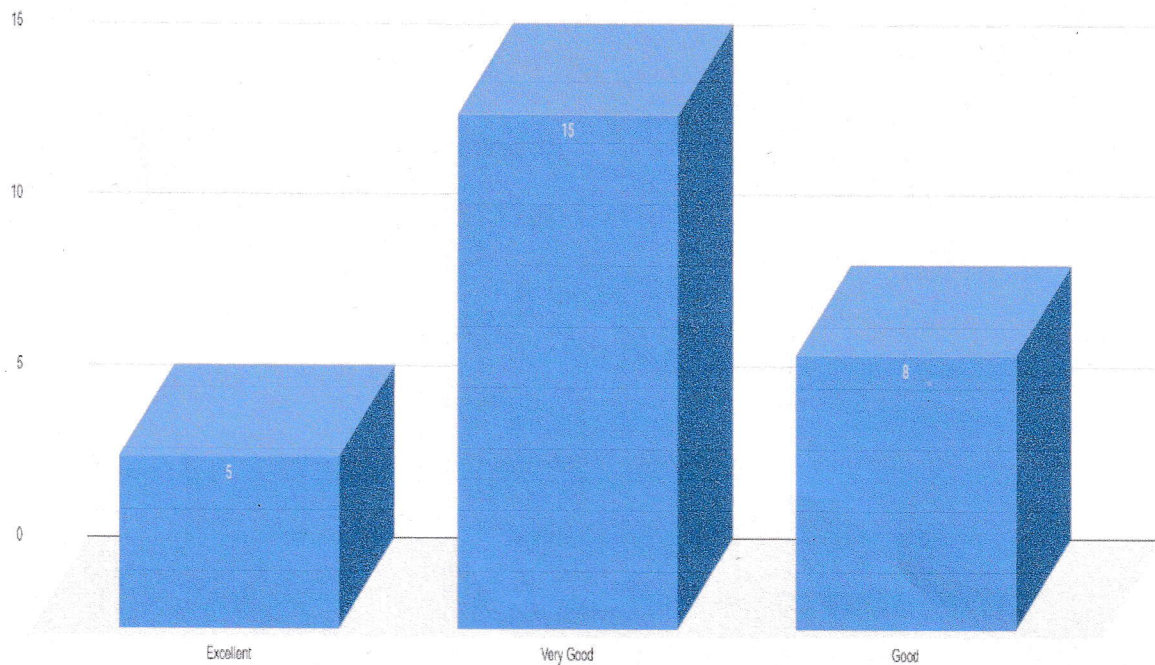

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4. alumni association or network of old friends




The wide acceptance of the respondents about the activities of the alumni association or network of old friends can be noticed from the following response. 45% had 'excellent' opinion, 32% of the respondents had 'very good' opinion and 32% had a 'good' opinion.

Classrooms.

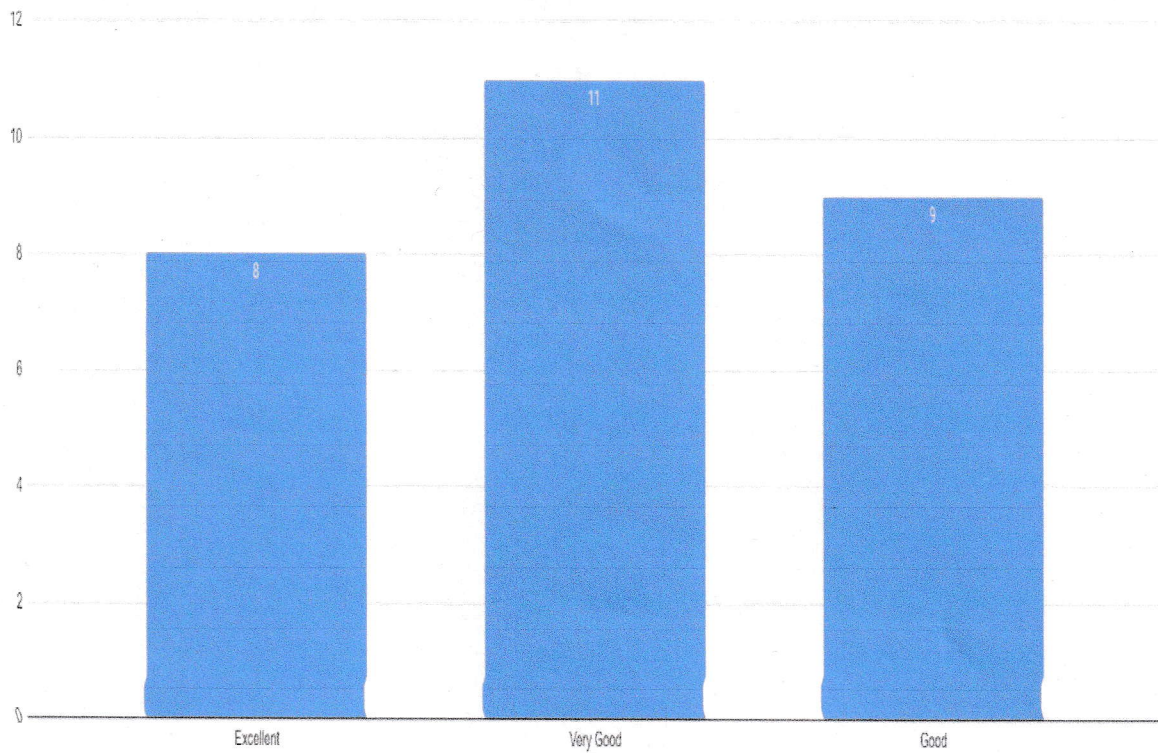


The response from majority of the teachers (25% 'excellent', 54% 'very good' and 29% 'good') confirms their satisfaction about the classroom facilities that are available in the college.



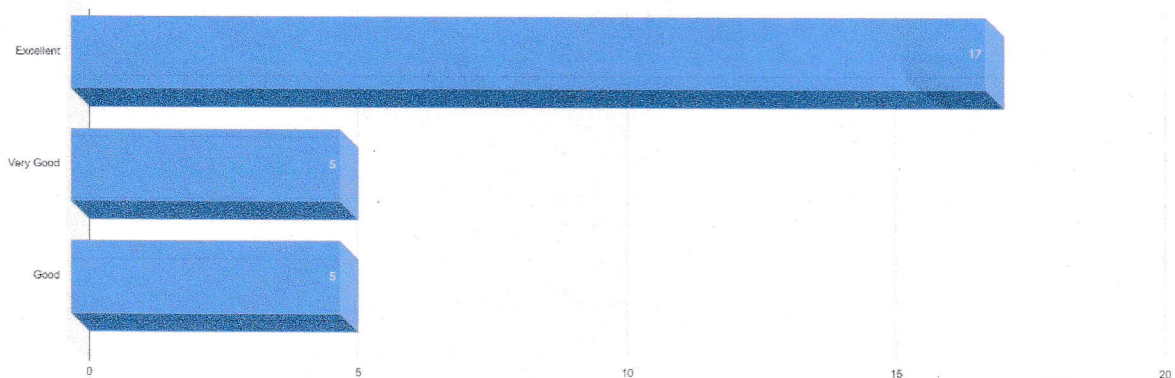

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Computer facilities



Entire respondents (29% 'excellent', 39% 'very good', 32% 'good') give an affirmation to the availability of computer facilities in the college.

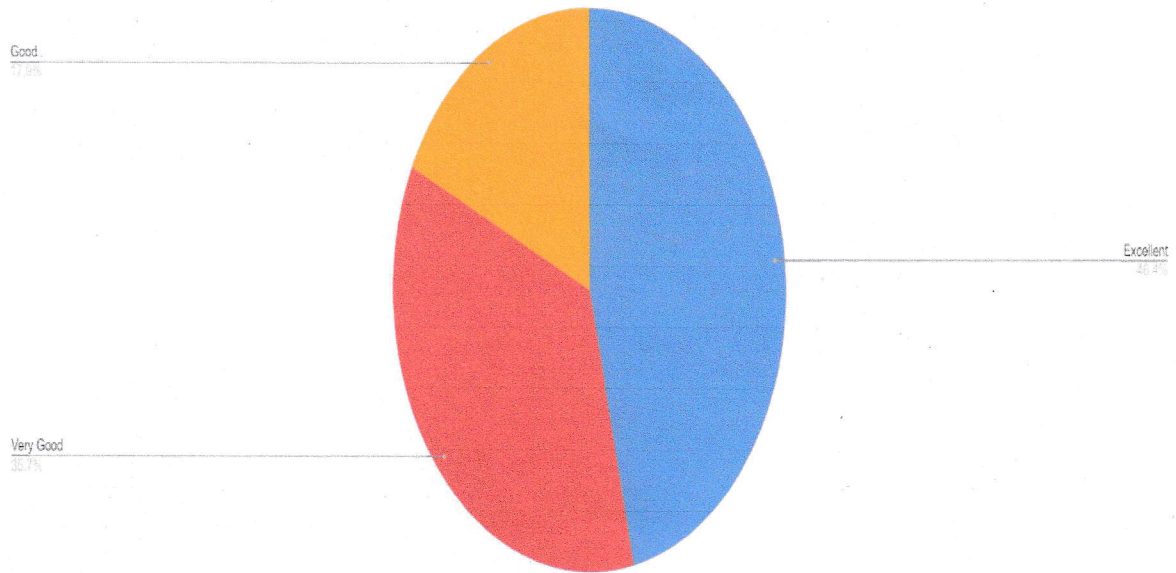
7. Cooperation and support by faculty members for academic support and overall development of students




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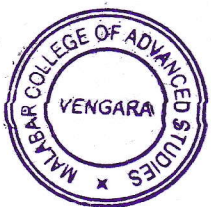
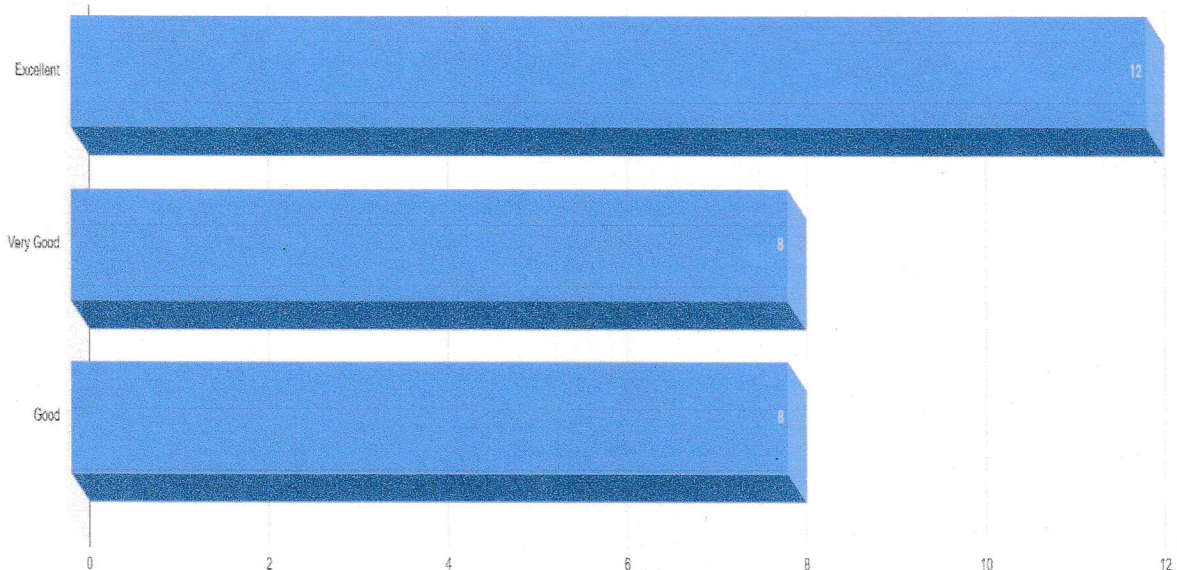
Majority of the respondents (63% 'excellent', 19% 'very good', 19% 'good') agreed about the cooperation and support extended by the faculty members for academic support and overall development of the students.


Relevance of courses studied



Compliance from majority of the respondents (10% 'excellent', 75% 'very good' and 15% 'good') signifies the relevance of the courses studied in the present job market

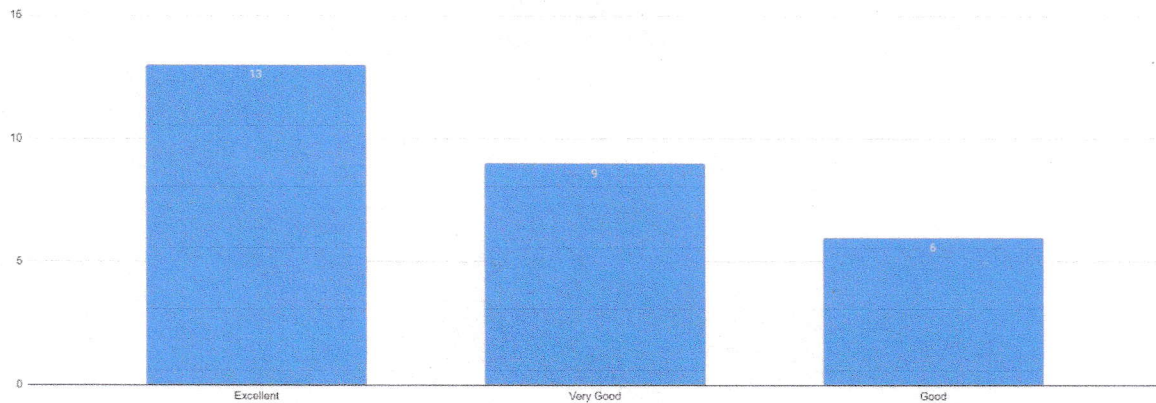
10. Industry visits conducted as directed in the syllabi




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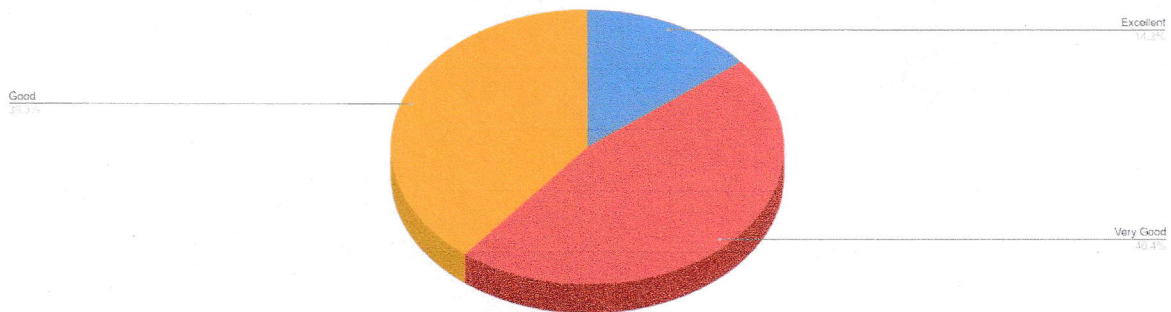
The assertion of teachers about the experience received from the industrial visits conducted during their course of study from the following feedback of respondents - 43% respondents had 'excellent' opinion, 29% had 'very good' opinion and 29% had 'good' opinion.

12. Relevance of the inclusion of Project in the curriculum




Entire respondents (43% 'excellent' and 32% 'very good' and 29% 'good') had remarkable opinion about the relevance of inclusion of project in the curriculum

13. Reception of regular updates from the institute through Mails/Calls/SMS etc.

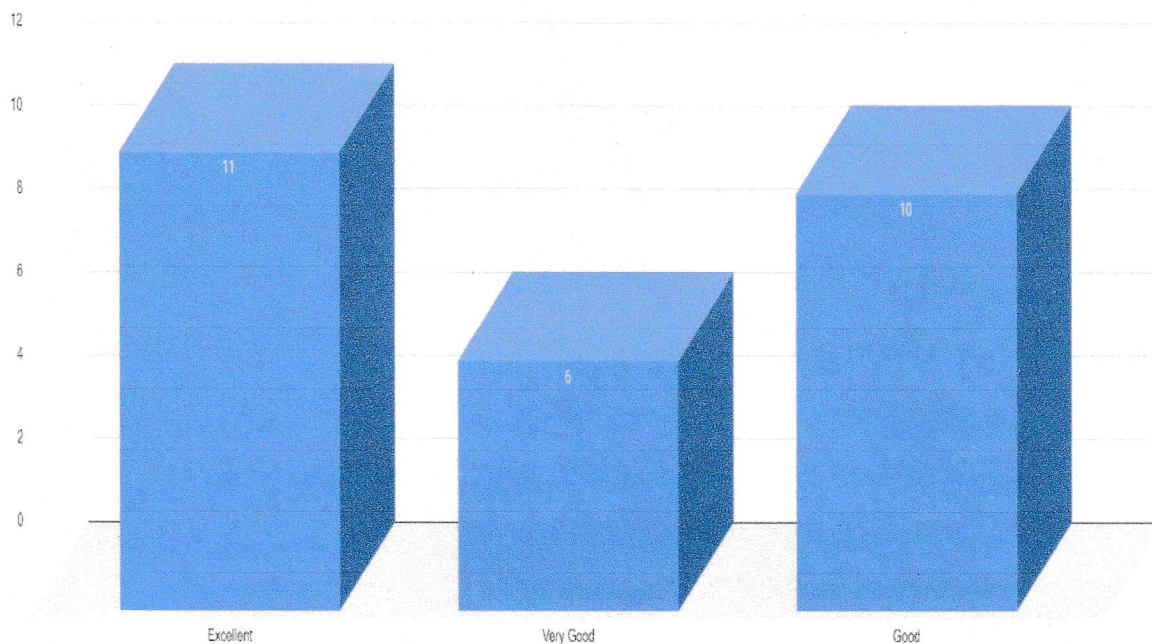


Entire respondents (40% 'excellent' and 55% 'very good' and 5% 'good') opined that they are receiving regular updates from the institute through mails/calls/sms.





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14. Relevance of education imparted in the college in your present job



The exquisite rating given by the respondents (39% excellent, 21% 'very good' and 36% 'good') conveys the relevance of education imparted in the college in their present job.




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