



# IQAC CURRICULUM FEEDBACK REPORT

2021-2022



## **MALABAR COLLEGE** OF ADVANCED STUDIES, VENGARA

( Aided by Govt. of Kerala & Affiliated to the University of Calicut )  
Parakkanni, O.K. Muri (PO), Malappuram (Dt), Kerala - 676519

[www.malabarcollegevengara.org](http://www.malabarcollegevengara.org), E-mail: [info@malabarcollegevengara.org](mailto:info@malabarcollegevengara.org)



# IQAC EMPLOYER FEEDBACK REPORT

2021-2022



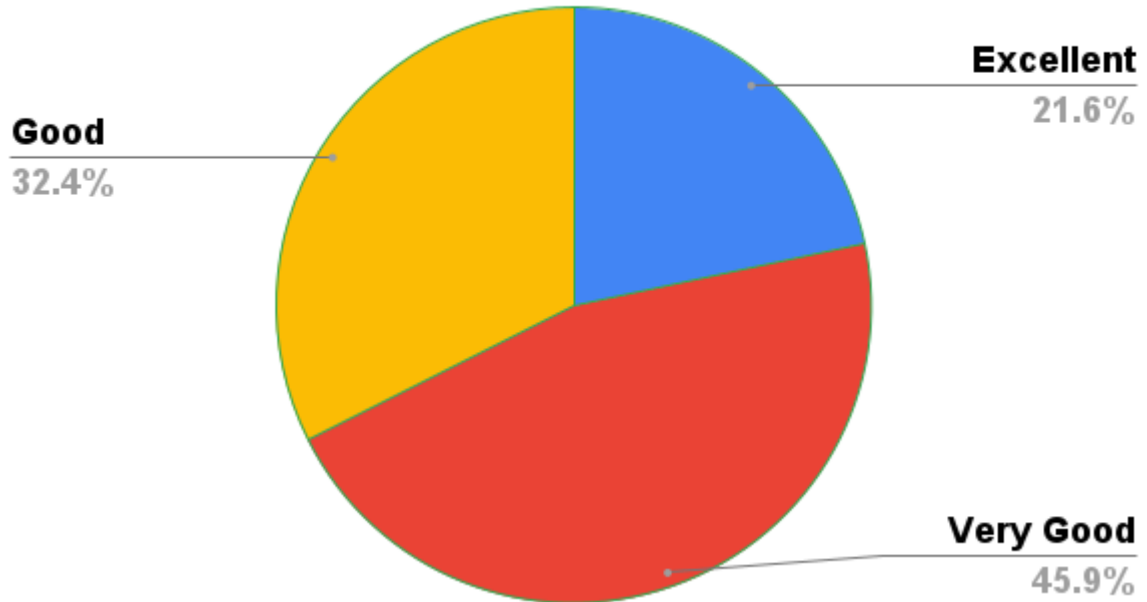
## **MALABAR COLLEGE** OF ADVANCED STUDIES, VENGARA

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Parakkanni, O.K. Muri (PO), Malappuram (Dt), Kerala - 676519

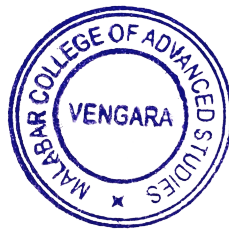
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## EMPLOYER FEEDBACK 2021-22

### 1. Communication Proficiency of our students working with you



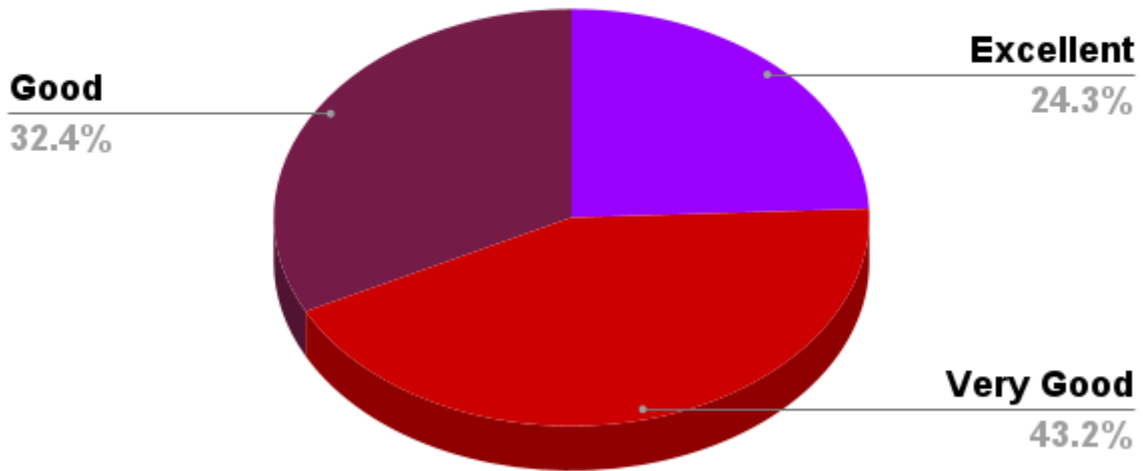
An exquisite rating (21.6% 'excellent', 45.9% 'very good' and 32.4% 'good') is given by the employers regarding the proficiency in the communication of our students who are currently employed by them.



  
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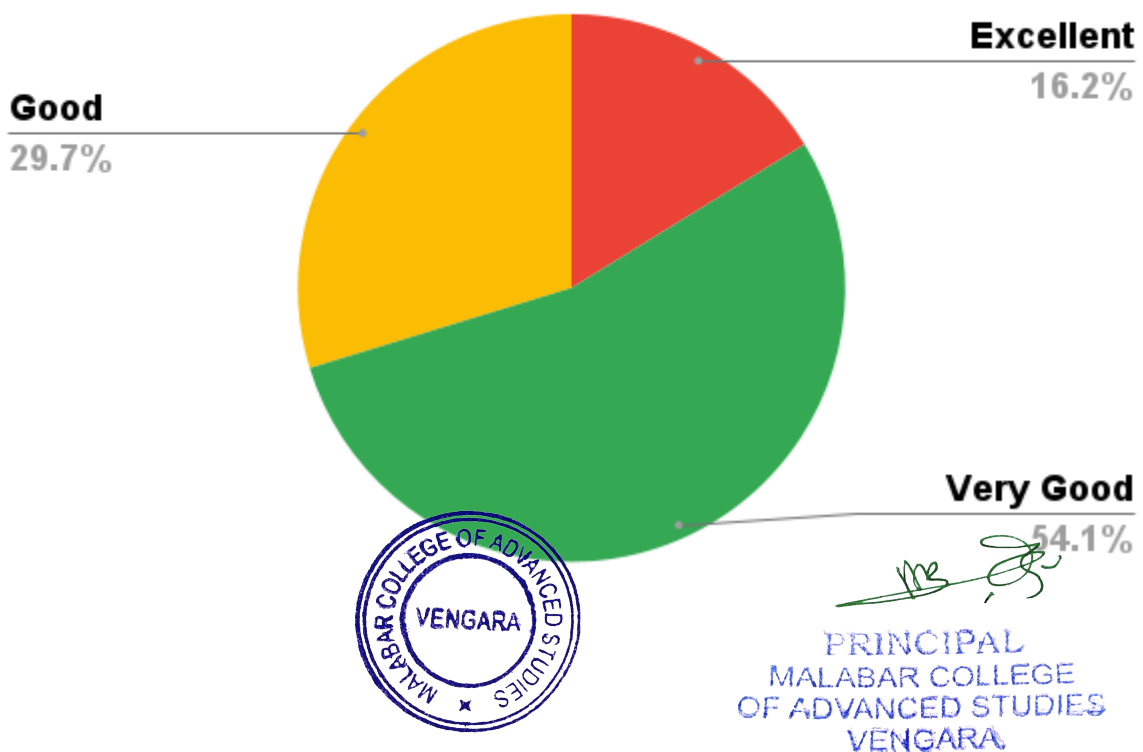


## 2. The curriculum is designed as per the needs of the industry



The satisfaction of the employers regarding the design of the contents of the curriculum that fulfils the needs of the industry can be understood from the following response of the respondents (24.3% 'excellent', 43.2% 'very good' and 32.4% 'good').

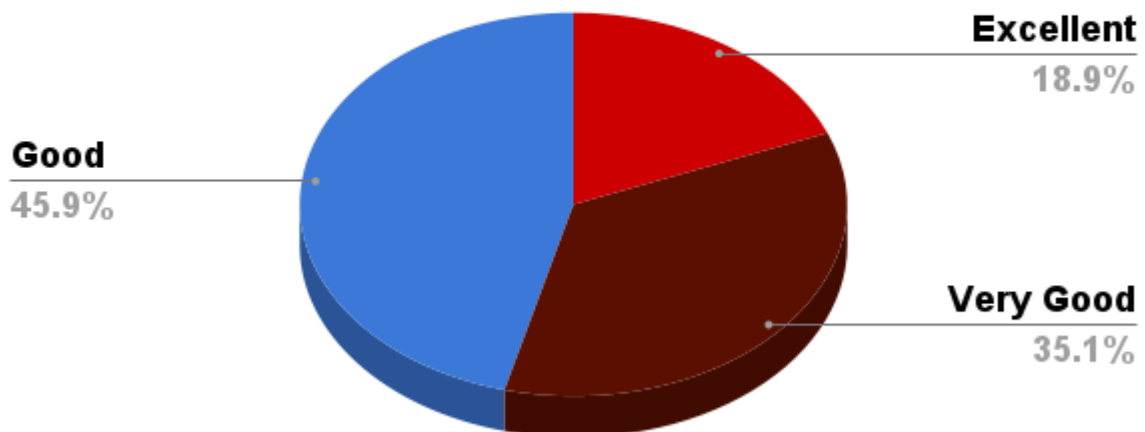
## 3. Sufficiency of the courses related to industry that are included in the program






Entire employers have high contentment about the sufficiency of courses related to the industry that are included in the program (16.2% 'excellent', 54.1% 'very good' and 29.7% 'good').

#### 4. Capacity of the curriculum to impart knowledge, skills and leadership qualities, required for the job market

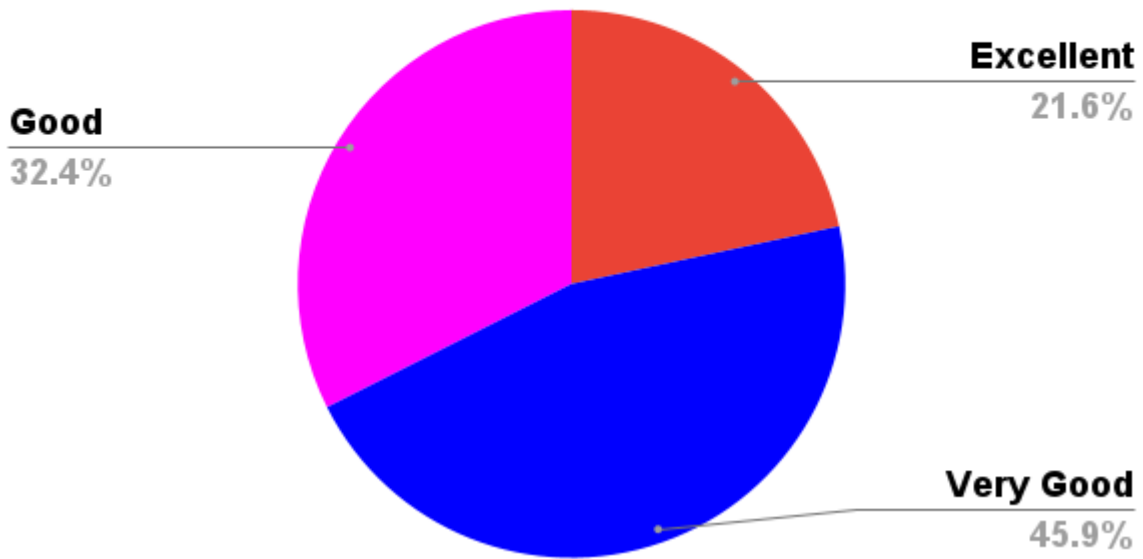


The conciliation of the employers about the capacity of the curriculum to impart knowledge, skills and leadership qualities required for the job market can be summed up from the following response (18.9% 'excellent', 35.1% 'very good' and 45.9% 'good').



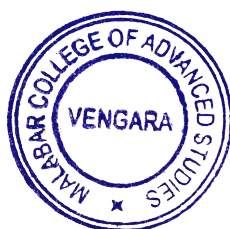
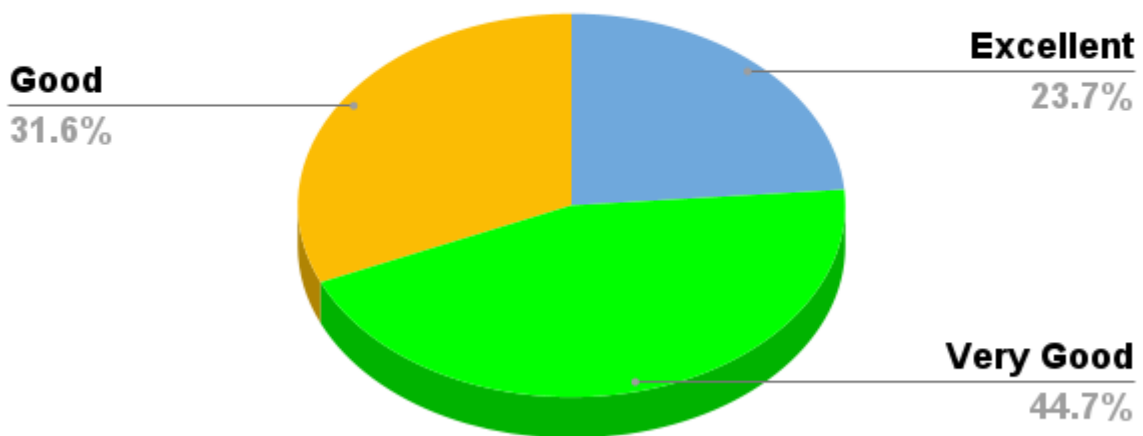
  
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5. Scope of the curriculum for acquiring employable and entrepreneurship skills



The scope of the curriculum for acquiring employable and entrepreneurial skills is accepted by the entire respondents (21.6% 'excellent', 45.9% 'very good' and 32.4% 'good').

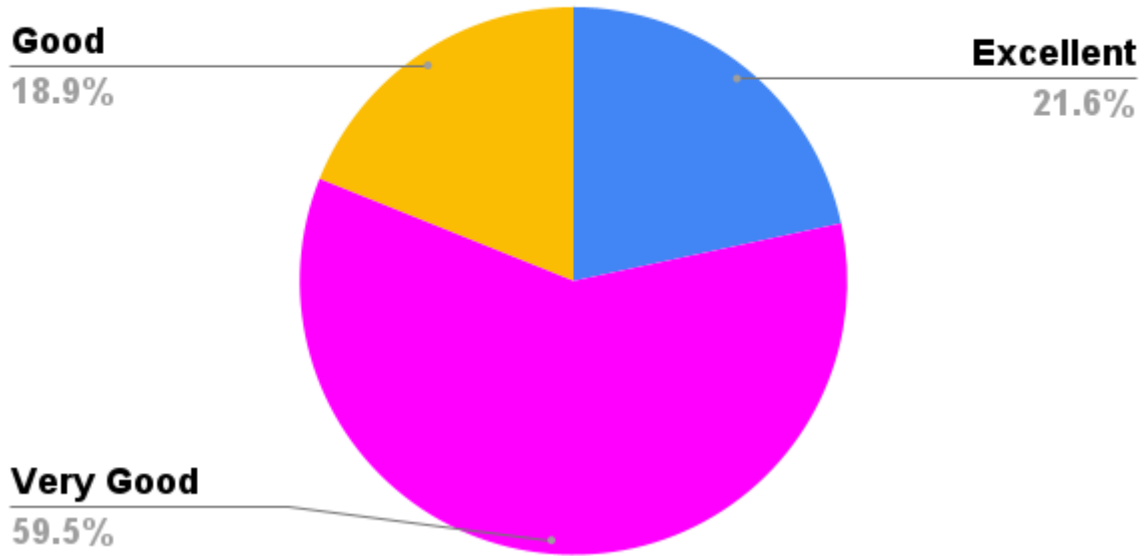
6. Relevance of the curriculum to enhance problem solving mentality and ability to innovate among students



  
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The relevance of the curriculum to enhancing problem-solving mentality and the ability to innovate among students is appreciated by the whole respondents (23.7% 'excellent', 44.7% 'very good' and 31.6 % 'good').

### 7. Role of curriculum to inculcate professional ethics and positive attitude among the students



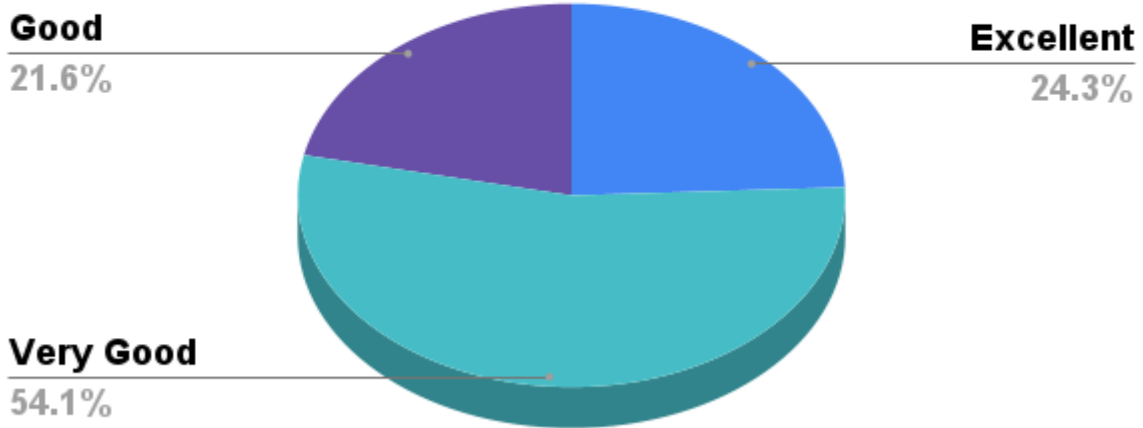
Entire respondents have commendable feedback about the role of curriculum to inculcate professional ethics and positive attitude among the students (21.6% 'excellent', 59.5% 'very good' and 18.9% 'good').



  
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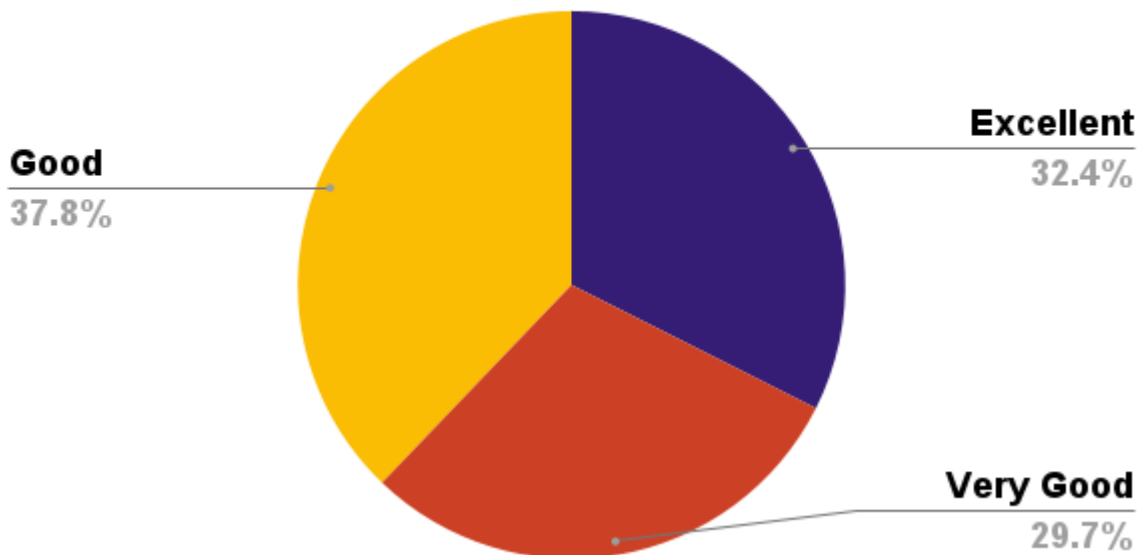


### 8. Focus of the curriculum to improve the communication skills of students

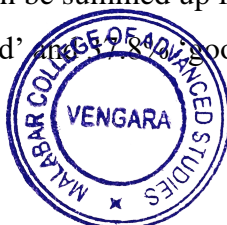



Entire respondents are satisfied about the focus of the curriculum to improve the communication skills of students (24.3% 'excellent', 54.1% 'very good' and 21.6% 'good').

### 9. Competency of the soft-skills provided by the curriculum and institution

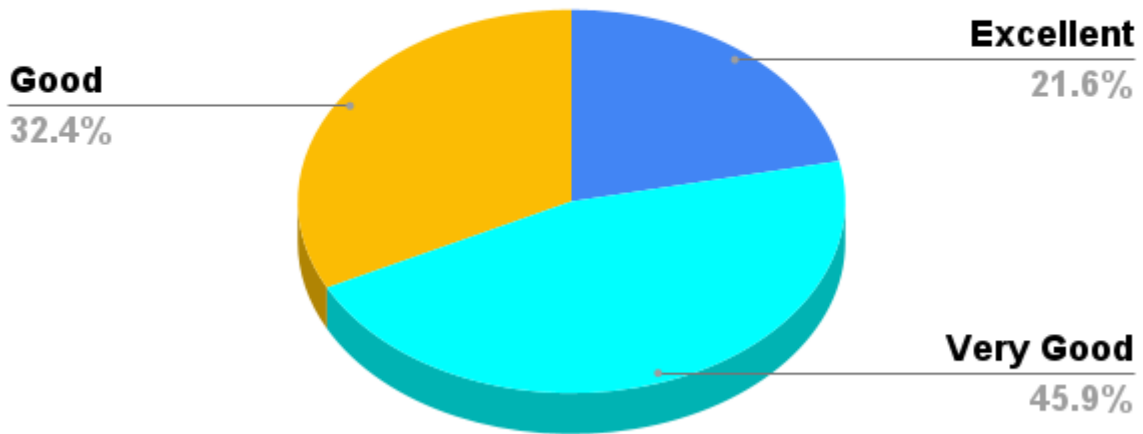


The assent of entire respondents about the competency of the soft-skills provided by the curriculum and institution can be summed up from the feedback of respondents (32.4% 'excellent', 29.7% 'very good' and 37.8% 'good').

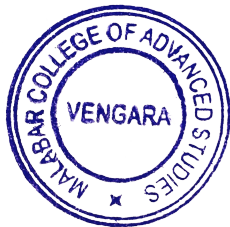



  
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### 10. Scope of the curriculum to foster team spirit mentality among the students



Entire respondents unanimously agreed about the scope of the curriculum to foster a team spirit mentality among the students (21.6% 'excellent', 45.9% 'very good' and 32.4% 'good').



  
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# IQAC ALUMNI FEEDBACK REPORT

2021-2022



## **MALABAR COLLEGE** OF ADVANCED STUDIES, VENGARA

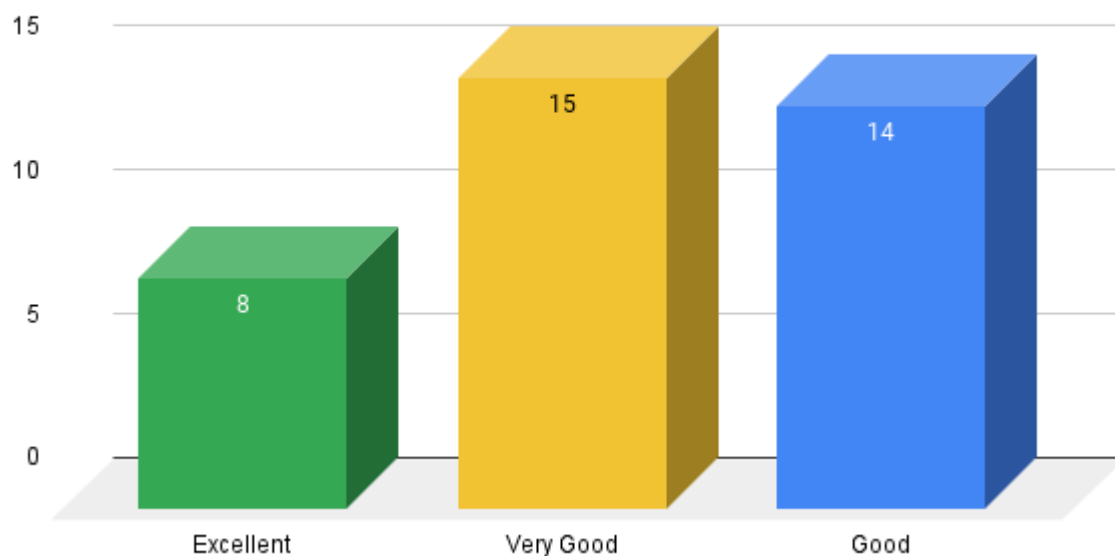
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## ALUMNI FEEDBACK 2021-22

1. academic initiatives taken by the college to bridge the gap between industry and academia

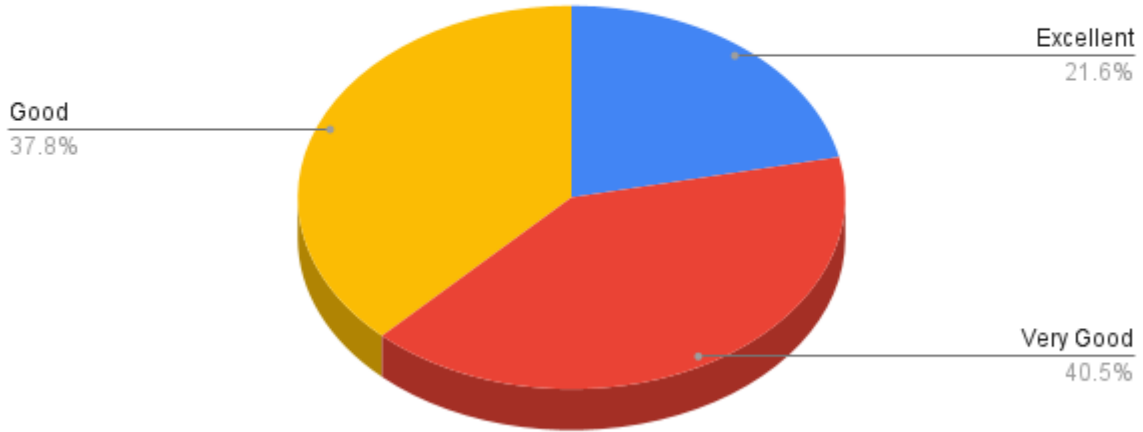


Commendable feedback was received from the alumni about the academic initiatives taken by the college to bridge the gap between industry and academia (22% excellent, 41% very good and 38% good).



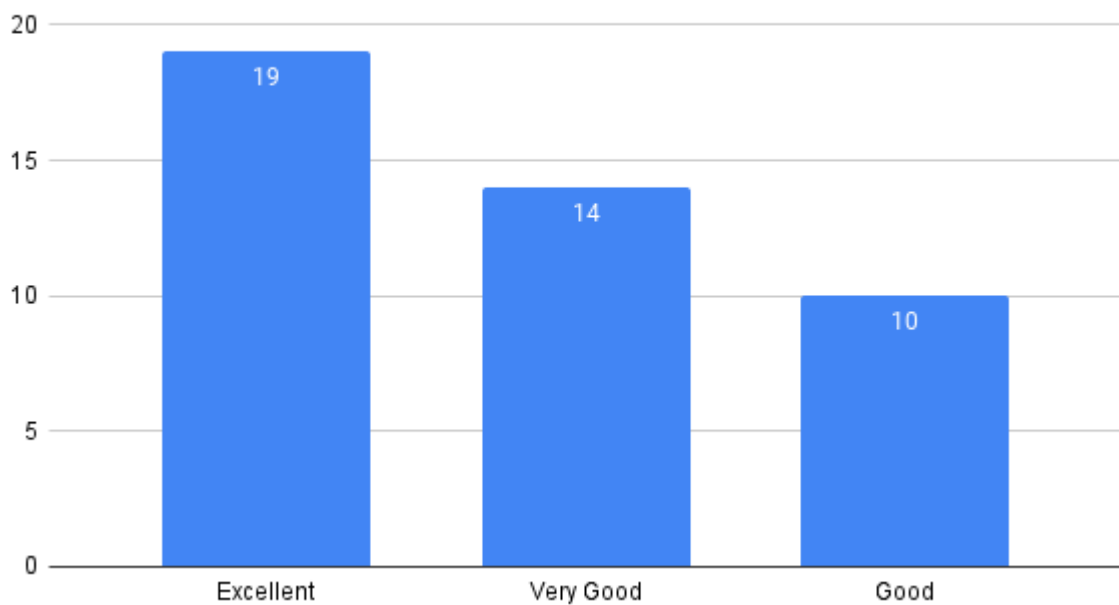
  
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## 2.activities organized by the college for overall development of students



Entire respondents had high satisfaction about the activities organised by the college for the overall development of students (21.6% excellent, 40.5% very good and 37.8% good).

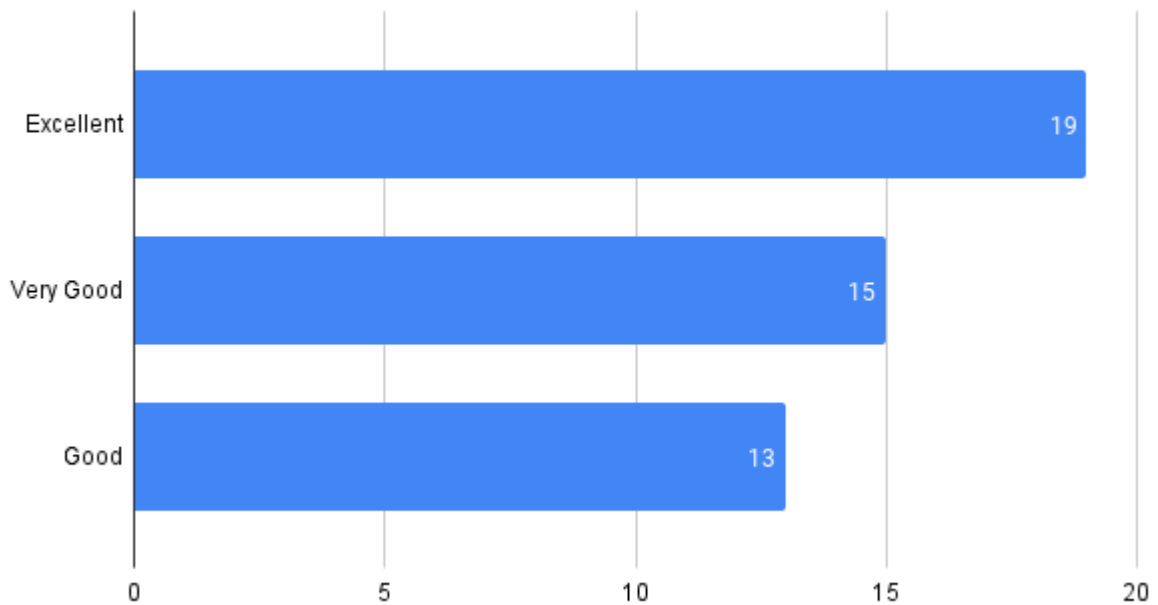
## 3.admission procedure



  
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Compliance of the entire respondents about the steps involved during the admission procedure can be summed up from the following response (44% excellent, 33% very good and 23 % good).

#### 4.alumni association or network of old friends



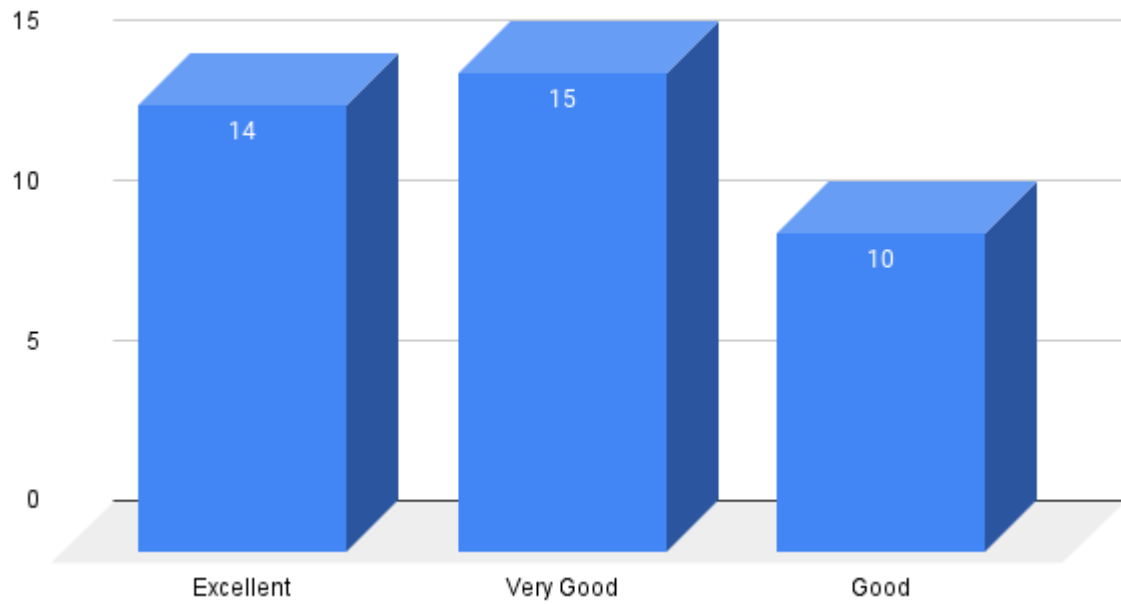
The affirmation of the respondents about the activities of the alumni association or network of old friends can be summed from the following response (54% excellent, 33% very good and 13% good).



  
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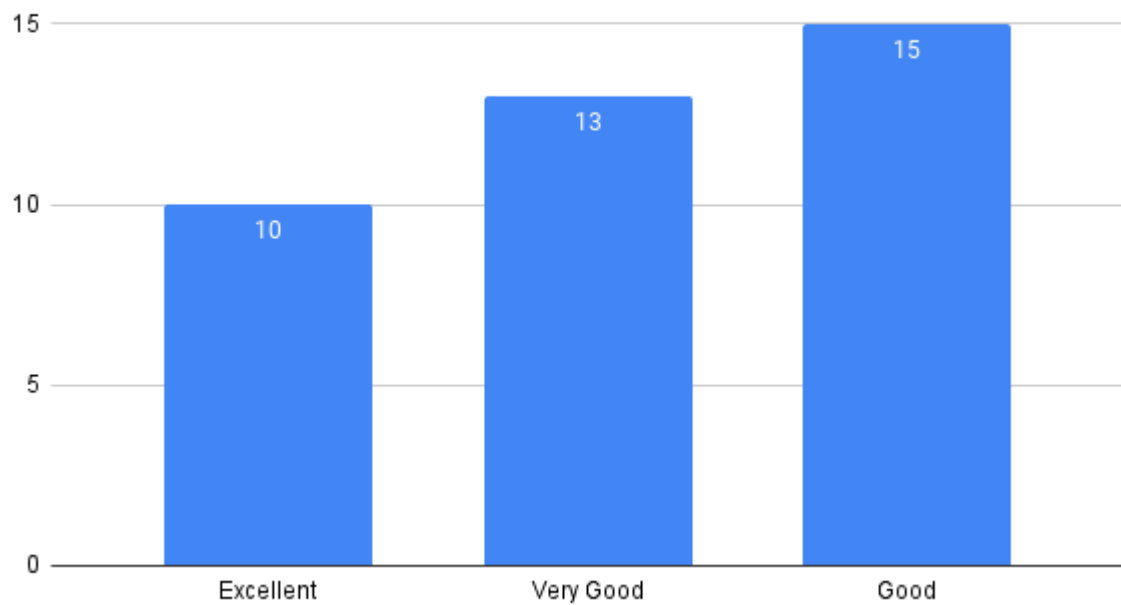


## Classrooms




The accord of the respondents about the classroom facilities that are available in the college is clear from the following response (36% excellent, 39% very good and 26% good).

## Computer facilities



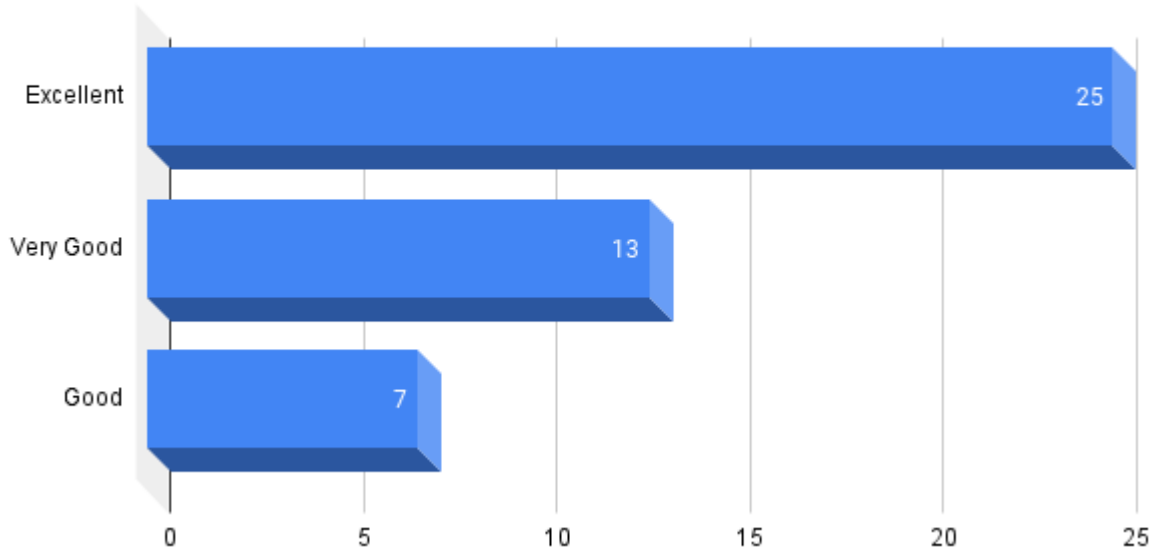
The feedback from the respondents (26% excellent, 34% very good and 39% good)



  
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give an affirmation to the availability of computer facilities in the college.

### 7. Cooperation and support by faculty members for academic support and overall development of students

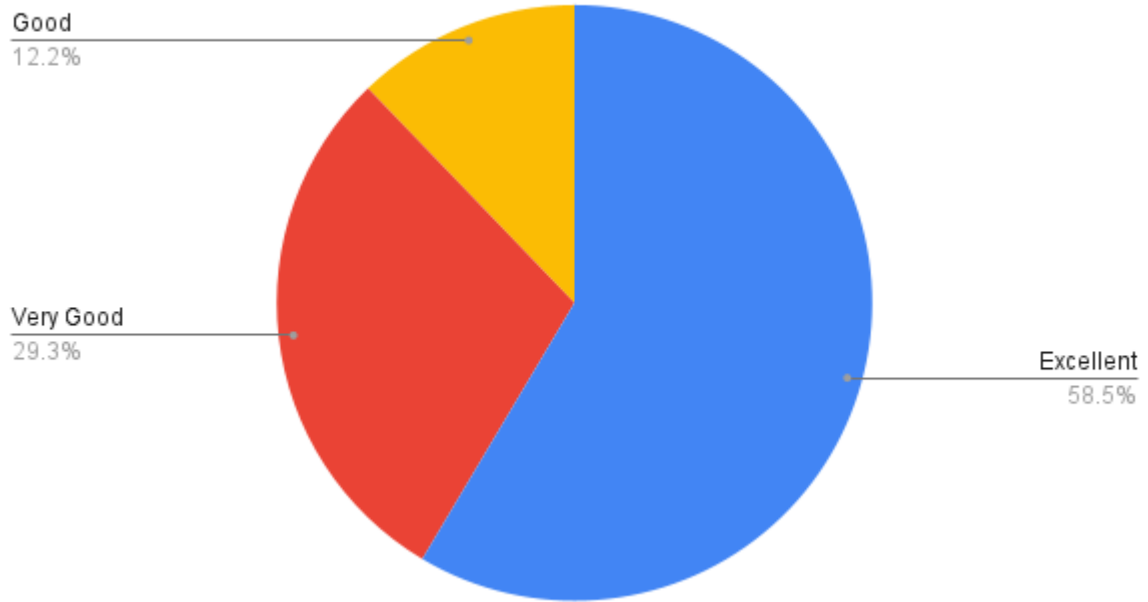


The retaliation of the alumni about the cooperation and support extended by the faculty members for academic support and overall development of students is evident from the following response (56% excellent, 29% very good and 15% good).




  
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## Relevance of courses studied



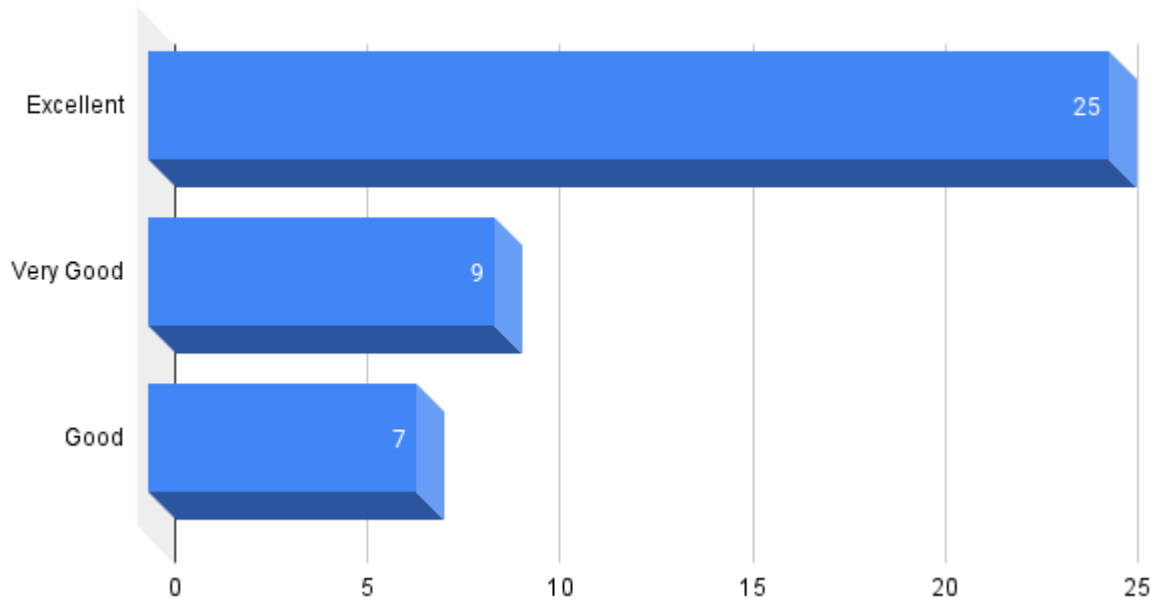
Relevance of the courses studied in the present job market is appreciated by the entire respondents (58.5% excellent, 29.3% very good and 12.2% good).



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### 10. Industry visits conducted as directed in the syllabi

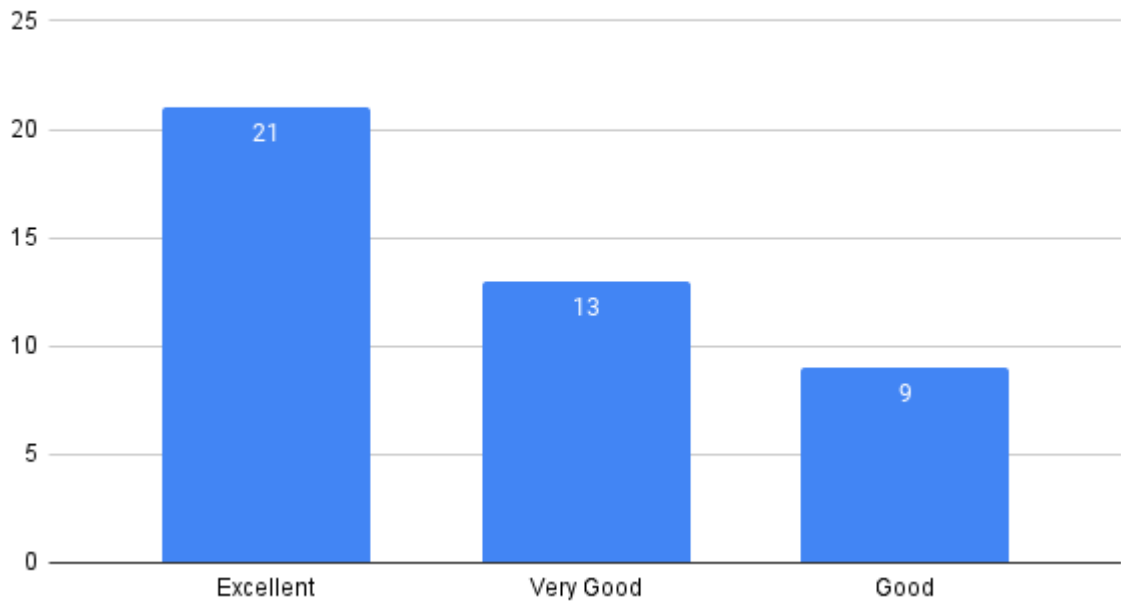


Entire respondents (26.8% excellent, 41.5% very good and 31.7% good) give high regard to the experience received from the industrial visits conducted during their course of study.



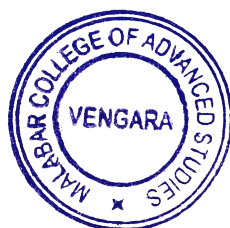
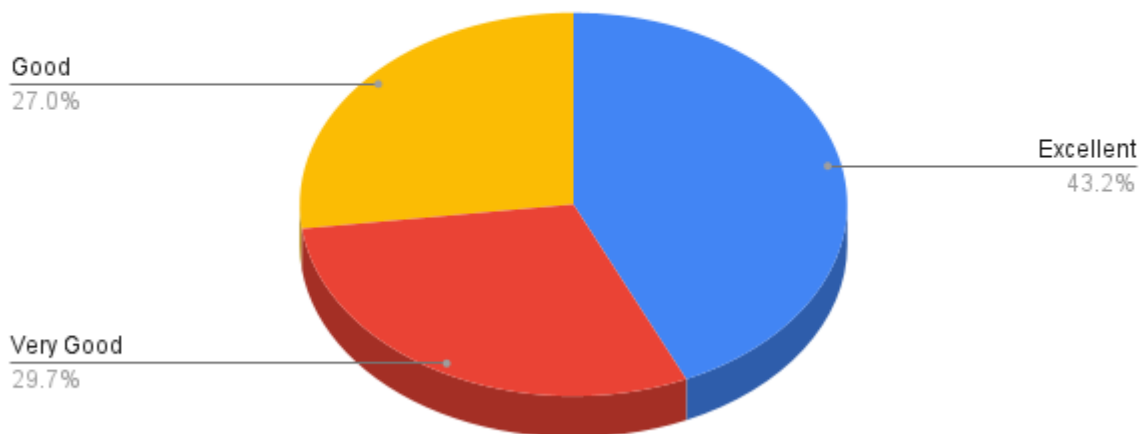
  
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### 12. Relevance of the inclusion of Project in the curriculum



An exhaustive feedback (47 excellent, 32% very good and 21% good) is given by the alumni about the relevance of education imparted in the college in their present job.

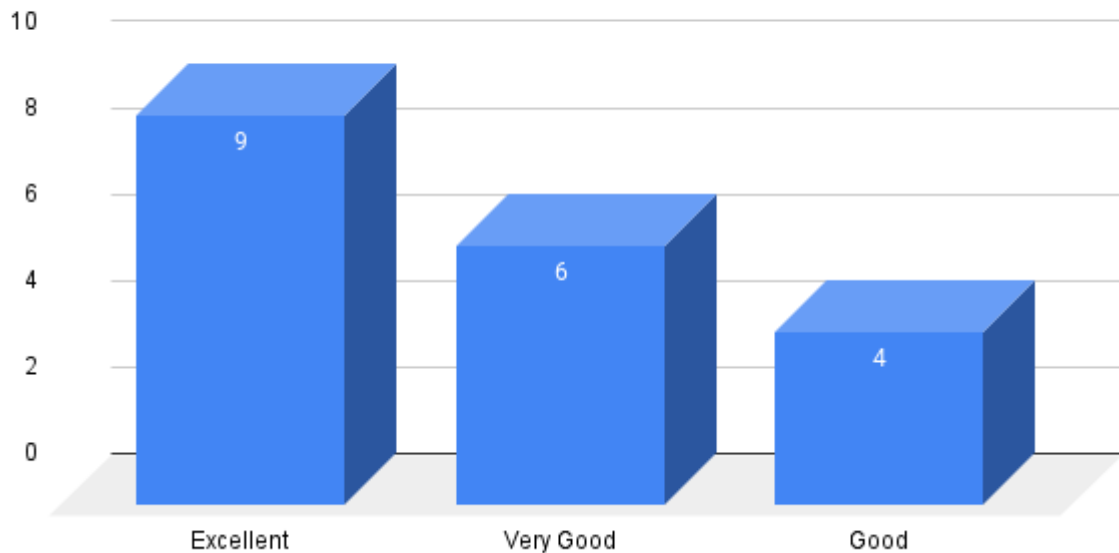
### 13. Reception of regular updates from the institute through Mails/Calls/SMS etc.



  
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Unabridged respondents (43.2% excellent, 29.7% very good and 27% good) opined that they are receiving regular updates from the institute through mails/calls/sms.

#### 14. Relevance of education imparted in the college in your present job



An exhaustive feedback (47 excellent, 32% very good and 21% good) is given by the alumni about the relevance of education imparted in the college in their present job.



  
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# IQAC STUDENT FEEDBACK REPORT

2021-2022



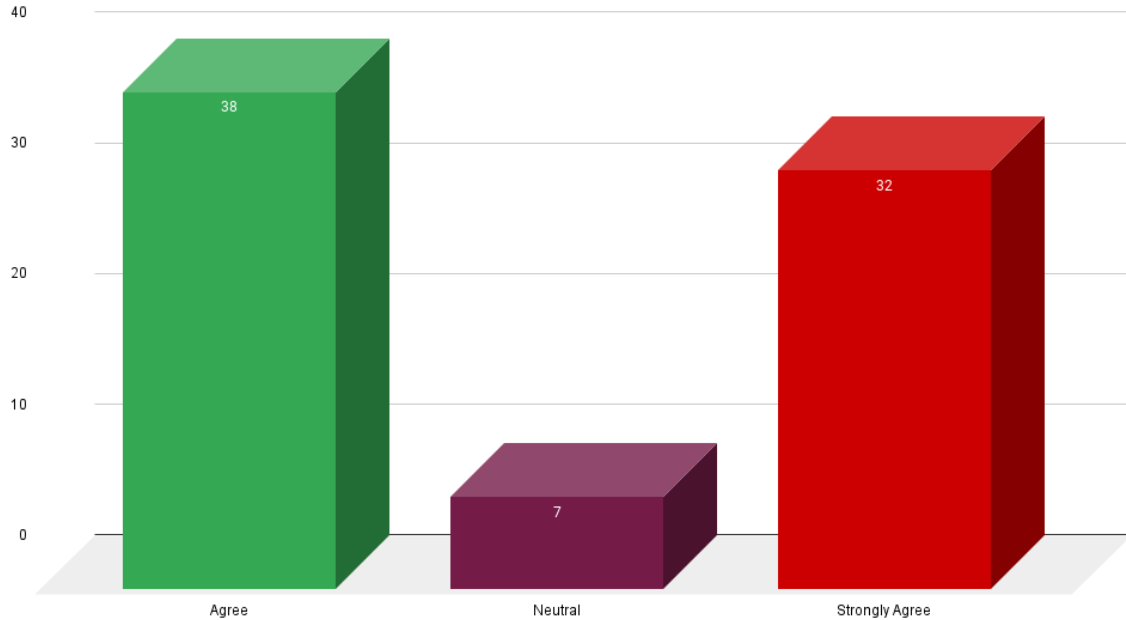
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## STUDENT FEEDBACK 2021-22

1. Does the institution offer the programs that are relevant and demanding current job scenario?



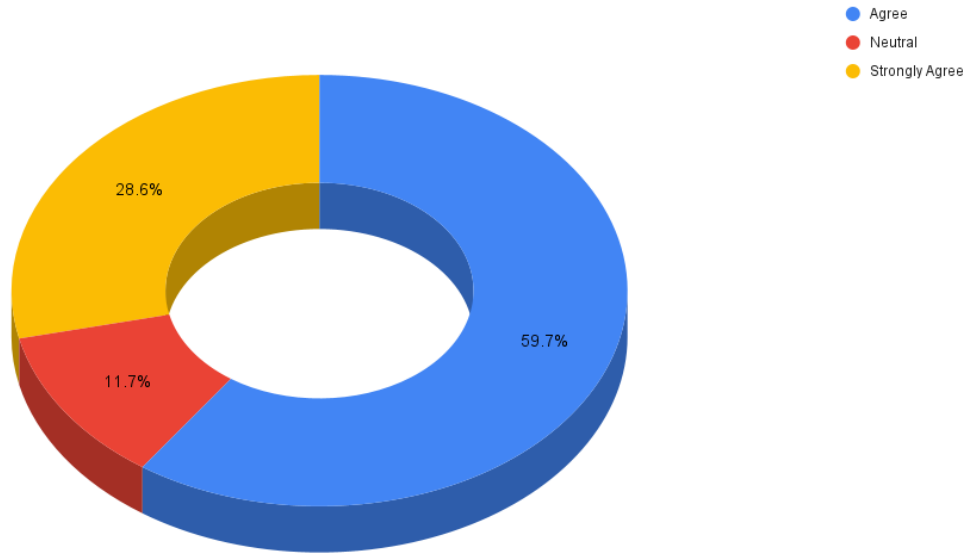
The wide acceptance by the students about the relevance and demand of the programs in the current job scenario can be summed up from the feedback of respondents: 38% 'agree', 32% 'strongly agree' and only a meagre 7% had a 'neutral' opinion.



  
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2. Whether contents of the courses offered under your program are up to date and relevant?

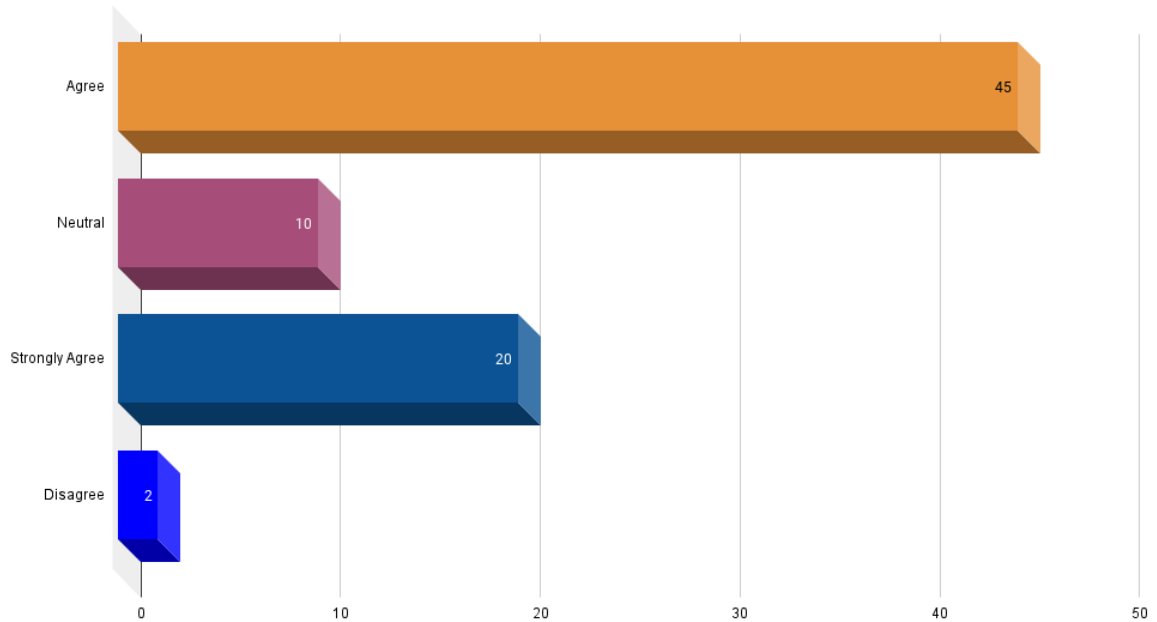


It was observed that 59.7% of the respondents 'agree', 28.6% 'strongly agree' and only 11.7% had a 'neutral' opinion regarding the up-to-date-ness and relevance of the contents of the courses offered under their program.



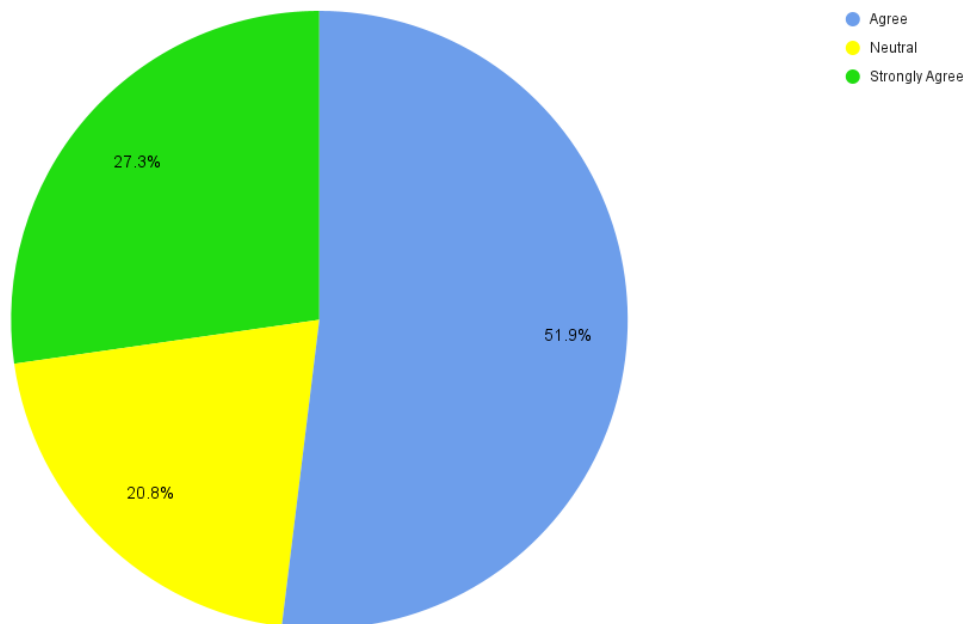
  
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3. Whether your syllabus is drafted in consonance with the objectives of the curriculum?



The acceptance of the respondents about the statement whether their syllabus was drafted in consonance with the objectives of the curriculum can be noticed from the following response collected from the respondents - 20% of the respondents 'strongly agree', 45 % 'agree', 10% 'neutral' and 2% 'disagree'.

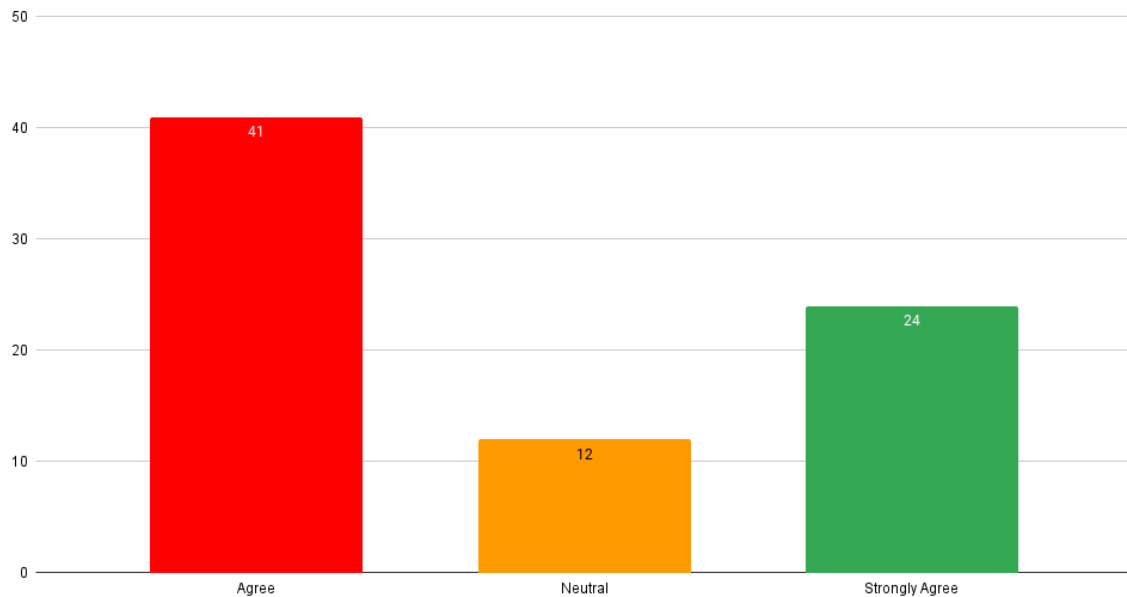
4. Does the curriculum contains interdisciplinary links?



  
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Promising feedback collected from the respondents in the following manner- 51.9% ‘agree’, 27.3% ‘strongly agree’, 20.8 % ‘neutral’ asserts that the students widely recognise the interdisciplinary linkages in the curriculum.

5. Does the institution integrate cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum?

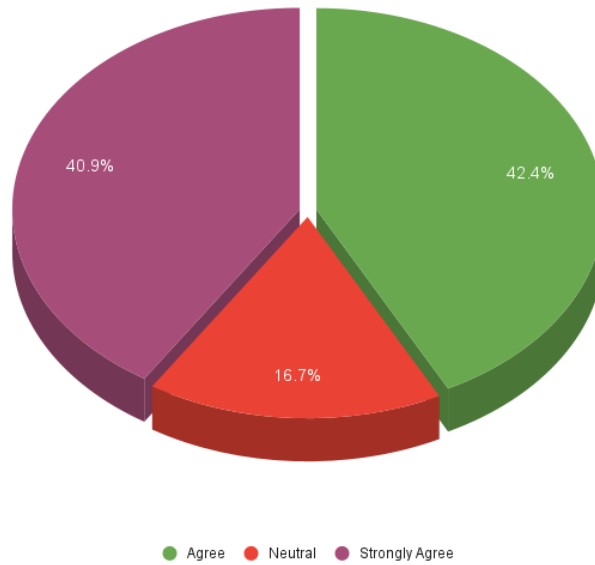


The assertion of respondents about our institutional practice of the integration of cross-cutting issues relevant to gender, environment, sustainability, human values and professional ethics into the curriculum can be drawn from the following feedback of respondents - 31% of respondents ‘strongly agree’, 29% ‘agree’, 11% opined ‘neutral’ and a meagre 3% ‘disagree’.




  
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6. Whether the classes are handled by well qualified and experienced teachers?

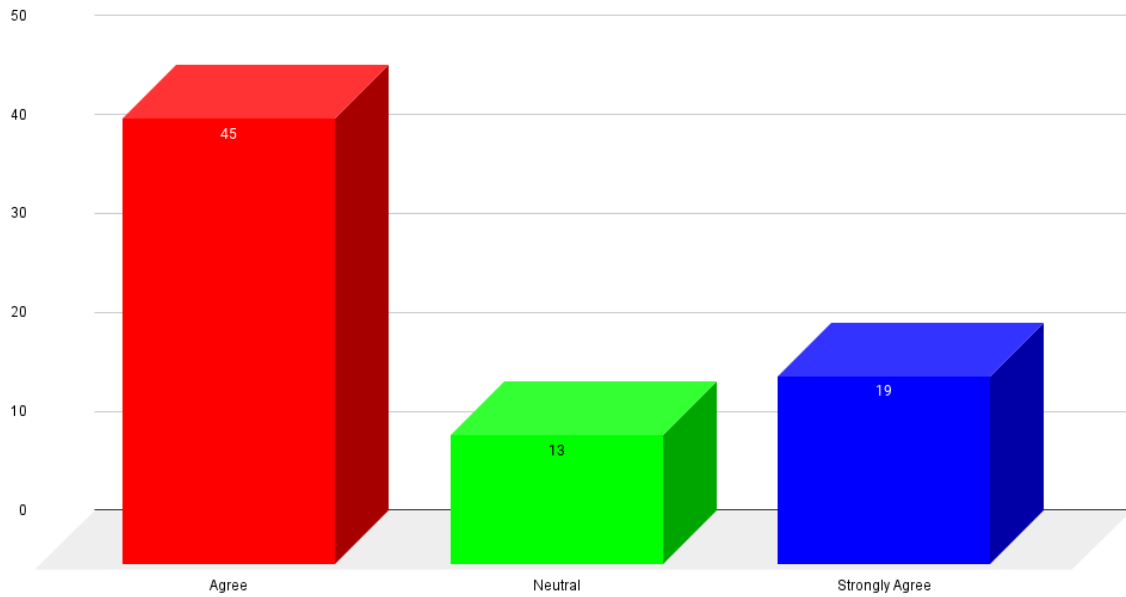


The majority of the respondents (42.4% 'agree', 40.9% 'strongly agree' and 16.7% 'neutral') confirmed that the classes in our institution are handled by well-qualified and experienced teachers.

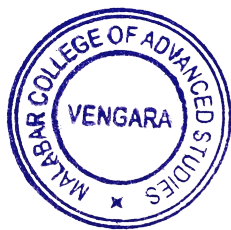



  
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7. Does the institution offer flexibility to students in choosing value added courses along with their regular curriculum?

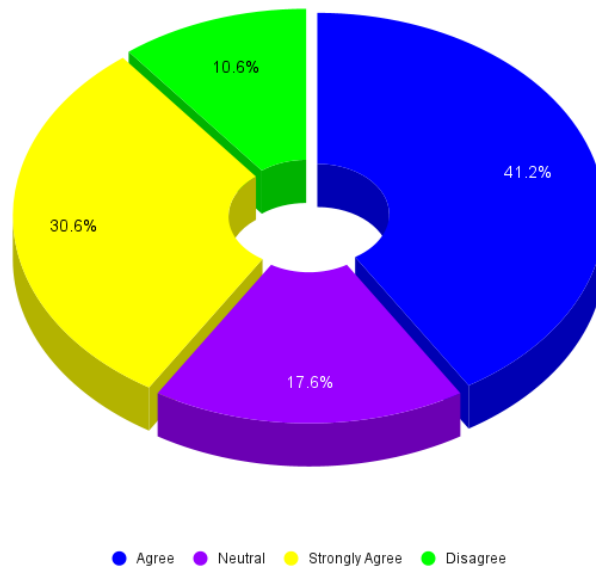


A predominant part of the respondents (45% 'agree', 19% 'strongly agree and 13% 'neutral') conceded that the institution offers flexibility to students in choosing value-added courses along with their regular curriculum.

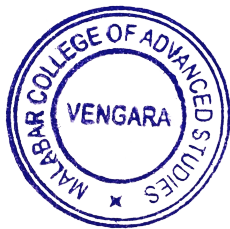



  
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8. Whether the internal evaluation system of the program is done in an effective manner?

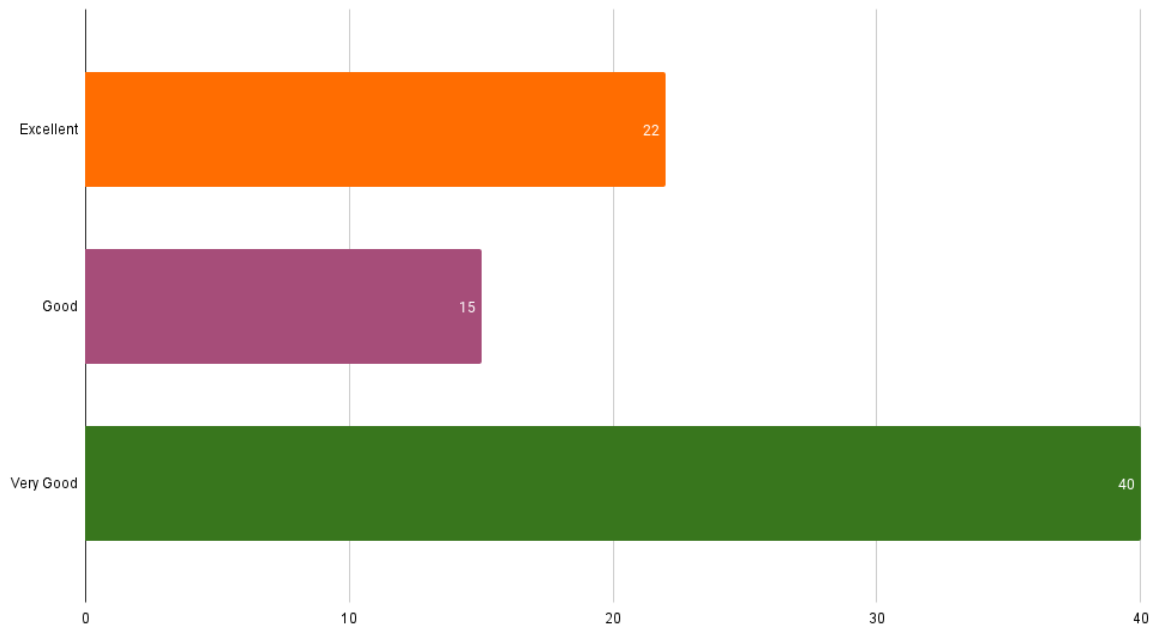


A major chunk of the respondents (41.2% 'agree', 30.6% 'strongly agree 16.6% 'neutral' and 10.6% 'disagree') opined that the internal evaluation system of their program was done in an effective manner.




  
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9. Your rating about the learning environment fostered in the campus?



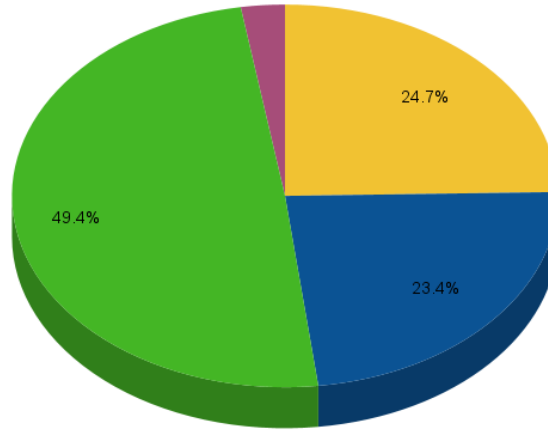
The exquisite rating given by the respondents (22% excellent, 40% 'very good' and 15% 'good') conveys the acknowledgment from respondents about the quality of the learning environment fostered in the campus.



  
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10.. Your rating about the integration of the ethical and moral components into the life of the students practiced in the institution?

● Excellent ● Good ● Very Good ● Poor



Compliance from majority of the respondents (24.7% 'excellent', 49.4% 'very good' and 23.4% 'good') signifies that integration of the ethical and moral components into the life of the students is practiced in the institution.



  
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# IQAC FACULTY FEEDBACK REPORT

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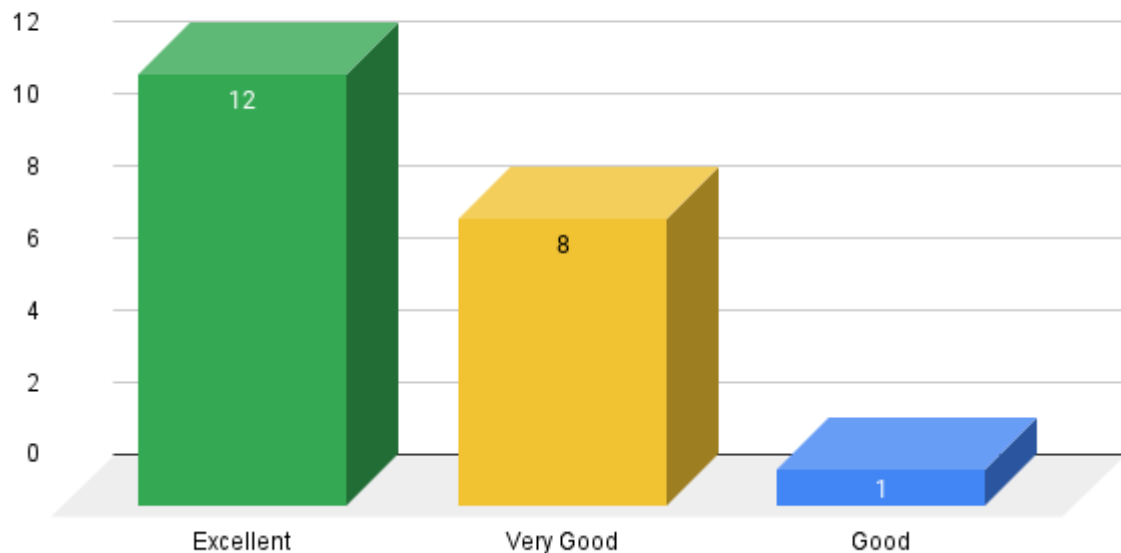
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## FACULTY FEEDBACK 2021-22

1. Whether the institution offer programmes that are relevant and demanding in the job scenario?

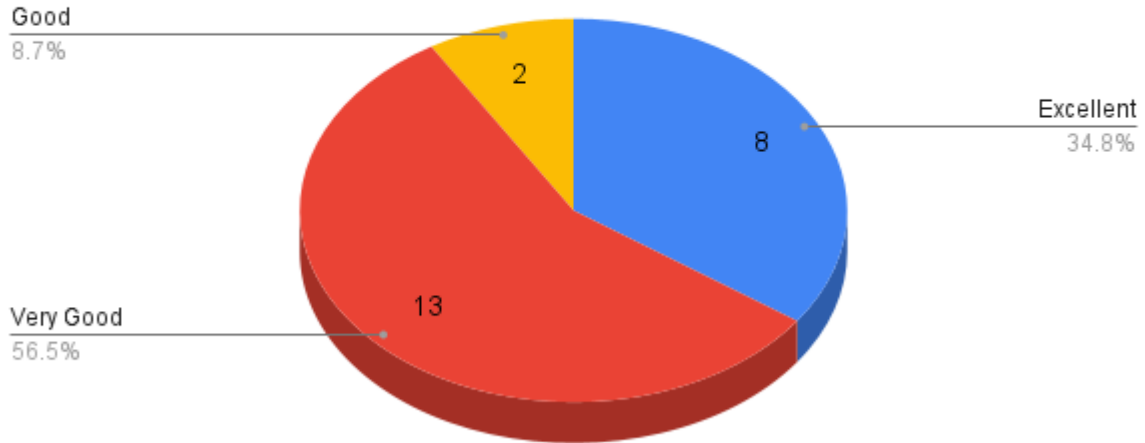


The wide acceptance by the teachers about the relevance and demand of the programs in the current job scenario can be summed up from the feedback of respondents: 57% of respondents had an 'excellent' opinion and 38% had 'very good' and 4.7% had 'good' opinion.



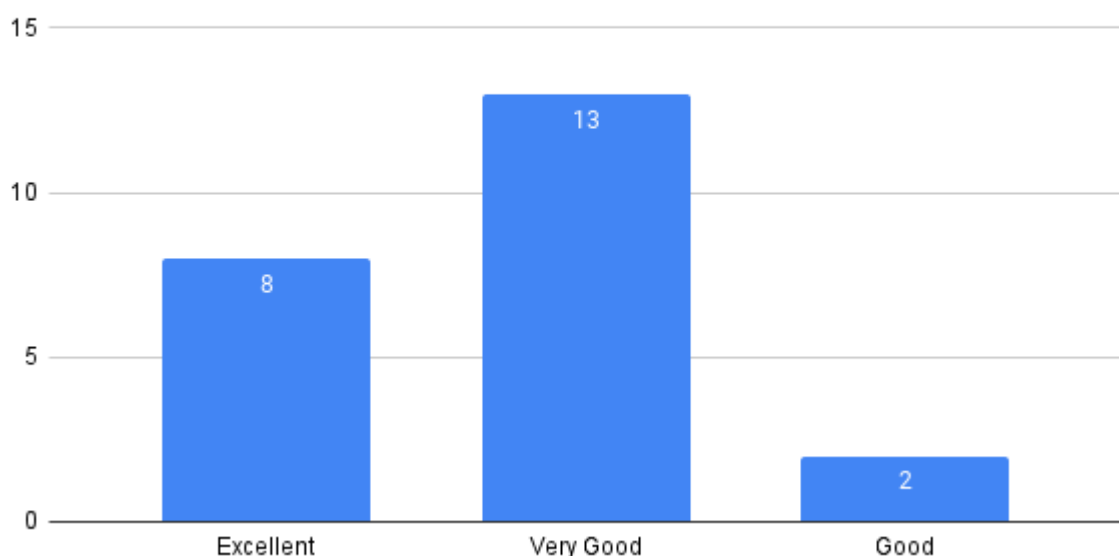
  
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## 2. Whether the objectives of the curriculum are well defined and clearly stated?



The acceptance of the respondents about the statement whether the objectives of the curriculum are well defined and clearly stated can be noticed from the following response collected from the respondents – 35% of respondents had an ‘excellent’ opinion and 57% of the respondents had ‘very good’ opinion and 8.6% had ‘good’ opinion.

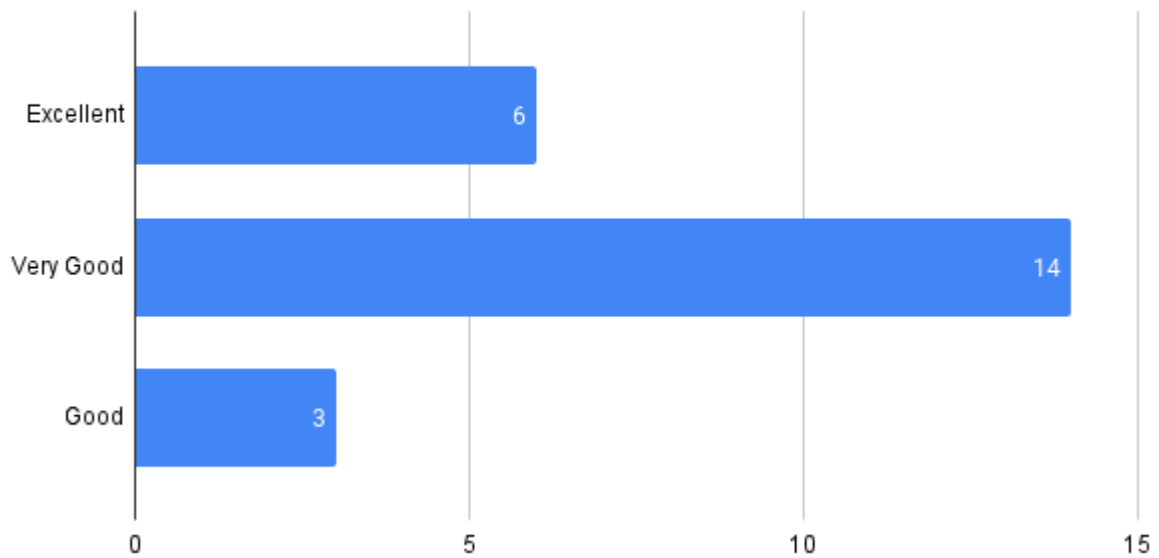
## 3. Whether the syllabus is drafted in consonance with the objectives of curriculum?



  
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It was observed that 35% of the respondents had an ‘excellent’ opinion, 57% had a ‘very good’ opinion and 8.6 % had a ‘good’ opinion regarding the drafting of the syllabus in consonance with the objectives of the curriculum.

#### 4. Whether logical development in the content/topics and sub-divisions are maintained in the curriculum?

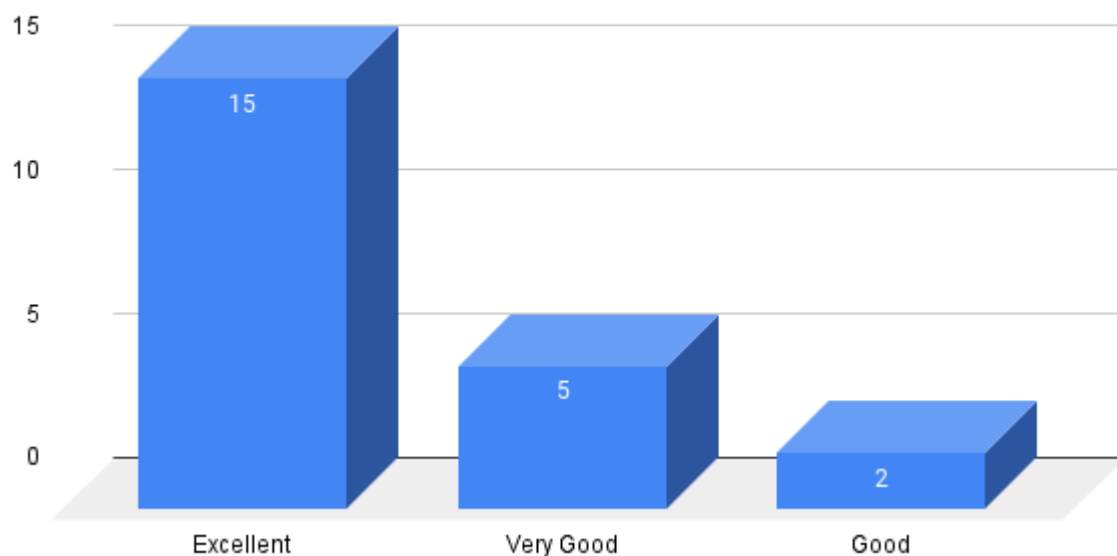


The wide acceptance of the respondents about the statement of whether logical development in the content/topics and subdivisions are maintained in the curriculum can be noticed in the following response. 26% of the respondents had an ‘excellent’ opinion, 60.8% had a ‘very good’ opinion and 13% had a ‘good’ opinion.



  
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5. Content of the courses offered under the programme is up-to-date and relevant.

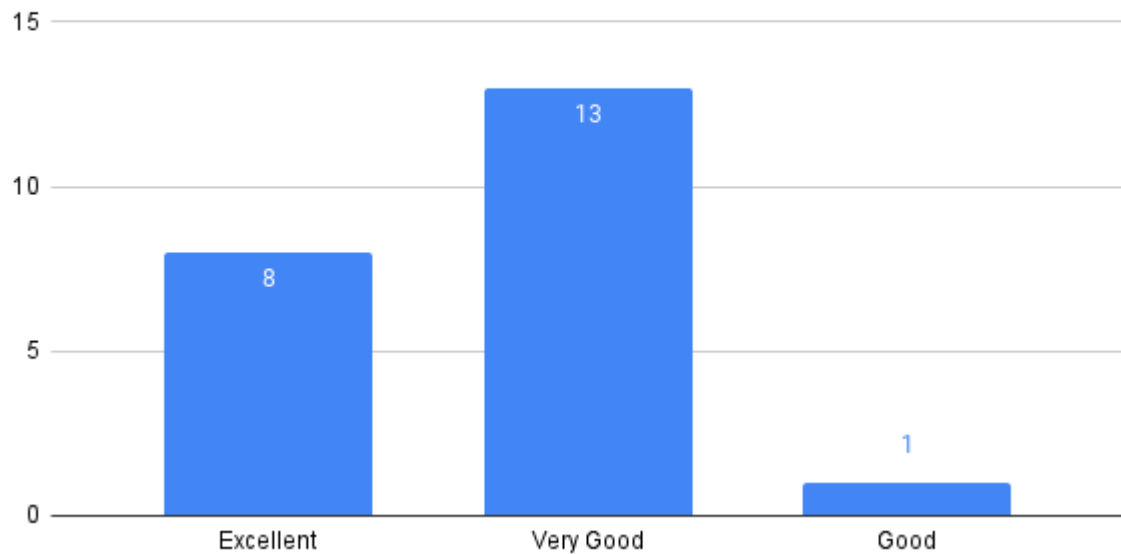


The response from a majority of the teachers (68.1% 'excellent', 22.7% 'very good' and 9% 'good') confirmed that the content of the courses offered under the program is up-to-date and relevant.

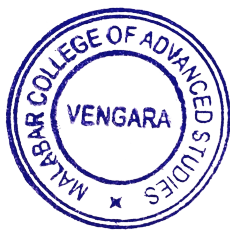



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6. Does the curriculum provide sufficient opportunities for students for the development of necessary skills required for the

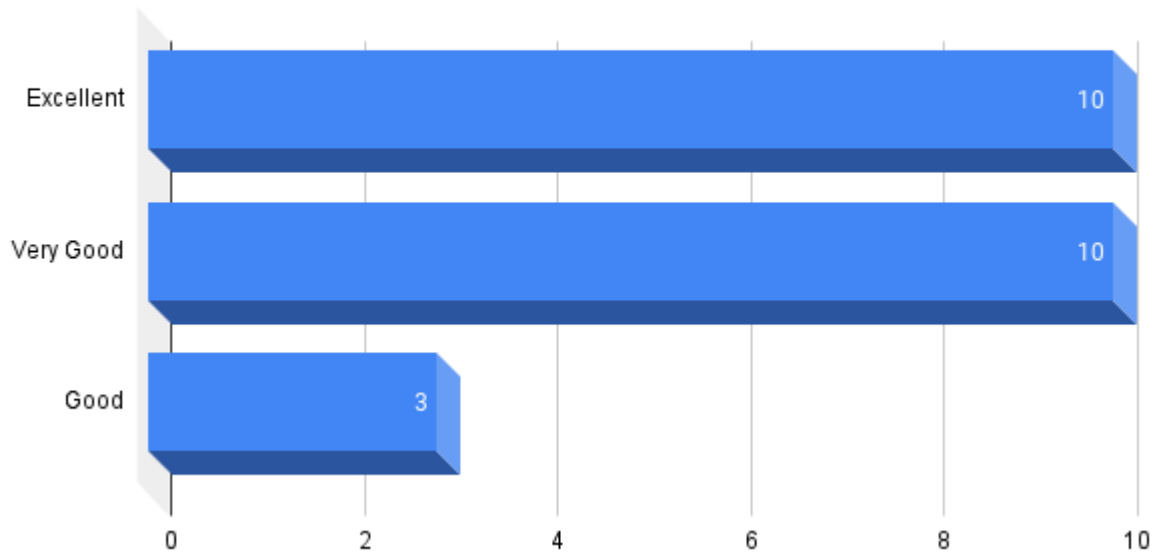


Entire respondents (36% 'excellent', 59% 'very good', 5% 'good') conceded that the curriculum provides sufficient opportunities for the development of necessary skills required for the practical aspect of the discipline.

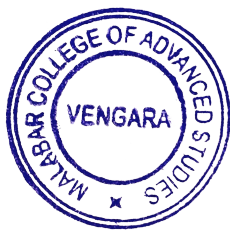



  
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7. Does the curriculum contain research-based topics with instils the curiosity among the students for further exploring and

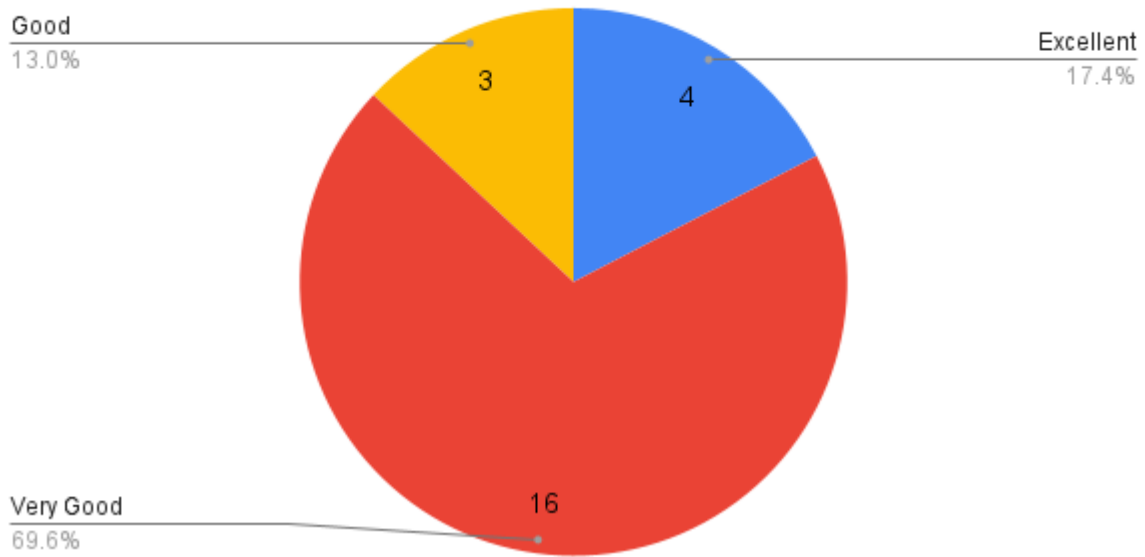


The majority of the respondents (43.4% 'excellent', 43.4% 'very good', 13% 'good') agreed that the curriculum contains research-based topics which instill curiosity among the students for further exploring and experiential learning.

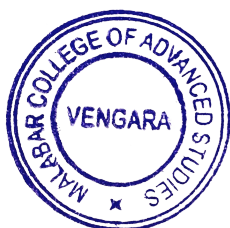



  
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8. Does the curriculum reflect concern to improve quality of life relating to population welfare and conservation of environment?



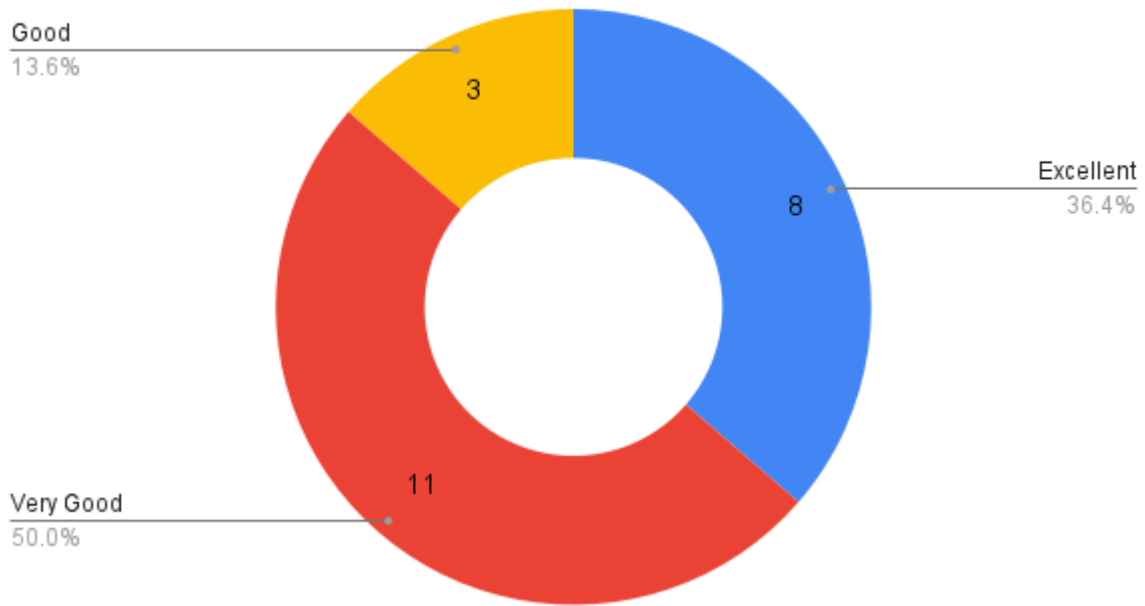
Compliance from the majority of the respondents (17.4% 'excellent', 69.6% 'very good', and 13% 'good') signifies that the curriculum reflects concern to improve the quality of life relating to population welfare and conservation of the environment.



  
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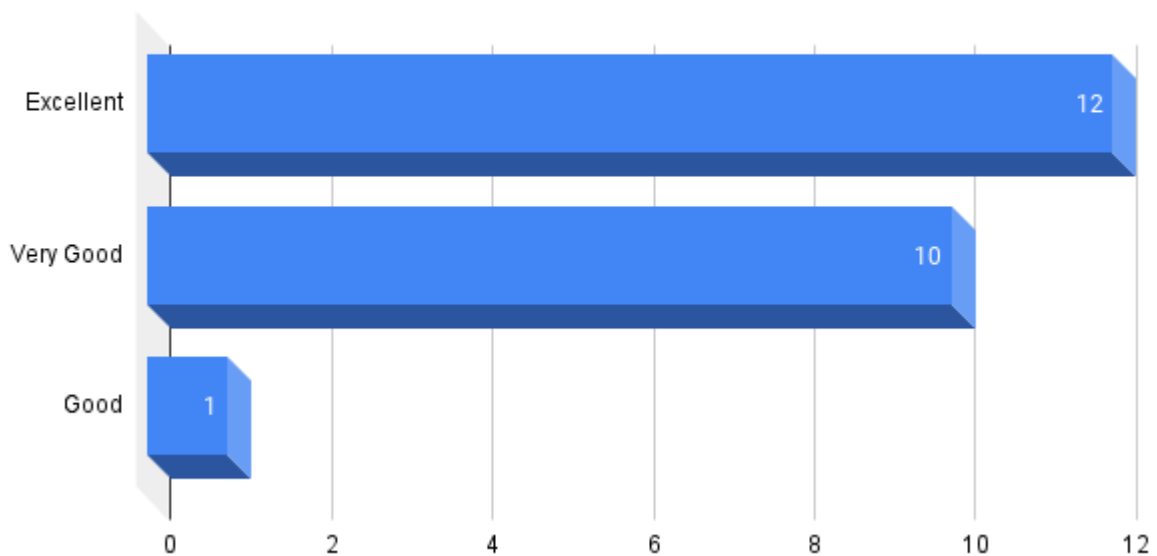



### 9. Does the Curriculum obtains inter disciplinary links?



Promising feedback collected from the respondents in the following manner- 36.3% ‘excellent’, 50% ‘very good’ and 13.6% ‘good’ asserts that the interdisciplinary linkages in the curriculum is widely recognised by the faculty members as well.

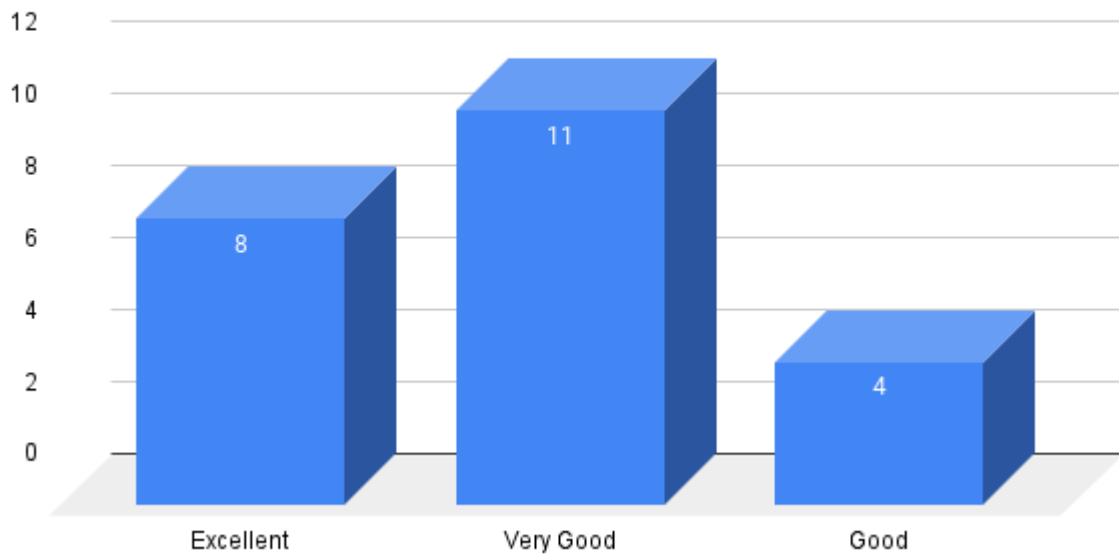
### 10. Does the institution integrate cross cutting issues relevant to Gender, environment and Sustainability, Human values and



  
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The assertion of teachers about our institutional practice of the integration of cross-cutting issues relevant to gender, environment, sustainability, human values and professional ethics into the curriculum can be drawn from the following feedback of respondents – 52.1% of respondents had ‘excellent’ opinion, 43.4% had ‘very good’ opinion and 4.3% had a ‘good’ opinion.

11. Does the institution offer the flexibility to students in choosing value added courses along with their regular

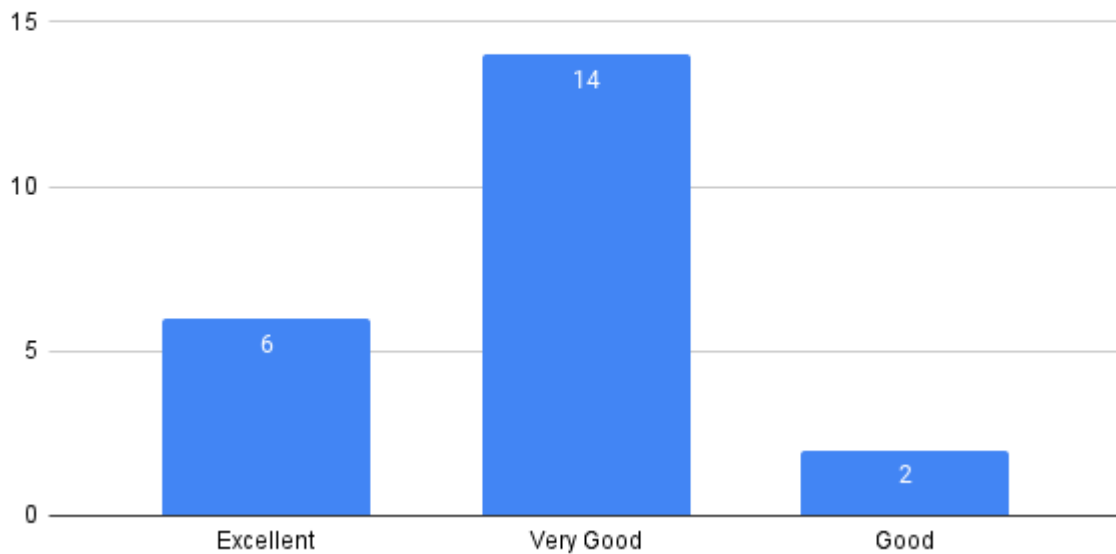


Entire respondents (34.7% ‘excellent’, 47.8% ‘very good’ opinion and 17.3% ‘good’) opined that the institution offers flexibility to students in choosing value added courses along with their regular curriculum.



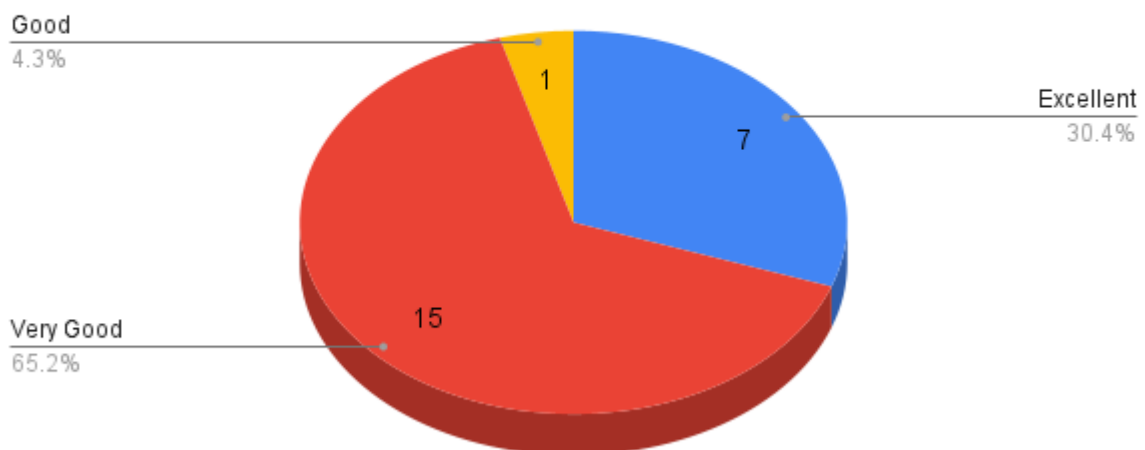
  
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12. The external examination system is comprehensive and on par with national standards?



Entire respondents (27.2% 'excellent', 63.6% 'very good' and 6.9% 'good') opined that the external examination system is comprehensive and on par with national standards.

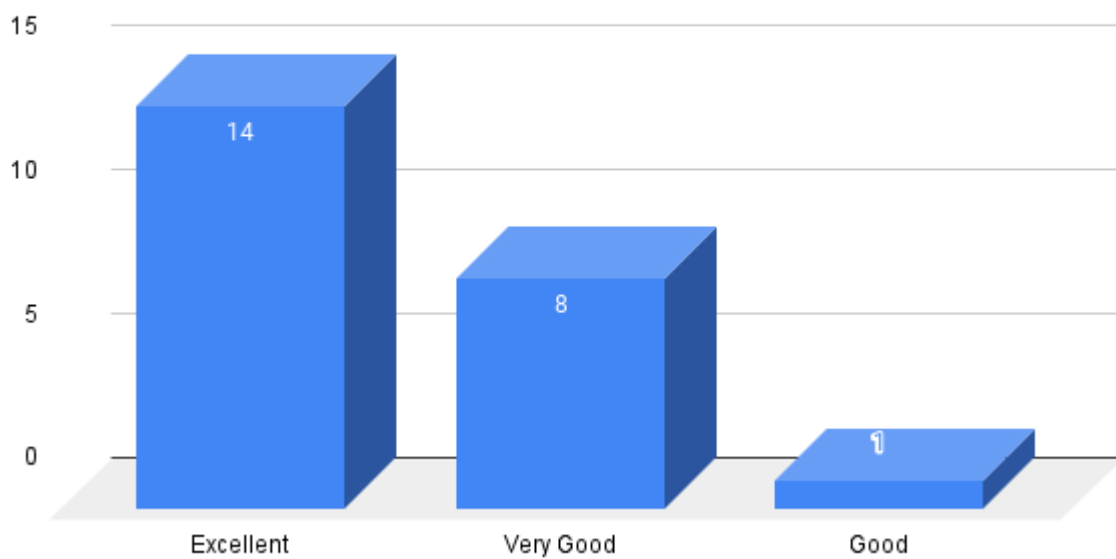
13. The internal evaluation system of programme is effective, Transparent and unbiased.



  
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Entire respondents (30.40% 'excellent', 65.2% 'very good' and 4.3% 'good') opined that the internal evaluation system of their program is effective, transparent and unbiased.

#### 14. Relevance of education imparted in the college in your present job

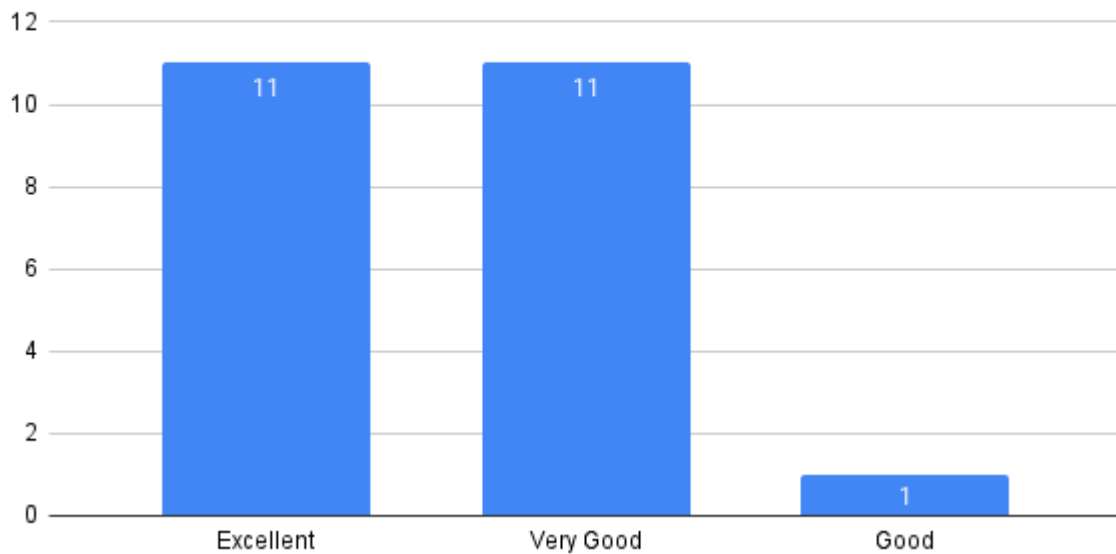


Entire respondents (60.8% 'excellent', 34.7% 'very good' and 4.3% 'good') had a solid opinion about the relevance of education imparted in the college in their present job.



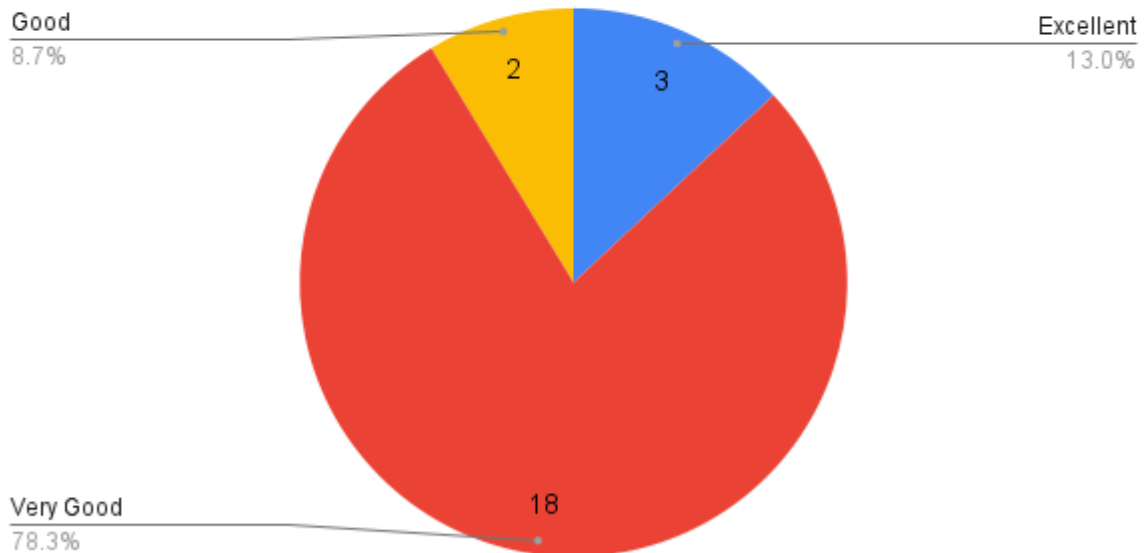
  
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15. The open courses offered CBCSS are diverse and resourceful.



Entire respondents (47.8% 'excellent', 47.8% 'very good' and 4.3% 'good') unanimously agreed that the open courses offered under CBCSS pattern are diverse and resourceful.

16. The curriculum has the capability to enhance students' competency in communication, critical thinking, problem solving



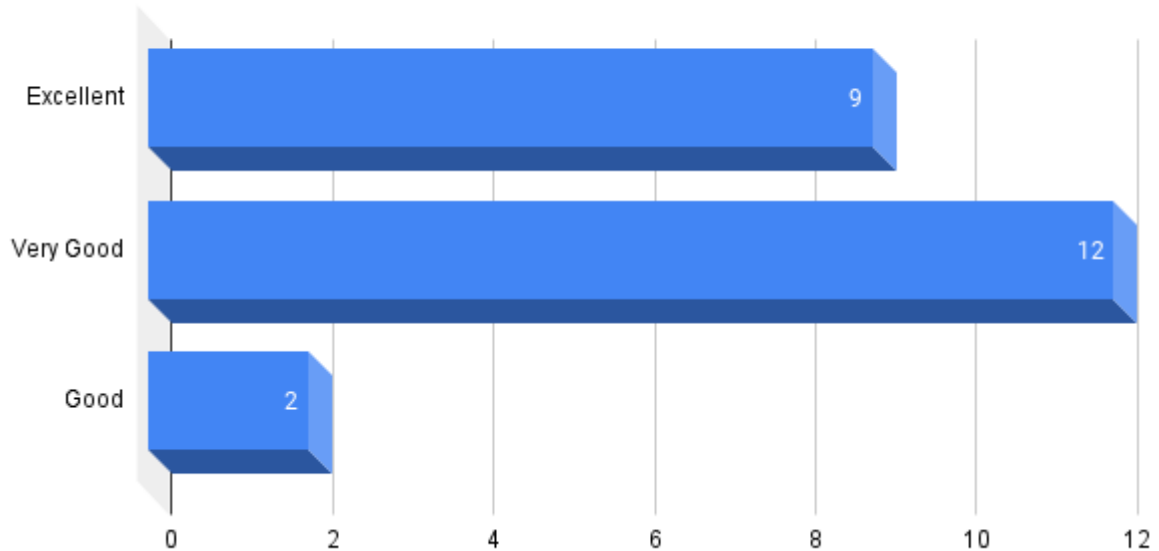
The exquisite rating given by the respondents (13% excellent, 78.3% 'very good' and 8.7% 'good') conveys the acknowledgment from teachers regarding the capability of the



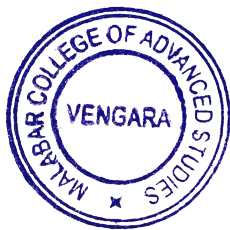
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curriculum to enhance students' competency in communication, critical thinking, problem-solving and creativity.

### 17. Programmes are capable of catering to the personal and professional requirements of the students.

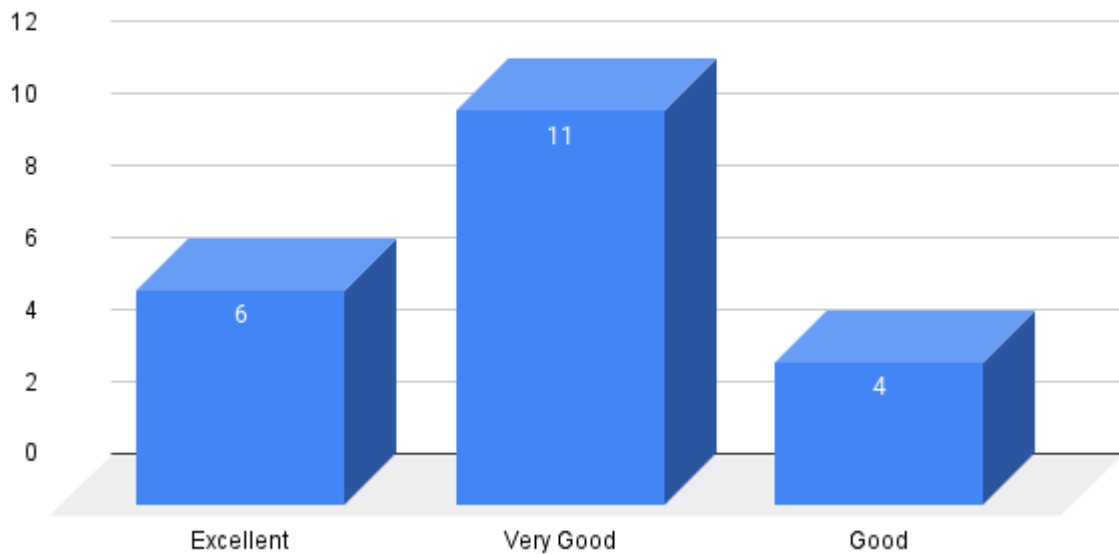


Entire respondents (39.1% 'excellent', 52.2% 'very good' and 8.6% 'good') unanimously agreed that programmes offered in the institution cater to the personal and professional requirements of the students.




  
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18. Conduct of examinations and publications of results are strictly according to the predetermined schedule.



Majority of the respondents (28.6% 'excellent', 52.4 'very good' and 19% good) agreed that the conduct of examinations and publication of results are strictly followed according to the predetermined schedule.



  
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