


IQAC CURRICULUM FEEDBACK REPORT 2018-2019




PRINCIPAL
MALABAR COLLEGE
OF ADVANCED STUDIES
VENGARA

MALABAR COLLEGE
OF ADVANCED STUDIES, VENGARA

(Aided by Govt. of Kerala & Affiliated to the University of Calicut)
Parakkanni, O.K. Muri (PO), Malappuram (Dt), Kerala-676519
www.malabarcollegevengara.org, E-mail: info@malabarcollegevengara.org



IQAC STUDENT FEEDBACK REPORT 2018-2019

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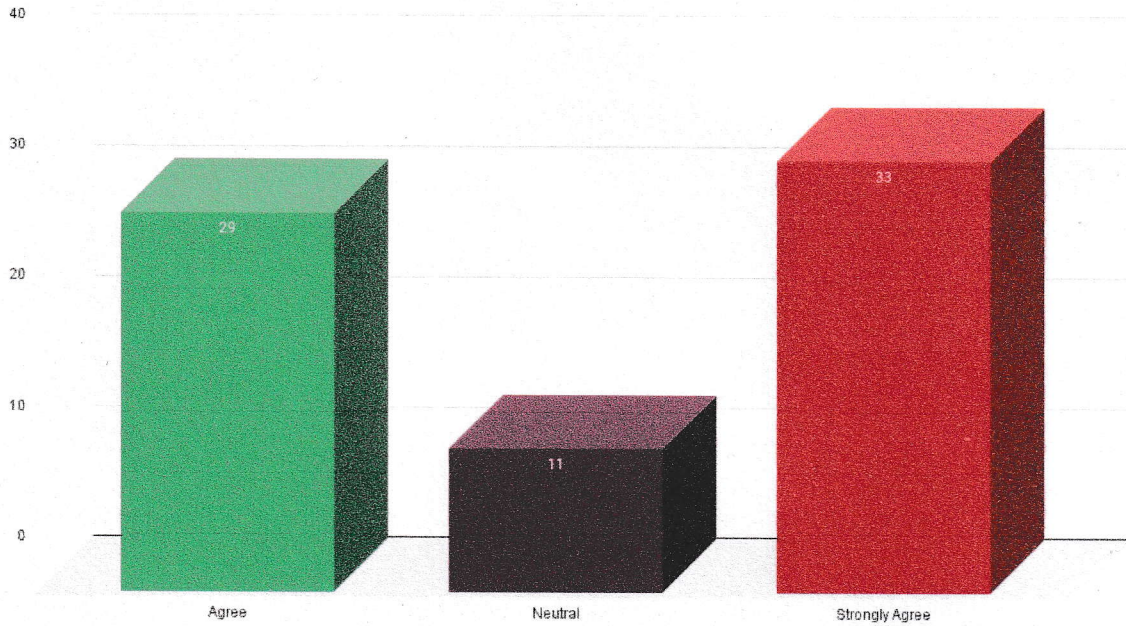


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STUDENT FEEDBACK 2018-19

1. Does the institution offer the programs that are relevant and demanding current job scenario?

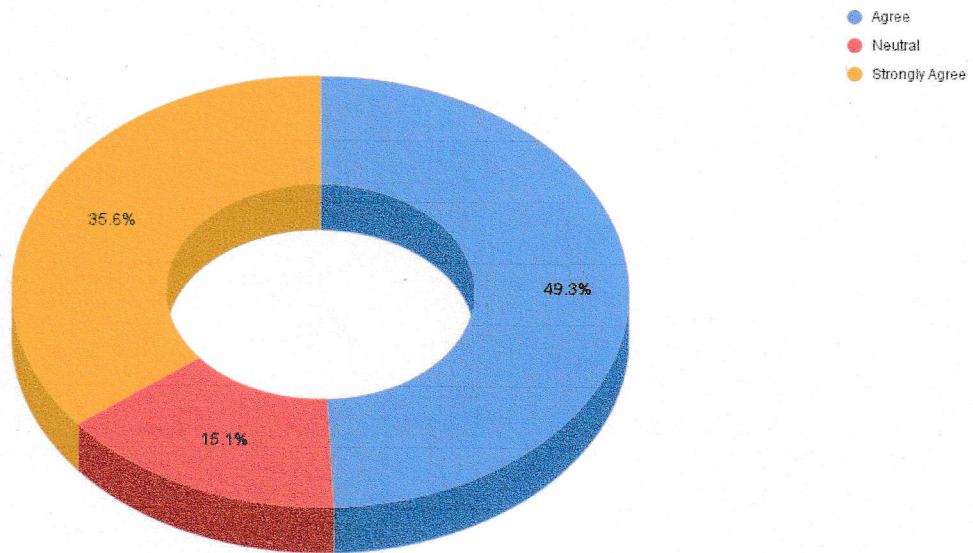


It was observed that 33% of the respondents 'strongly agree', 29% 'agree' and only 11 % had a 'neutral' opinion regarding the relevance and demand of the programs in the current job scenario

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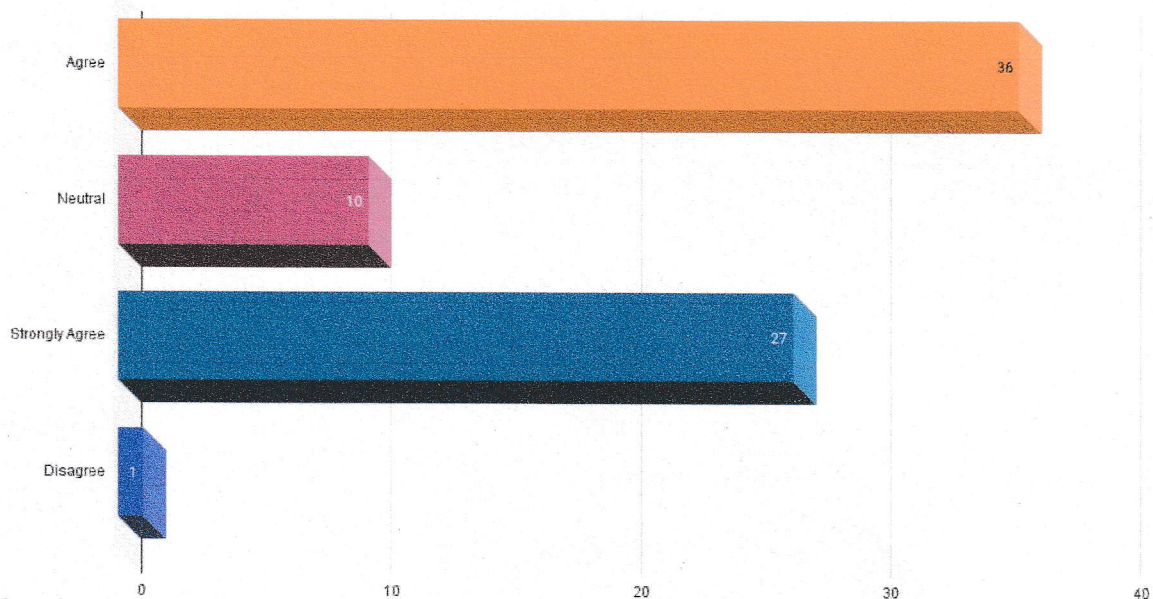


2. Whether contents of the courses offered under your program are up to date and relevant?



The wide acceptance by the students about the up-to-date-ness and relevance of the contents of the courses offered under their program can be summed up from the feedback of respondents: 49.3% 'agree', 35.6% 'strongly agree' and only 15.1 had a 'neutral' opinion.

3. Whether your syllabus is drafted in consonance with the objectives of the curriculum?

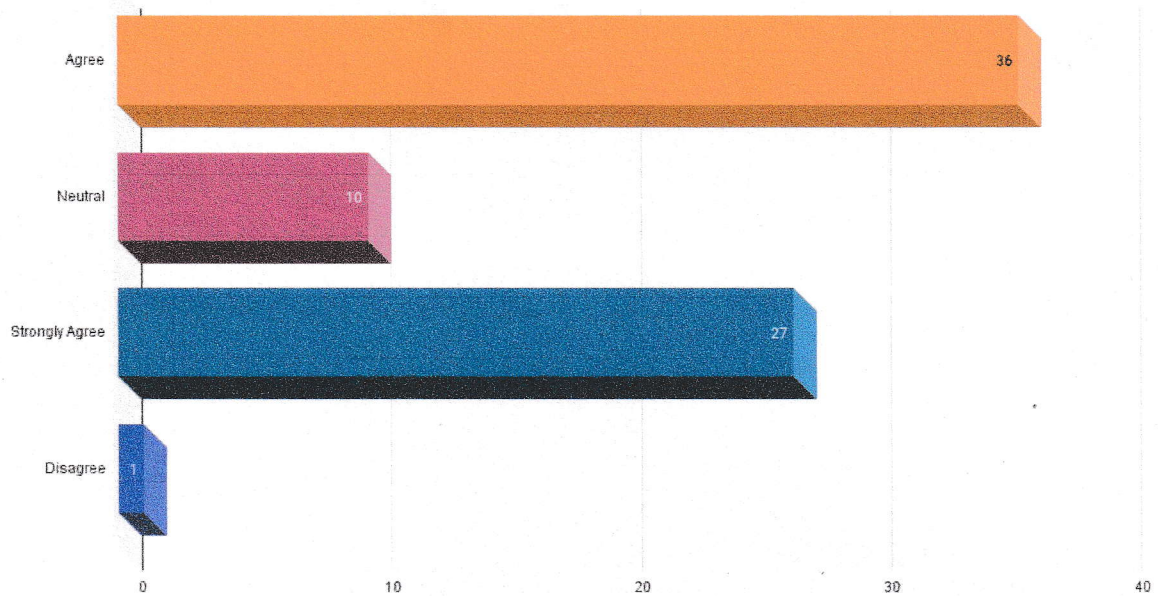


A promising feedback collected from the respondents in the following manner- 36% 'agree', 27% 'strongly agree', 10% 'neutral' and a meagre 1% 'disagree' asserts that their syllabus was drafted in consonance with the objectives of the curriculum.




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3. Whether your syllabus is drafted in consonance with the objectives of the curriculum?

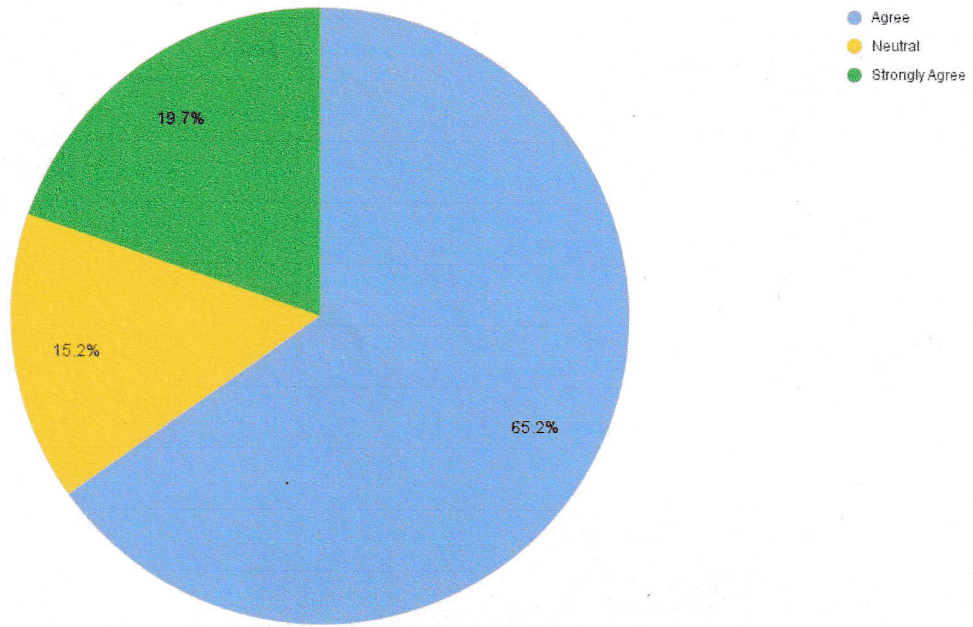


A promising feedback collected from the respondents in the following manner- 36% 'agree', 27% 'strongly agree', 10% 'neutral' and 1% 'disagree' asserts that their syllabus was drafted in consonance with the objectives of the curriculum.





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4. Does the curriculum contains interdisciplinary links?

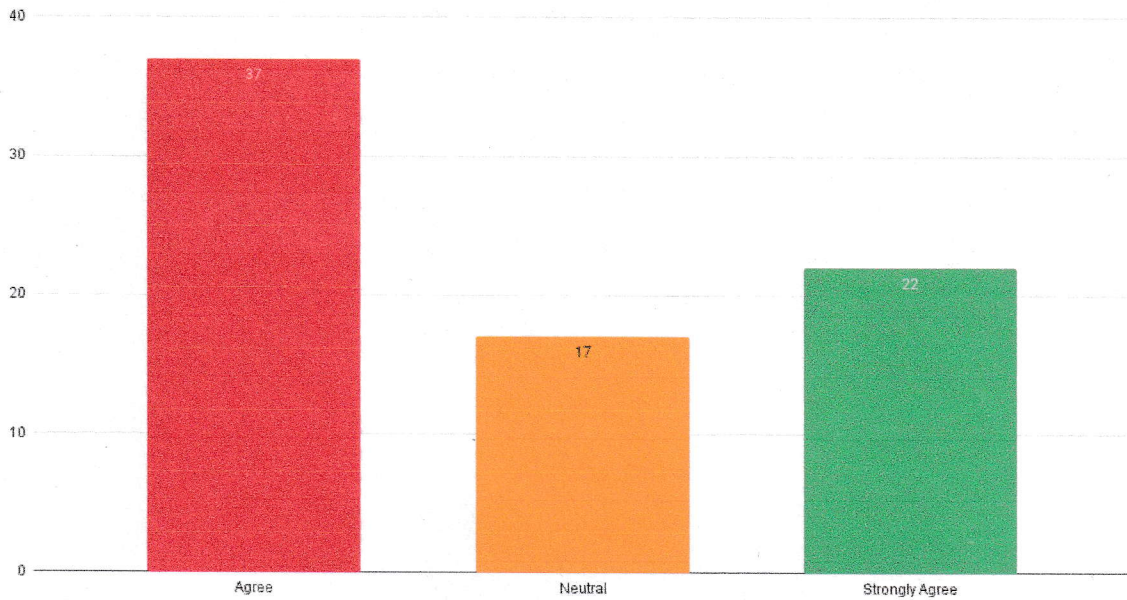


The acceptance of the respondents about the statement whether their curriculum has interdisciplinary linkages can be noticed from the following response collected from the respondents – 65.2% of the respondents ‘agree’, 19.7 % ‘strongly agree’ and 15.2% had a ‘neutral’ opinion.


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5. Does the institution integrate cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum?

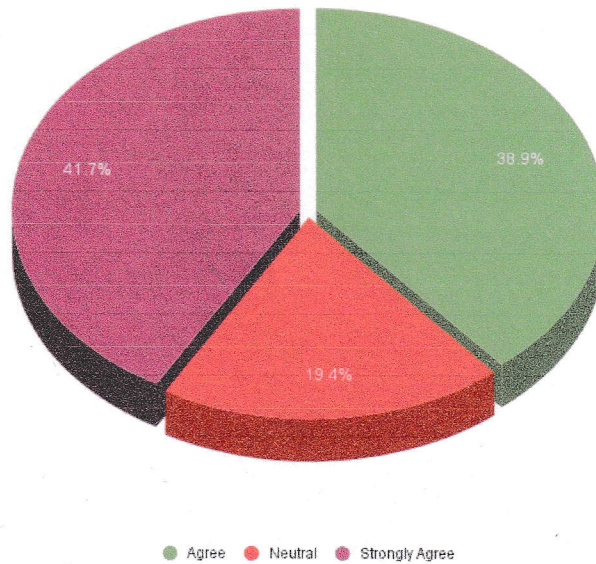


The acceptance of the respondents about the statement whether institutional practice of the integration of cross cutting issues relevant to gender, environment, sustainability, human values and professional ethics into the curriculum is practiced can be noticed from the following response collected from the respondents - 37% of the respondents 'agree', 22 % 'strongly agree' and 17% had a 'neutral' opinion.





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6. Whether the classes are handled by well qualified and experienced teachers?

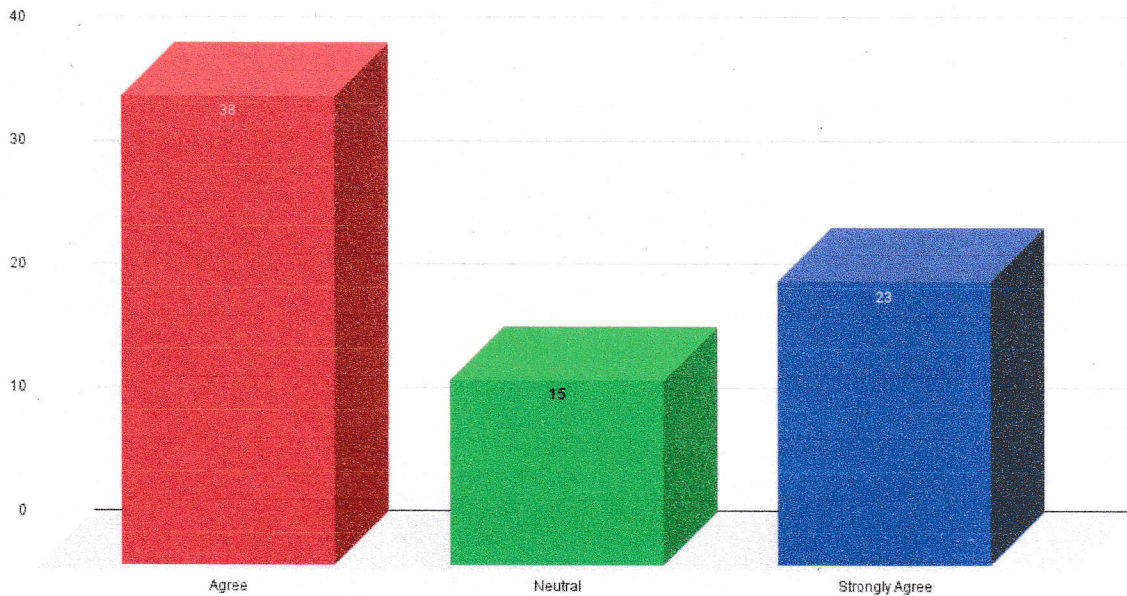


A predominant part of the respondents (41.7% 'strongly agree', 38.9% 'agree' and 19.4 % 'neutral') conceded that the classes in our institution are handled by well qualified and experienced teachers.


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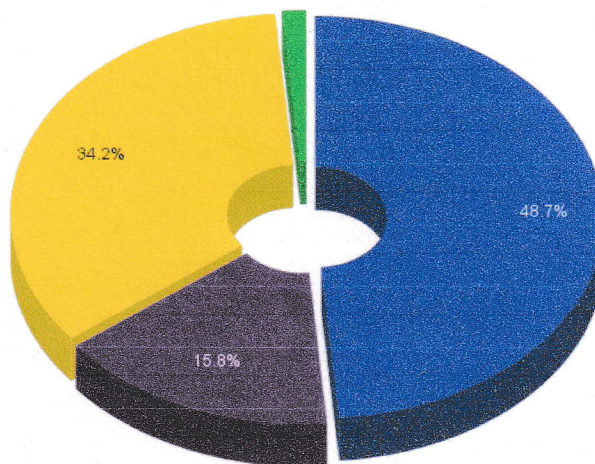


7. Does the institution offer flexibility to students in choosing value added courses along with their regular curriculum?



Majority of the respondents (23% 'strongly agree', 38% 'agree' and 15% 'neutral') confirmed that the institution offers flexibility to students in choosing value added courses along with their regular curriculum.

8. Whether the internal evaluation system of the program is done in an effective manner?



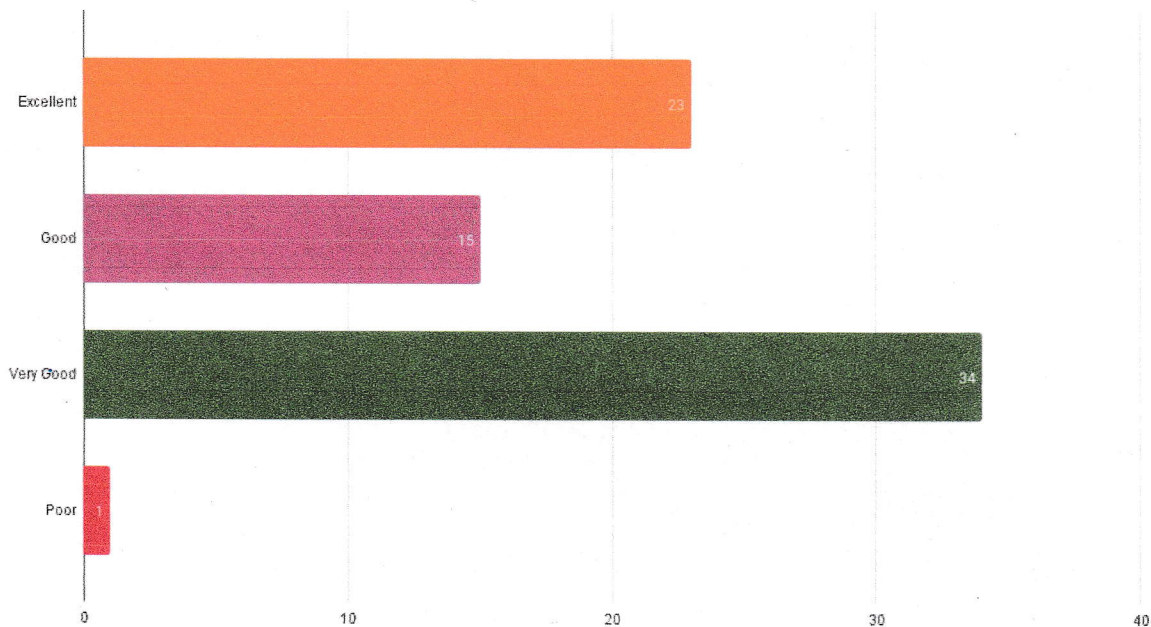
● Agree ● Neutral ● Strongly Agree ● Disagree



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The wide acceptance by the students about whether their internal evaluation system of the program is done in an effective manner can be summed up from the feedback of respondents: 34.2% 'strongly agree', 48.7% 'agree' and 15.8% 'neutral'.

9. Your rating about the learning environment fostered in the campus?



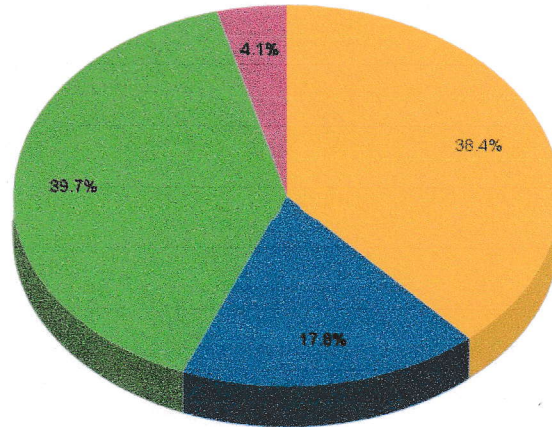
The acceptance of the respondents about the statement regarding the quality of learning environment fostered in the campus can be noticed from the following response collected from the respondents – 23% of the respondents 'excellent', 34 % 'very good', 15% 'good' and 1% 'poor'.





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10.. Your rating about the integration of the ethical and moral components into the life of the students practiced in the institution?

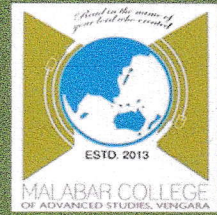
● Excellent ● Good ● Very Good ● Poor



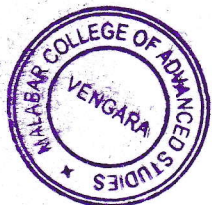
It was observed that 38.4% of the respondents had their opinion as 'excellent', 39.7% as 'very good'. 17.8% had 'good' opinion and 4.1 % had a 'poor' opinion regarding the institutional practice of integration of ethical and moral components into the life of students.



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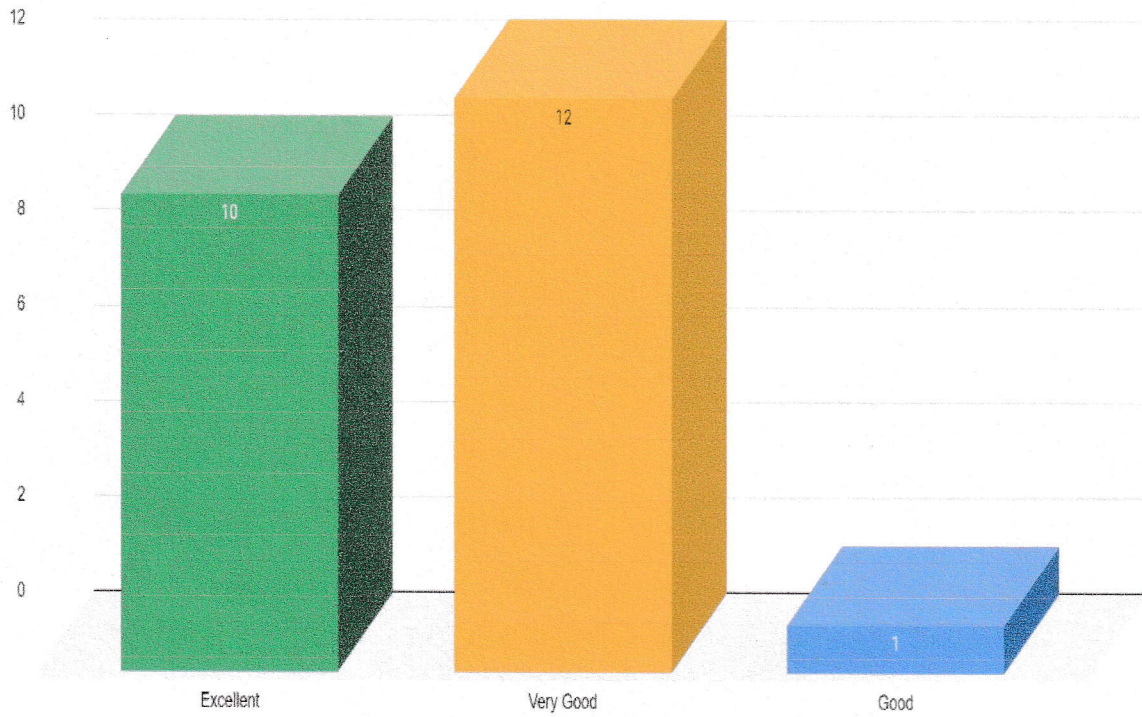



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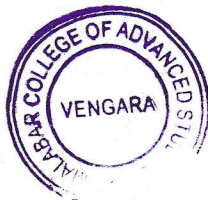
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1. Whether the institution offer programmes that are relevant and demanding in the job scenario?

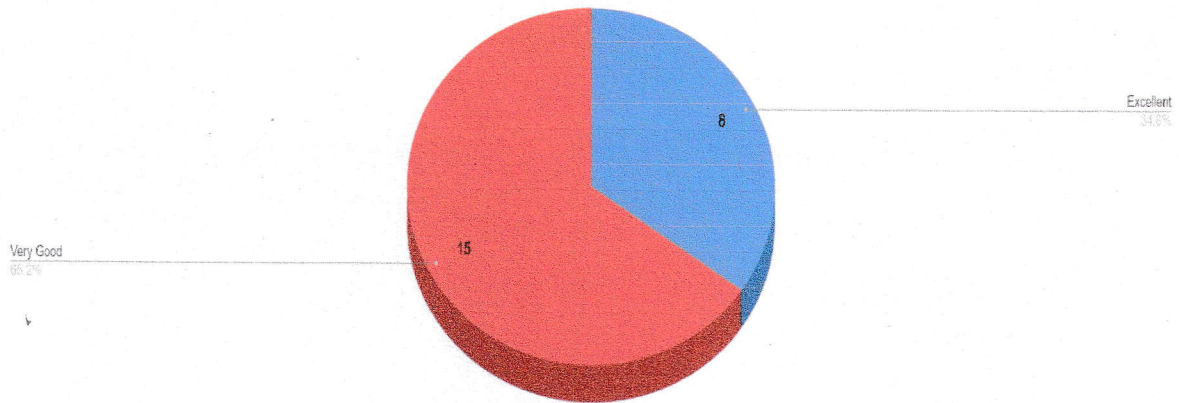


Majority of the respondents (53% 'excellent', 43 'very good', 4% good) agreed that the programmes offered in the institution are highly relevant and demanding in the job scenario.



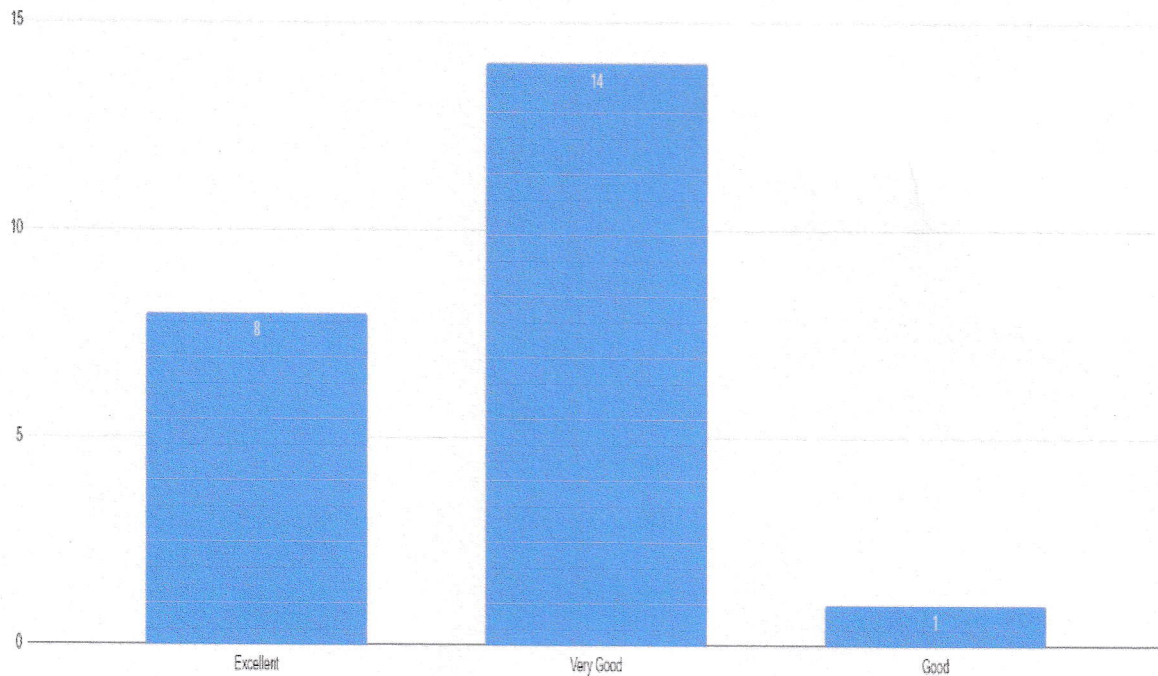

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2. Whether the objectives of the curriculum are well defined and clearly stated?

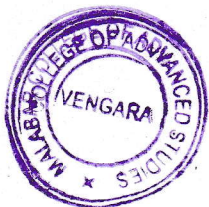


Entire respondents (45% 'excellent' and 65% 'very good') unanimously agreed that the objectives of the curriculum are well defined and clearly stated.

3. Whether the syllabus is drafted in consonance with the objectives of curriculum?

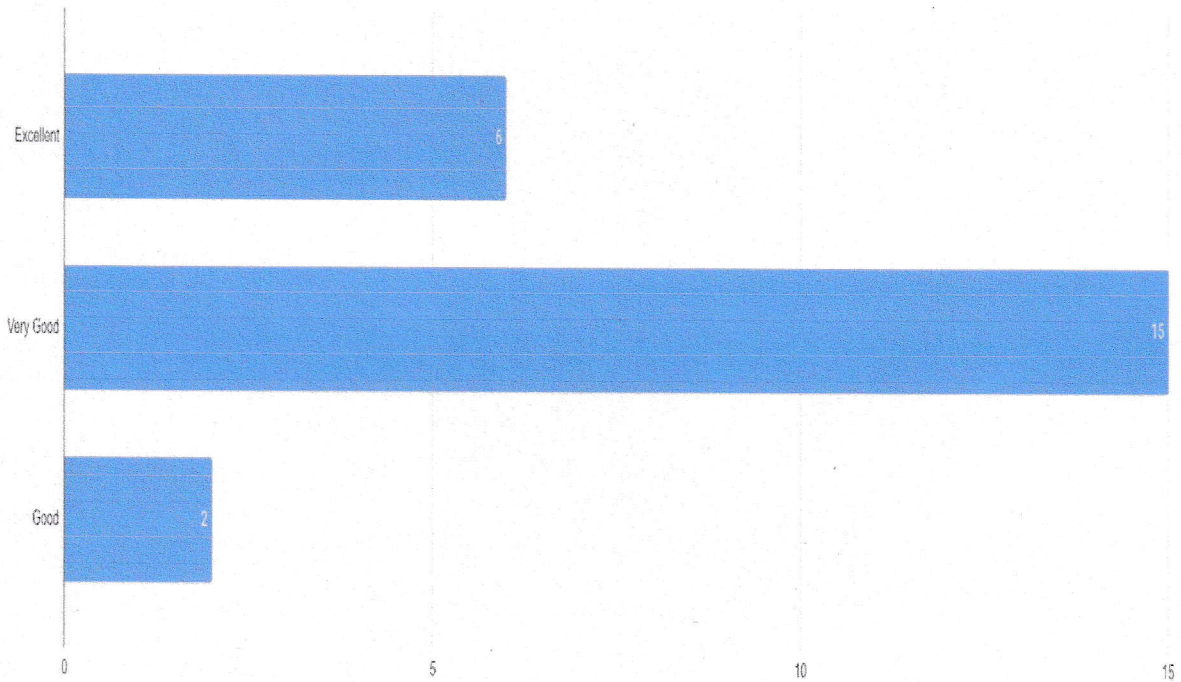


The exquisite rating given by the respondents (35% excellent, 61% 'very good' and 4% 'good') conveys the acknowledgement from teachers that the syllabus is drafted in consonance with the objectives of the curriculum.



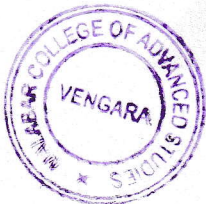
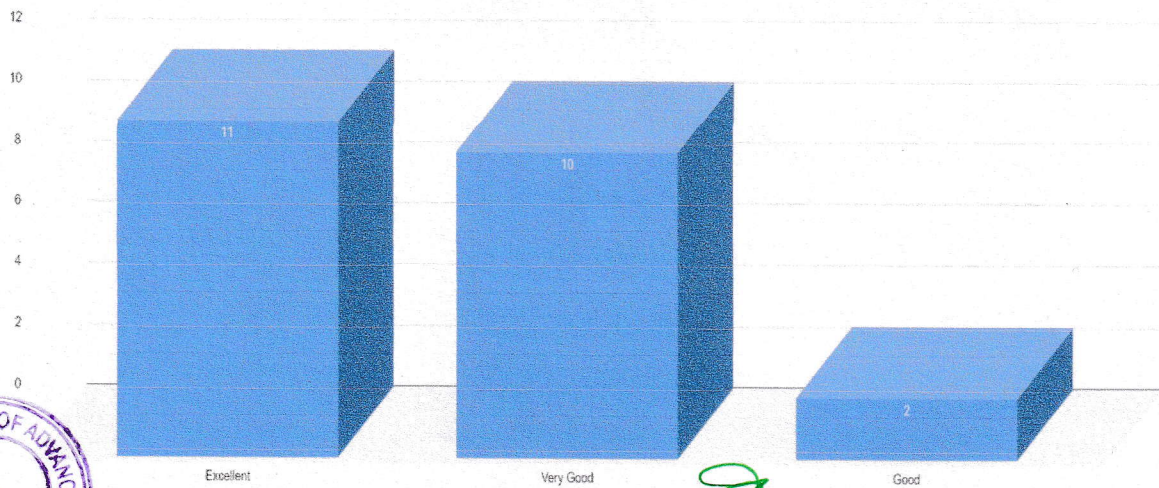
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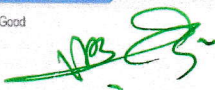
4. Whether logical development in the content/topics and sub-divisions are maintained in the curriculum?



Entire respondents (26% 'excellent', 65% 'very good' and 9% 'good') unanimously agreed that a logical development in the content/topics and sub-divisions is maintained in the curriculum.

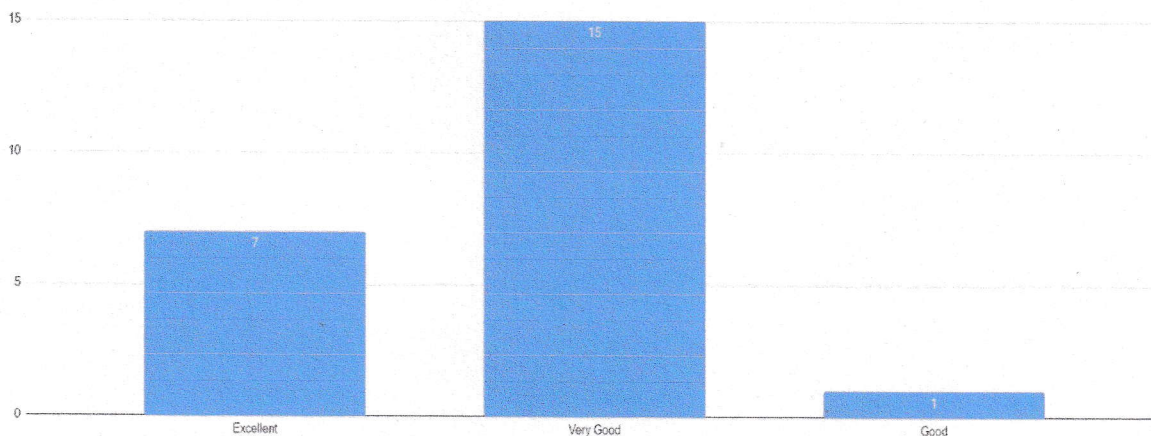
5. Content of the courses offered under the programme is up-to-date and relevant.




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Entire respondents (48% 'excellent' and 43% 'very good' and 9% 'good') had a solid opinion about the up-to-date ness and relevance of the courses offered under the programmes.

6. Does the curriculum provide sufficient opportunities for students for the development of necessary skills required for the practical aspect of the discipline?

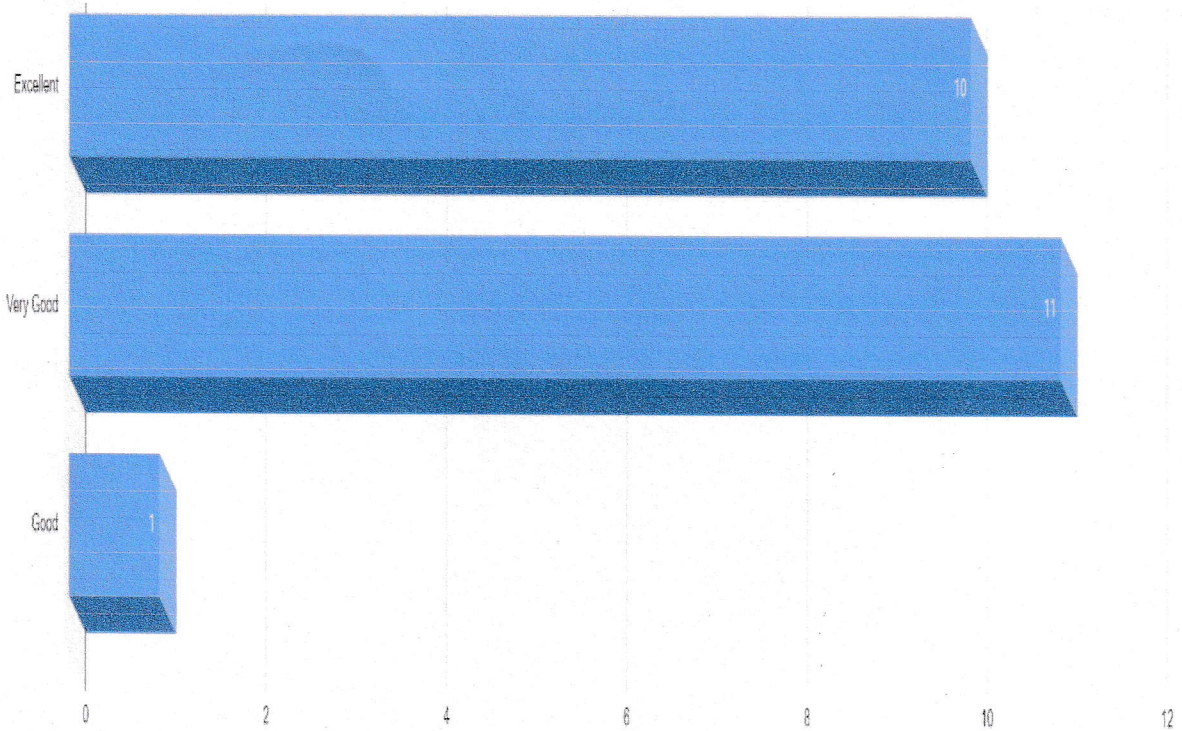


Entire respondents (30% 'excellent' and 65% 'very good' and 5% 'good') opined that the curriculum provides sufficient opportunities for students for the development of necessary skills required for the practical aspect of the discipline.



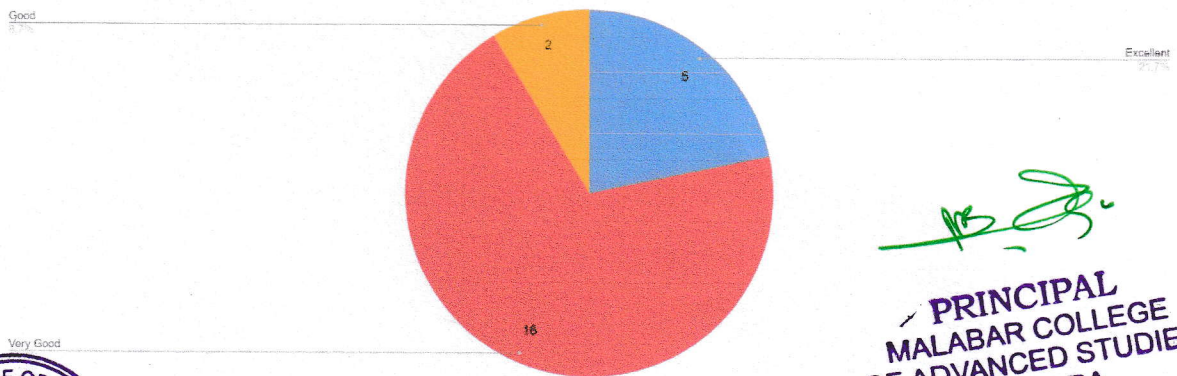

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7. Does the curriculum contain research-based topics with instils the curiosity among the students for further exploring and experiential learning?



Entire respondents (44% 'excellent' and 48% 'very good' and 8% 'good') opined that the curriculum contains research-based topics which instils the curiosity among the students for further exploring and experiential learning.

8. Does the curriculum reflect concern to improve quality of life relating to population welfare and conservation of environment?

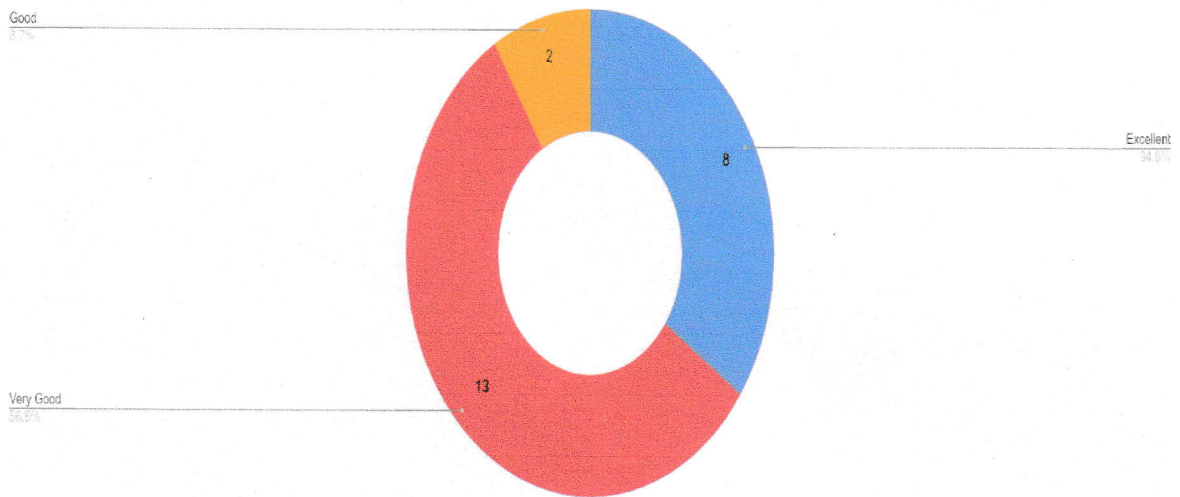


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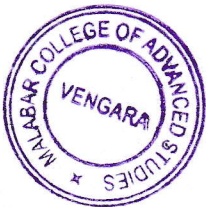



The response from entire respondents (21% 'excellent', 70% 'very good' and 9%) signifies that the curriculum reflects concern to improve quality of life relating to population welfare and conservation of environment.

9. Does the Curriculum obtains inter disciplinary links?

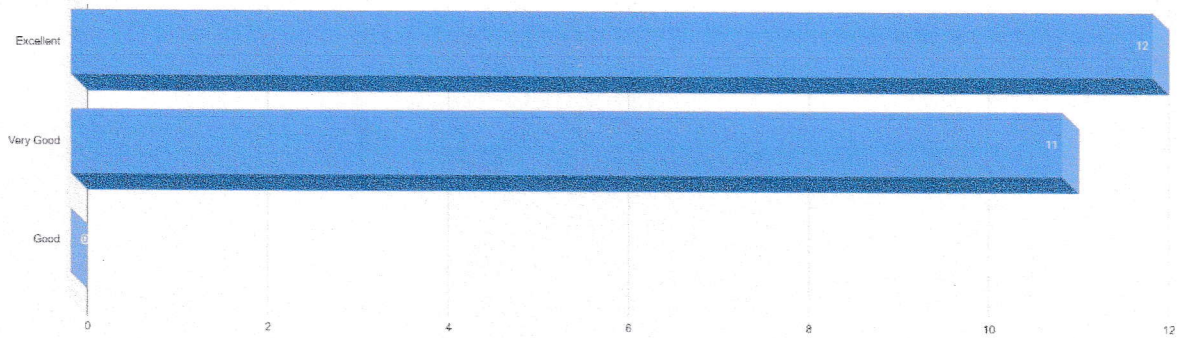


The assertion of teachers about the inter-disciplinary linkages in the curriculum can be drawn from the following feedback of respondents - 35% respondents had 'excellent' opinion , 57% had 'very good' opinion and 8% had a 'good' opinion.



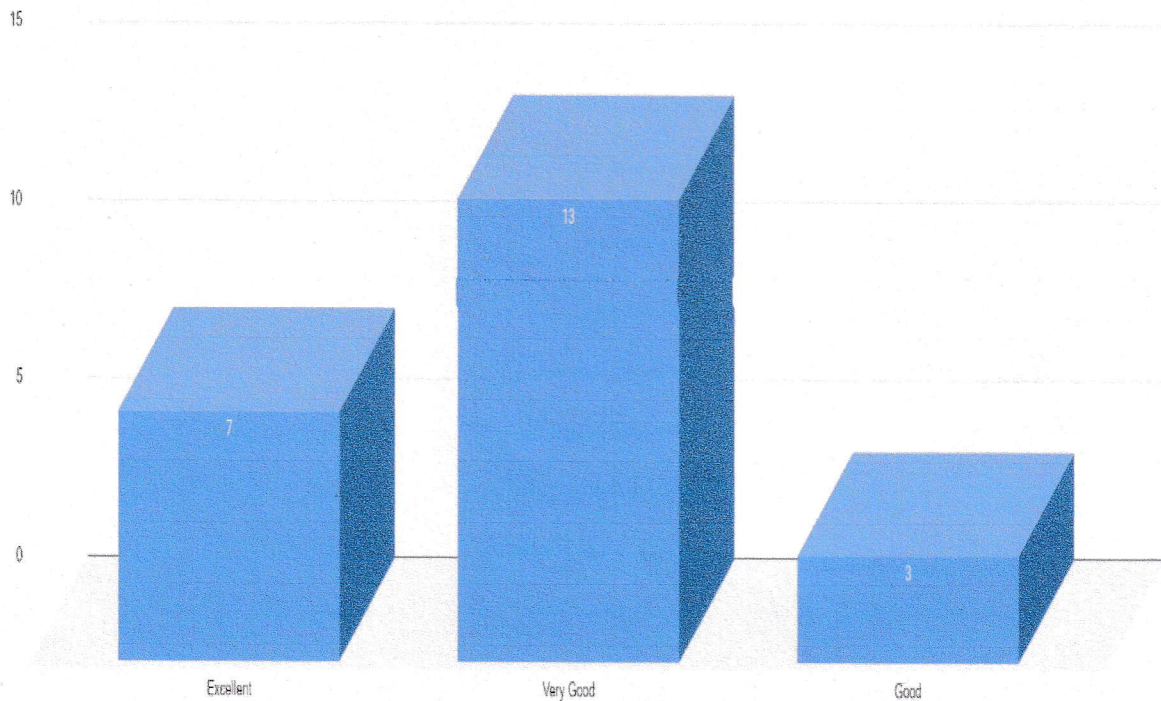

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10. Does the institution integrate cross cutting issues relevant to Gender, environment and Sustainability, Human values and Professional Ethics into curriculum?

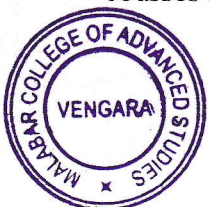


A promising feedback collected from the respondents in the following manner- 52% 'excellent', 48% 'very good' asserts about our institutional practice of the integration of cross cutting issues relevant to gender, environment, sustainability, human values and professional ethics into the curriculum.

11. Does the institution offer the flexibility to students in choosing value added courses along with their regular curriculum?

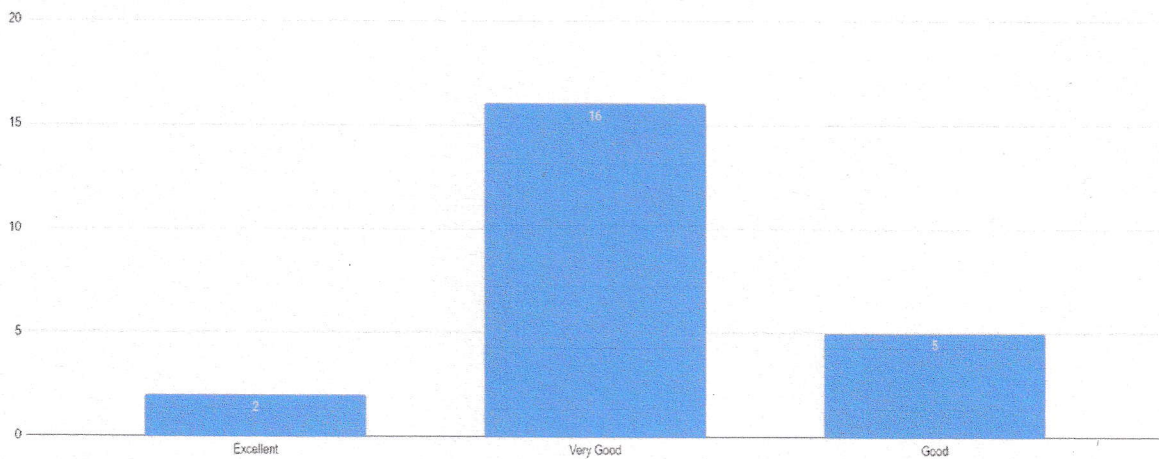


Compliance from majority of the respondents (31% 'excellent', 57% 'very good' and 2% 'good') signifies that the institution offers flexibility to students in choosing value added courses along with their regular curriculum.



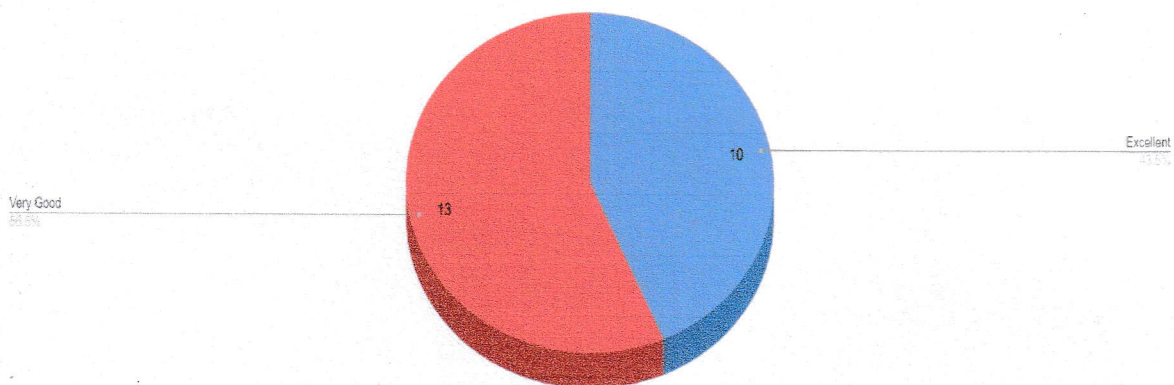
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12. The external examination system is comprehensive and on par with national standards?




Majority of the respondents (8% 'excellent', 70% 'very good', 22% 'good') agreed that external examination system is comprehensive and on par with national standards.

13. The internal evaluation system of programme is effective, Transparent and unbiased.

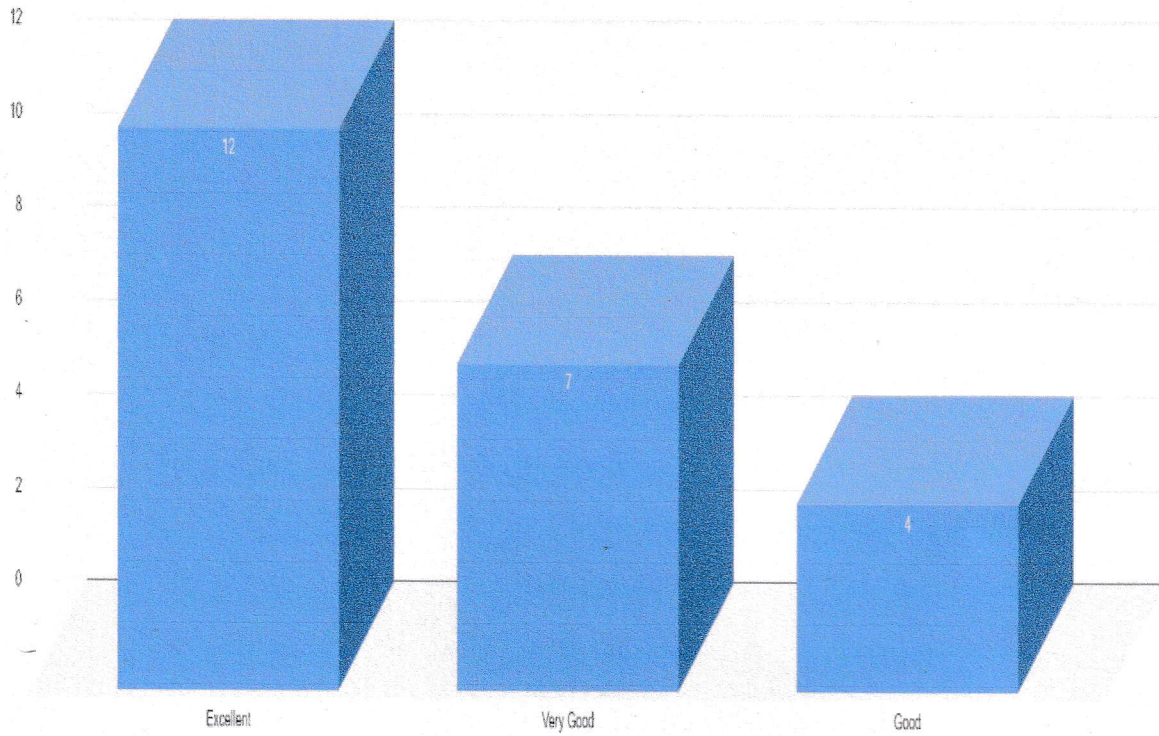


Entire respondents (57% 'excellent' and 43% 'very good') conceded that the internal evaluation system of their program is effective, transparent and unbiased.




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14. Relevance of education imparted in the college in your present job

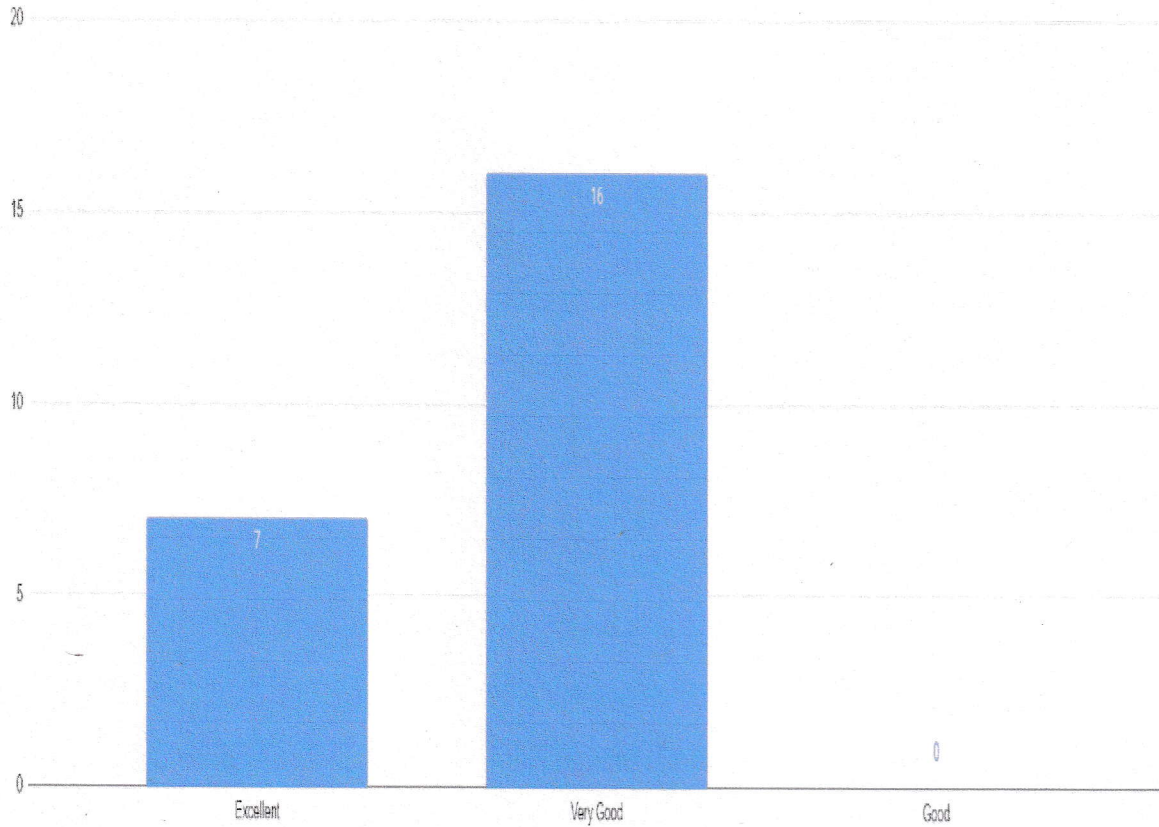


The response from majority of the teachers (52% 'excellent', 30% 'very good' and 18% 'good') had a solid opinion about the relevance of education imparted in the college in their present job.

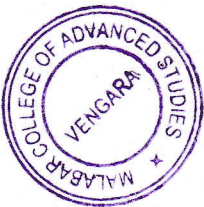




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15. The open courses offered CBCSS are diverse and resourceful.

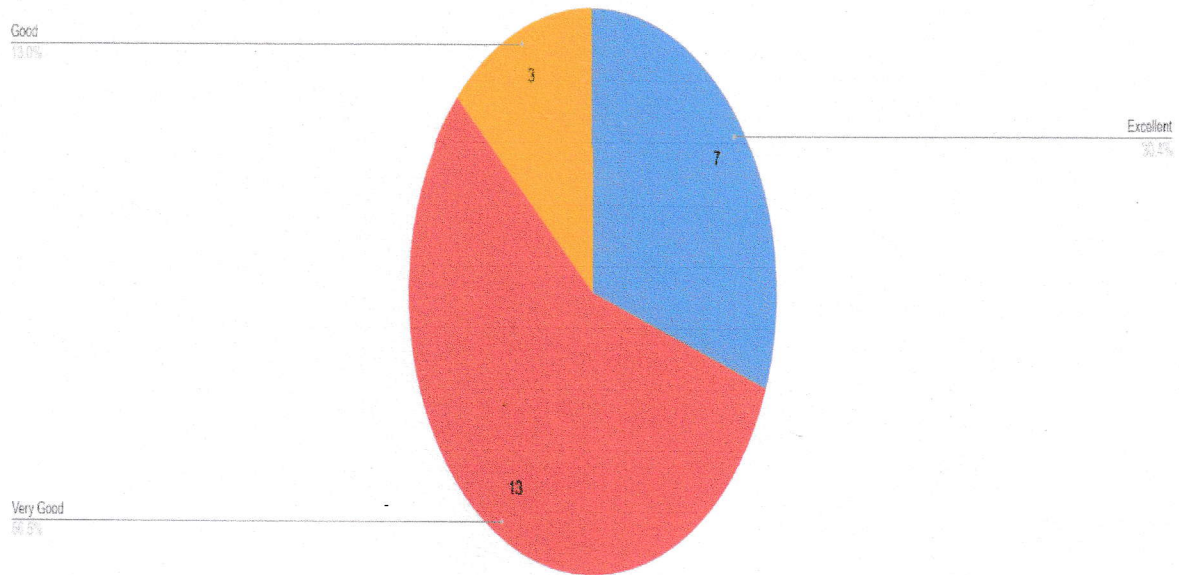


The wide acceptance of the respondents about the statement the open courses offered under CBCSS pattern are diverse and resourceful can be noticed from the following response. 70% of the respondents had 'very good' opinion and 30% had 'excellent' opinion.



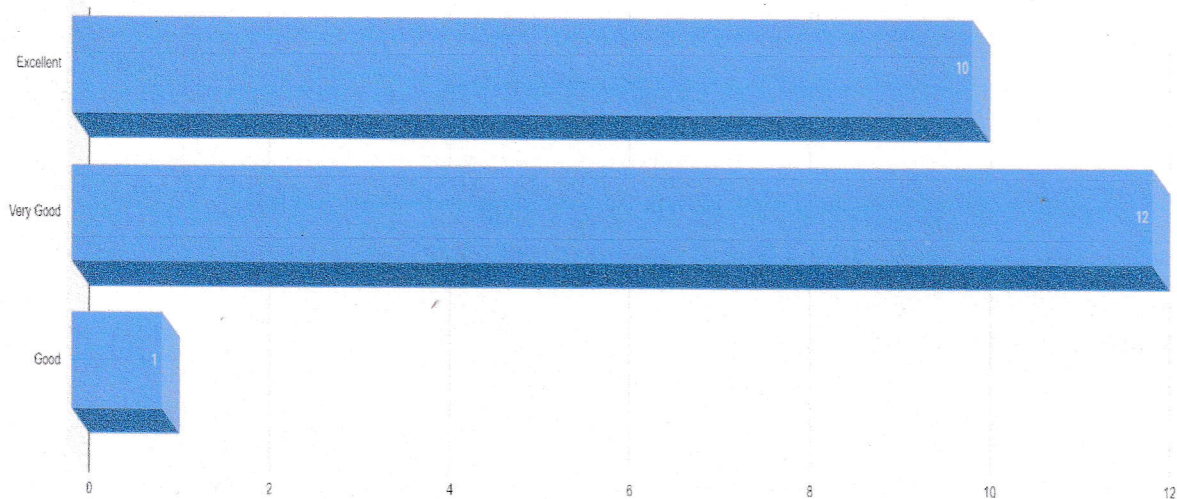

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16. The curriculum has the capability to enhance students' competency in communication, critical thinking, problem solving and creativity.



It was observed that 30% of the respondents had 'excellent' opinion, 57% had 'very good' opinion and 13% had a 'good' opinion regarding the capability of the curriculum to enhance students' competency in communication, critical thinking, problem solving and creativity.

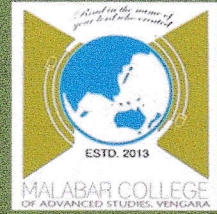
17. Programmes are capable of catering to the personal and professional requirements of the students.




Entire respondents (43% 'excellent', 53% 'very good' and 4% 'good') unanimously agreed that the programmes offered in the institution cater to the personal and professional requirements of the students.




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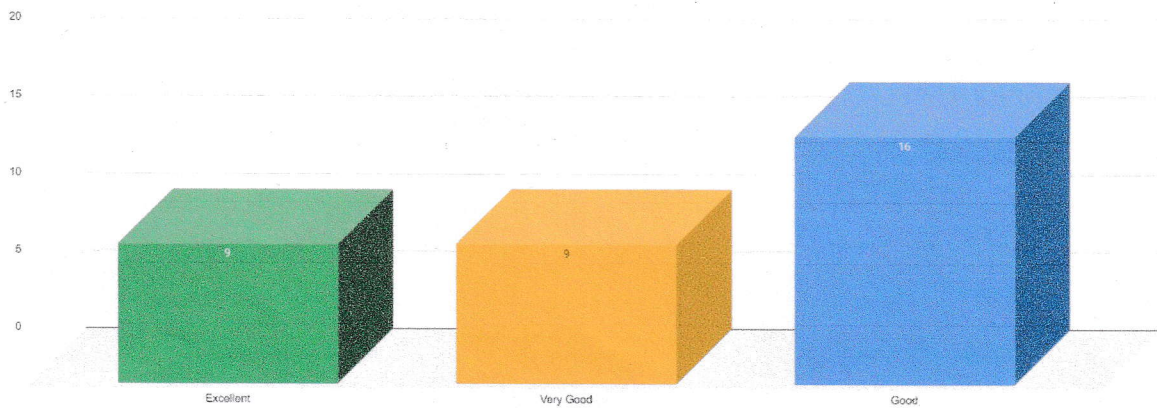


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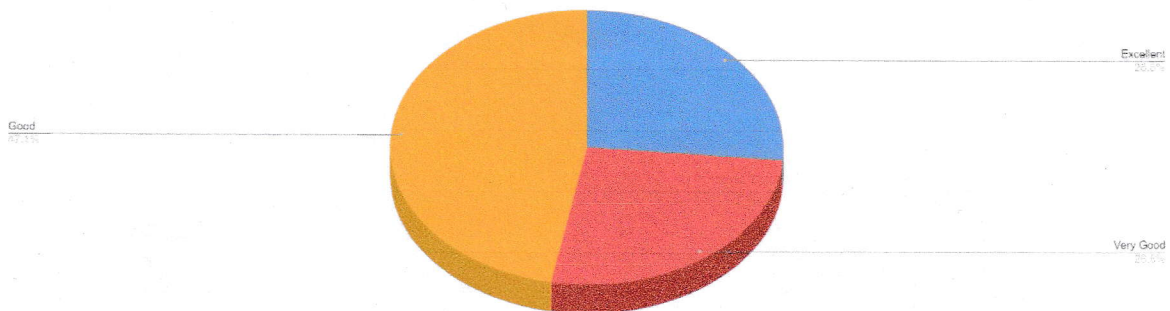


1. academic initiatives taken by the college to bridge the gap between industry and academia




A commendable feedback was received from the alumni about the academic initiatives taken by the college to bridge the gap between industry and academia (26% excellent, 26% very good and 47% good).

2. activities organized by the college for overall development of students

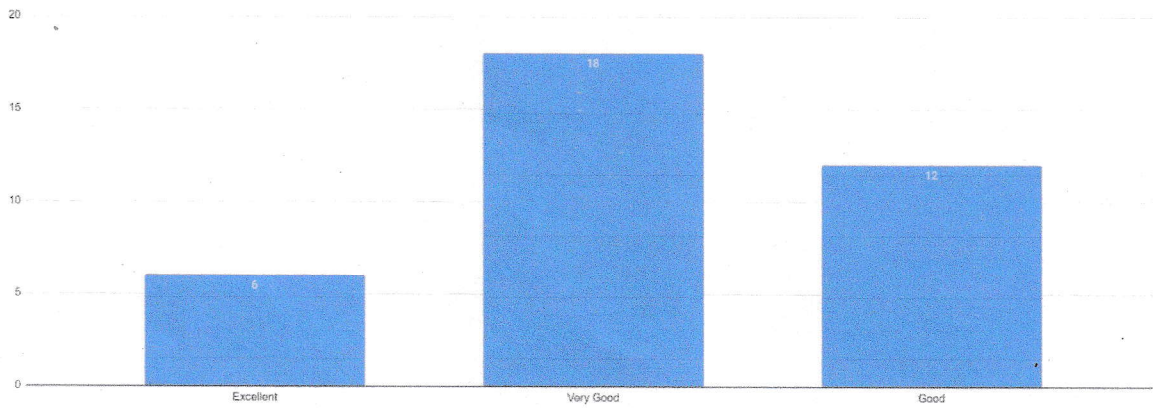


The acceptance of the alumni about the activities organised by the college for the overall development of students can be noticed from the following response collected from the respondents – 27% respondents had an ‘excellent’ opinion and 27 of the respondents had ‘very good’ opinion and 48% had ‘good’ opinion.




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3.admission procedure




Compliance of the entire respondents about the steps involved during the admission procedure can be summed up from the following response (18% excellent, 53% very good and 35 % good).

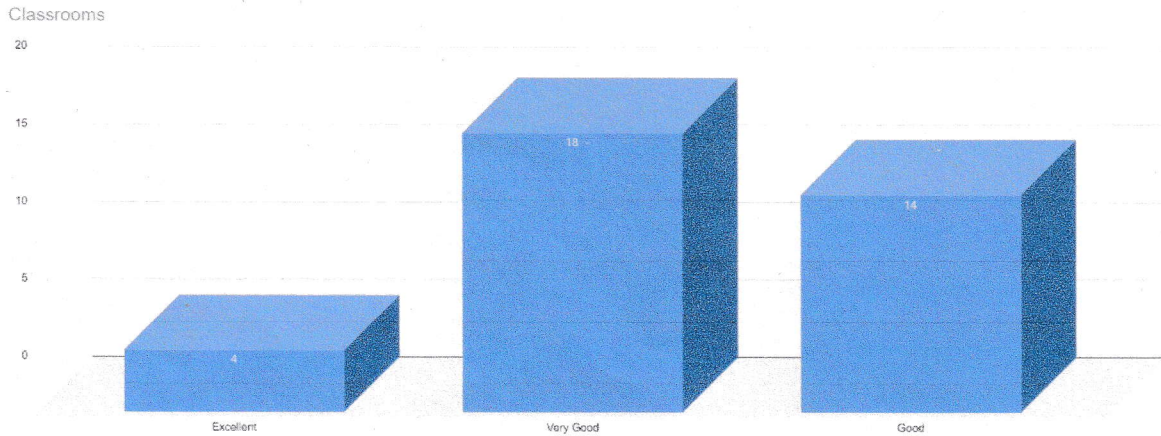
4.alumni association or network of old friends



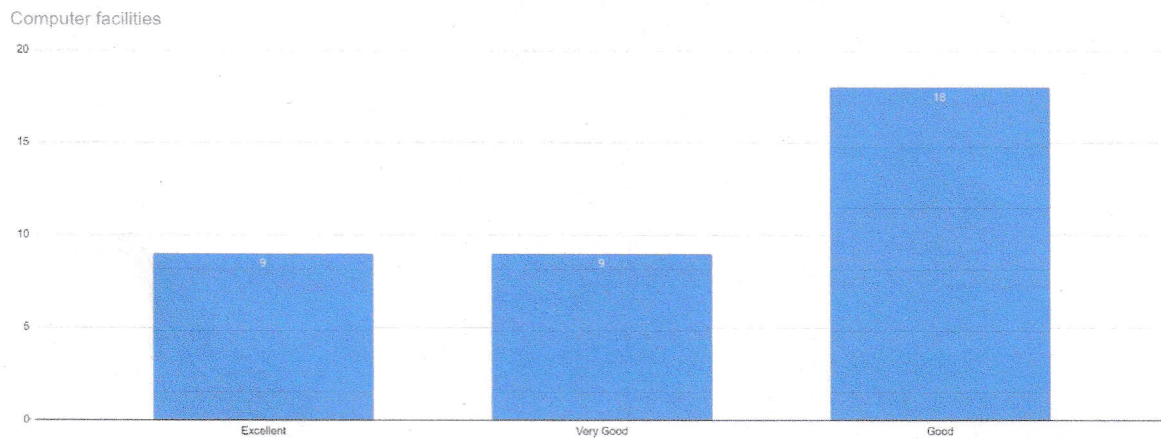
The wide acceptance of the respondents about the activities of the alumni association or network of old friends can be noticed from the following response. 31% of the respondents had 'excellent' opinion, 37% had 'very good' opinion and 31% had a 'good' opinion.




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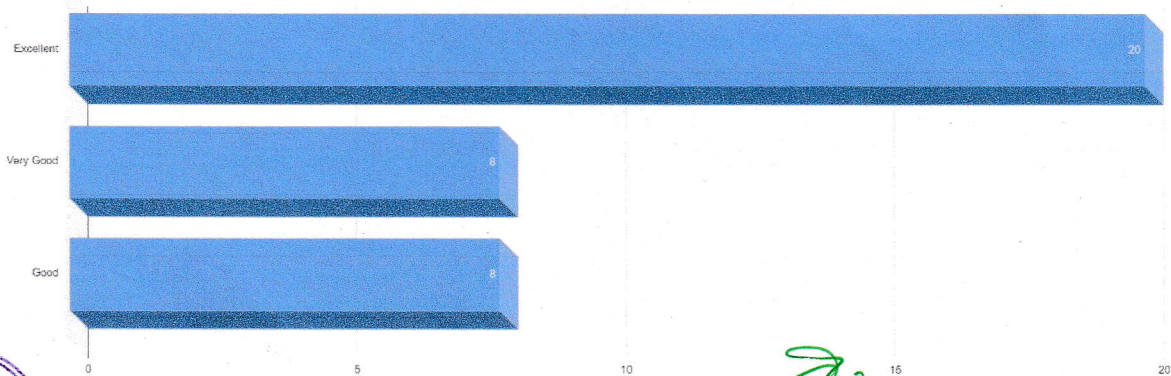


The accord of the respondents about the classroom facilities that are available in the college is clear from the following response (11% excellent, 50% very good and 39% good).



Entire respondents (25% 'excellent', 25% 'very good', 50% 'good') give an affirmation to the availability of computer facilities in the college.

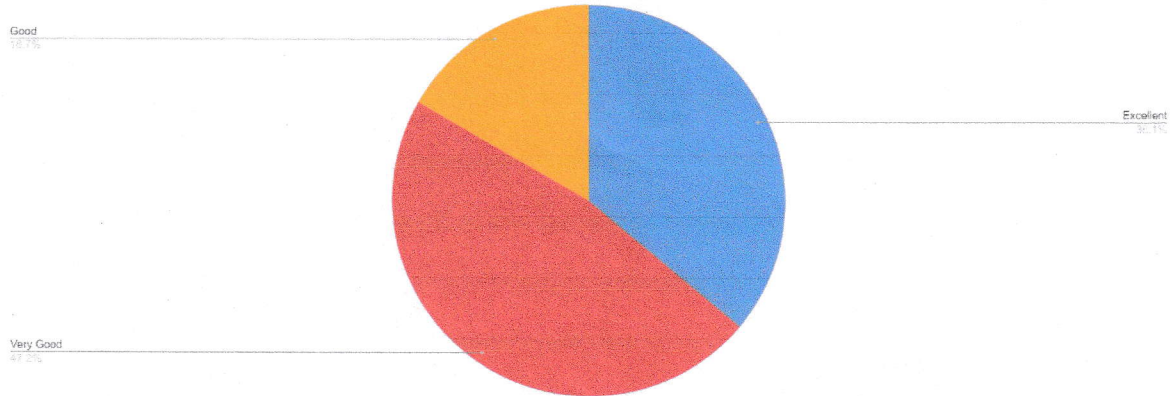
7. Cooperation and support by faculty members for academic support and overall development of students



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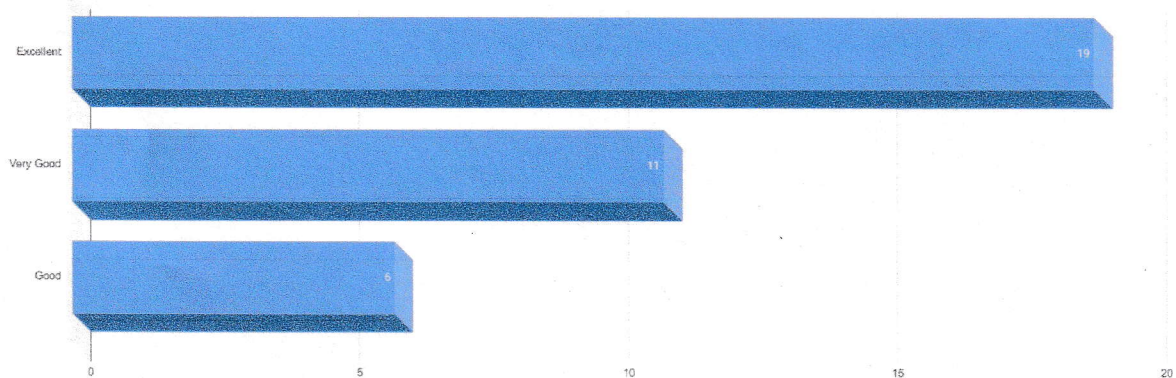
The retaliation of the alumni about the cooperation and support extended by the faculty members for academic support and overall development of students is evident from the following response (56% excellent, 22% very good and 22% good).

Relevance of courses studied




Compliance from majority of the respondents (36% 'excellent', 47% 'very good' and 16% 'good') signifies the relevance of the courses studied in the present job market.

10. Industry visits conducted as directed in the syllabi

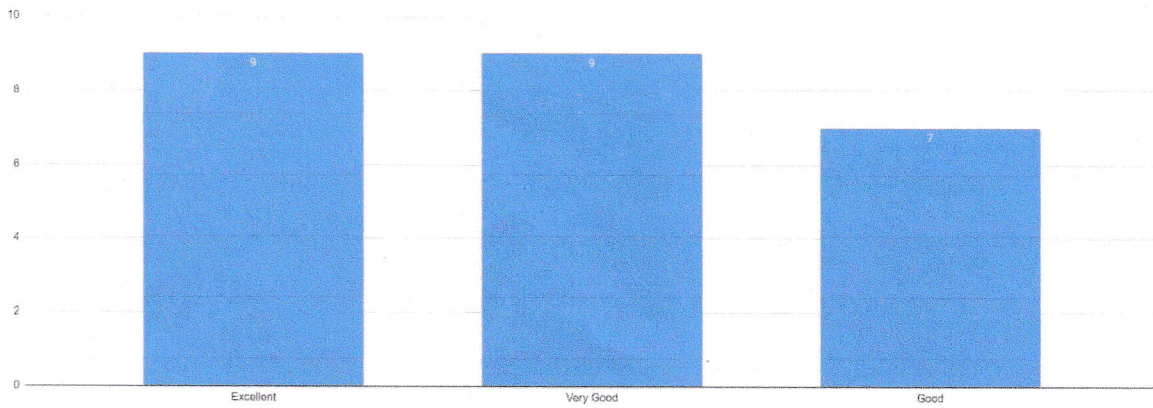


Entire respondents (53% excellent, 31% very good and 17% good) give high regard to the experience received from the industrial visits conducted during their course of study.



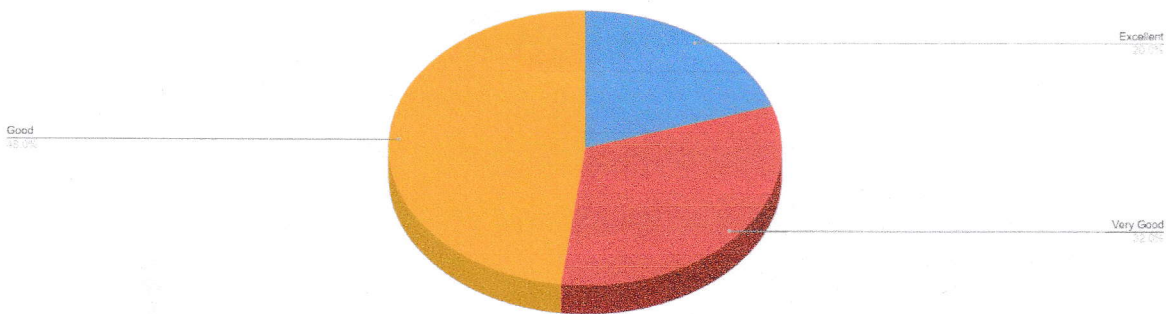

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12. Relevance of the inclusion of Project in the curriculum



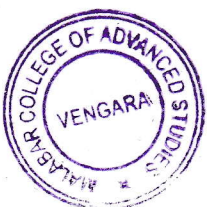
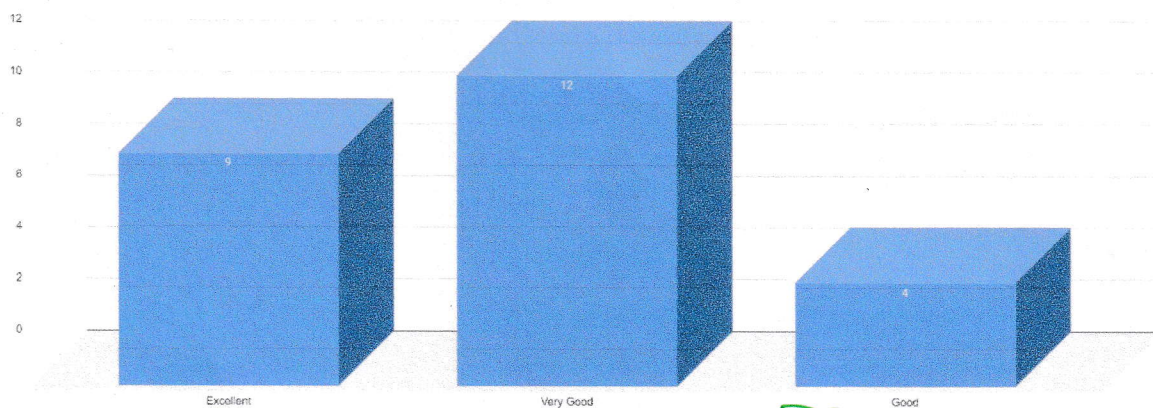
Entire respondents (36% 'excellent', 36% 'very good' and 28% 'good') unanimously agreed about the relevance of the inclusion of the project in the curriculum.

13. Reception of regular updates from the institute through Mails/Calls/SMS etc.



Entire respondents (40% 'excellent' and 55% 'very good' and 5% 'good') opined that they are receiving regular updates from the institute through mails/calls/sms.

14. Relevance of education imparted in the college in your present job



[Signature]
**PRINCIPAL
MALABAR COLLEGE
OF ADVANCED STUDIES
VENGARA**

An exhaustive feedback (20% excellent, 32% very good and 48% good) is given by the alumni about the relevance of education imparted in the college in their present job.

A handwritten signature in green ink, consisting of several loops and a horizontal line at the end.